

THE EAGLES NEST

WEEKLY CONNECTION



Staff and students showed their true Blue Jays spirit this week! Hope you'll be watching tonight! Go Jays Go!!



Millie, Toby and Madeleine Abdelshaheed were looking super cute this morning with their matching Noah's Ark shirts.



INTERNATIONAL POTLUCK - SAVE THE DATE: FRIDAY, NOVEMBER 7

We are blessed to have families around the world represented at KCA, our preschool KELC and Nashville Road Community Church. At last count, there are 47 countries of origin represented within our extended school family!

To celebrate our "international" school family, we host a food and cultural evening each year. Doors open at 5:30 PM. Dinner is at 6:00PM.

Please bring a main course or dessert that is representative of your family's country of origin. All of the food will be placed on tables, grouped by continent. We'll share dinner together as a school family, enjoying a smorgasbord of food from around the world.

Everyone is encouraged to dress in their country of origin's traditional clothing, or in the colours of their country of origin's flag.

There are some special treats, entertainment, games and an International Foods raffle to

enjoy, so bring your family and share this wonderful evening together.

You will receive a request to RSVP nearer to the date, so we know how many tables to set.



Thank you to our lovely volunteers who made this yummy quesadilla lunch for our staff and students today – If you would like to give some of your time for something like this, please reach out to the office and let us know.

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

This week our topic is Twinkle Twinkle Little Star! Our number is 5, letter is E, shape is a star and our colour is yellow!

The toddlers glued elephants onto a paper for the letter E, and painted the number 5 yellow, developing their fine motor skills! They also enjoyed painting stars which we were able to transform into magnets to add to our magnetic board which they loved! For sensory the toddlers enjoyed the shooting stars in our sensory bins, seeing if they can catch the glow in the dark stars! For gross motor play, we enjoyed the weather outside, taking long walks and enjoying the sand box!

Next week we will be continuing their interest in the Nursery Rhyme, Twinkle Twinkle little star!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

This week in the Senior Room, the children explored the world of Opposites. During circle, they played games, listened to stories, and had hands on experiences.

Next Week's Focus: OPPOSITES

Literary: Spending time with books/talking in more complex sentences/name J objects

Math: Sort/match numbers and shapes/number 10/identify simple patterns

Science Experience: Floating egg

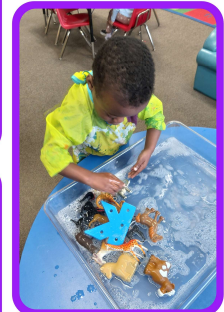
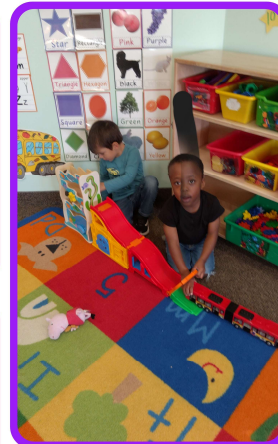
Social Experience: Begin to identify solutions to problems

Emotional Experience: Begin to express joy at their achievements

Gross Motor: Take longer walks/riding bikes using the pedals

Fine Motor: Tracing lines and letters

Have a great weekend!



Jr. Kindergarten

Mrs. Hammond

As the weather continues to change, please continue to send lots of warm layers. Don't forget to label everything. We are doing our best to keep items in the correct bins, but without labels, this can be a big task at times.

Bible: This week we will begin learning about David and Goliath (1 Samuel 17:1-51).

Math: We'll be focusing on numbers 1-5 as we continue to practice printing them, and create fun number puzzles.

Language Arts: This week we'll be focusing on the letter sound for Mm, and will continue to practice printing our names. We are seeing lots of growth and confidence when printing/tracing our names. Way to go, JK!

Creation Studies: We are finishing presenting our All About My Family projects, and will begin learning about Remembrance Day in an age-appropriate way.

Library: Books due back Monday.

Gym: Monday, Tuesday and Friday

French: Wednesday

Music: Wednesday

Reading Buddies: Thursday

SPECIAL: Friday night is our International Potluck Dinner. Hope to see you there!



LET'S GO BLUE JAYS!

Sr. Kindergarten

Mrs. White

Math: We will continue to order and compare numbers.

Phonics: Unit 2: This week we will recognize the short vowel “Aa” by both name and sound. We are also learning to blend consonants and vowels to form words.

Creation Studies: This week we will focus attention on our country, Canada.

Bible Topic: We are studying the life of Jacob.

Bible Verse: “Do to others what you would have them do to you.” Luke 6:31

Reminder: Tuesday November 11, 2025 - Remembrance Day Chapel @10:50am



Grade 1

Ms. Stam

Wow! I can hardly believe we're heading into the first full week of November already! We are now zooming through work and activities each day due to amazing listening and a willingness to try our best and work hard.

Bible: Isaac's son, Jacob, has trouble being honest, but God is still with him.

Language: In Phonics we are reading and writing short o words. In Grammar, we are reviewing nouns. In Writing, we are developing ideas into short stories.

Spelling: List 9: what, all, were, we, came, new, hot, pot, lot, not, Bonus words: forgot, cannot

Math: Adding and Subtracting up to 12 using number lines, counting on/ back and counters.

Creation Studies: Reviewing daily and seasonal changes and learning about Remembrance Day

Grade 2

Mrs. Febo

Reading: For reading, students are working on reading strategies that will help them become better readers, such as identifying word endings, looking at parts of words, compound words and identifying "secret stories" in order to read unknown words. Also, students continue to work on identifying key events of a story.

Writing: Students continue to grow their ability to write a sequence of events by using transitional words (first, then, next, last) and editing their writing by thinking about "What does a sentence need?"

Spelling: In lesson 9, students will be working on the long vowel u (rule, use, tune, mile, due, true, grew, few, you, cute, knew, threw, clue, tube, huge). The spelling test will be on Friday.

Math: For Math, students will continue growing their ability to count money accurately and write the amount in cents and dollars.

Science: Next week, students will continue learning about the different states of matter. We will be doing an activity that will allow students to explore the three different states of matter and make a connection with our triune God.

Bible: Next week, we will continue learning about who God is. Students will learn the story of Joseph. The students will understand that all things work for the good of those who love the Lord. The memory verse is Psalm 32:1, "Blessed is the one whose transgression is forgiven, whose sin is covered." Students will recite the memory verse on Friday.

Grade 3

Mrs. Moffatt

Grade 3 News & Learning Update

What a way to wrap our unit on owls and wisdom this week! The children really enjoyed seeing the owls in real life and learning about them.



Spotlight on Learning: Beyond the Grade

This week I saw something that made my heart hurt: a few students felt a lot of pressure during a math test. They were very worried about the grade they would get on the test.

What the research says (in plain language)

- **When rewards and punishments drive learning, intrinsic motivation drops.** Decades of research in Self-Determination Theory shows that heavy external control (like chasing grades) can erode students' inner desire to learn.
- **Pressure fuels dishonesty.** Reviews of academic cheating link it to stress, high-stakes evaluation, and appearance/performance goals (looking “smart” vs. getting better).
- **Parental pressure and constant monitoring raise anxiety without improving learning.** Studies associate perceived pressure with higher stress and anxiety in students; even well-meaning grade checking can heighten strain.
- **Focusing on learning (not just points) improves persistence.** Mindset research suggests that framing challenges as opportunities to grow supports resilience and reduces shortcuts.
- **Even business/education leaders warn that “grades first” blocks real learning.** Shifting attention from points to mastery helps students engage for the right reasons. [Harvard Business School](#)

What we're doing in class

- **Clear success criteria & feedback:** Students see exactly what “good” looks like and get specific next steps (not just a number).
- **Retakes/revisions with reflection:** If a concept isn't secure, students can try again after practice—because the goal is mastery.
- **Learning conversations:** We celebrate strategies used, questions asked, and growth shown—on paper and in person.
- **Integrity routines:** We talk about honesty as part of character and faith, and we practice “show your thinking” habits that make cheating unnecessary.

How you can help at home (simple swaps)

- **Swap “What grade did you get?” for “What did you learn today? What part was tricky?”**
- **Praise the process, not just the product:** “I noticed you planned your answer,” “You stuck with it.” (Process praise supports resilience.)
- **Set calm expectations:** Consequences tied strictly to grades increase fear; encouragement tied to effort, strategy, and improvement builds courage.
- **Limit constant grade-checking apps:** Periodic reviews are fine; continual monitoring can spike anxiety.
- **Partner with me on goals:** If your child is worried about a mark, let's make a small, specific plan (targeted practice + a chance to show growth).

Bottom line: When we shift attention from the *number* to the *learning*, students feel safer, work more honestly, and grow more deeply. I'm committed to that kind of classroom—and I'm grateful to partner with you in it.

□ **“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.”**
— *Colossians 3:23*

Enjoy your wonderful weekend as a family!
Blessings!
Mrs. Moffatt

Grade 4

Ms. Rizzo

The Grade Fours did a fantastic job rehearsing and performing our skit on the Prodigal Son for chapel. A reminder that we have our field trip on Tuesday, November 4. A note on Class Dojo will be posted on Tuesday with further details. Here is what we have planned for next week:

Bible: Responses to Jesus' power and how He revealed that He was the son of God. Our Bible verse for next week is 2 Corinthians 9:7 "Each of you should give what you have decided in your heart to give, not reluctantly, for God loves a cheerful giver."

Math: We will continue with our operations unit, focusing on division using arrays and continuing to practice with long division with and without remainders

Writing: We will be finishing our descriptive paragraphs and presenting the final product to the class. We will also be looking at subject/verb agreement and common writing mistakes.

Reading: We will be finishing our novel study on Tales of a Fourth Grade Nothing and an end-of-unit project will be assigned.

Science: We will be exploring Grassland and Wetland habitats

Social Studies: Canadian Shield and Arctic Lowlands

Lesson 9 Spelling Words

thunder	farther
reaches	chicken
wheat	Thursday
foolish	gather
brother	awhile
chimney	sharply
leash	bother
shipment	feathers
charge	shovel
whiskers	crush

Have a blessed week and weekend ahead!



Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

It was a wonderful week of learning at KCA and I've been seeing some very positive signs in terms of the grade 5 students' work ethic and dedication to learning.

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: We will look at the story of the Israelites in slavery while in Egypt and the Call of Moses. Throughout the week we will practice our Bible verse which is Ephesians 5: 1-2. The memory verse quiz for this Bible verse will be on Thursday.

Math: We will continue with our Patterns and Equations Unit and will work through solving equations and solving inequalities this week.

Science: This week's investigation of the circulatory system will include a review and an assignment which will involve research into illnesses of the circulatory system.

Spelling: The new list of spelling words for this week will look at words with au and aw, and the spelling quiz for these words will be on Thursday. The spelling words are as follows:

- hawk
- faucet
- author
- pause
- daughter
- withdraw
- hauled
- awfully
- unlawful
- lawyer
- strawberries
- squawk
- saucers
- drawer
- caution
- vault

- naughty
- gnawing
- awkward
- exhaust

Writing: For the coming week students will continue working on writing summaries of paragraphs, short stories, and chapters.

Reading: For this week we will continue our novel study by working on chapters 14 and 15 of “Danny the Champion of the World” by Roald Dahl.

Art: For this week we will briefly look at the life of artist Rene Magritte and then work on an art project inspired by him which includes the concepts of shape, form, and surrealism.

Grade 6

Mr. Alblas

Greetings Grade 6 Parents,

A quick reminder that bringing in a special treat for the class is a thoughtful gesture! If you'd like to do so, please ensure there is enough for everyone so that all students can share in the experience. We are one community learning and growing together. Only three weeks remain in Term One—keep up the outstanding work!

Here's what we hope to accomplish this week:

Bible:

There will be a Unit 3 Test on **Tuesday, November 4**. Our next unit will focus on **The Triumphal Entry through Passover**.

Memory Verse:

"Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver."

— 2 Corinthians 9:7

Due Friday

Spelling:

Week 10 List: searching, appeared, millionaire, silverware, compared, stairway, earthenware, carefully, barely, squares, gears, earning, unfairly, unaware, earrings, earnest, research, despair, questionnaire, rehearsal
Test Friday

Grammar:

Lessons 21–23:

- Prepositional Phrases in Action
- Vivid Language
- Reviewing Types of Sentences

Reading:

We have completed *Tuck Everlasting*! There will be a **test on Thursday, November 6**. All related assignments (found in students' pink notebooks) are **due Friday, November 7**.

Math:

We are wrapping up our **Geometric and Spatial Reasoning** unit. This week will include a review and a **test on Wednesday, November 5**. Our next unit will focus on **Data Literacy**.

Social Studies:

We will be learning about the **Métis** and the **settling of Canada West**.

Grade 7

Ms. VanderSpek

Thank you to those parents who took the time to meet with me this past week. If last week did not work out and you would like to meet, do not hesitate to reach out to me by Dojo or email.

Here's what we are up to next week:

- **Math:** We have started our unit on geometry. In this unit, we will learn the attributes of shapes, how to transform shapes, enlargements, reductions, and dilations.
- **Language:** We are working on paragraph writing. This week's focus is creating descriptive paragraphs. We are finishing up our book with a project due next week and a quiz the following week. We are planning to start our next book next week. Today students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 9 words next week Thursday (7th).
- **History:** We are learning about the fall of New France and the beginning of the British owning the colony. The History Test based on Chapters 3 and 4 is on Tuesday (4th)
- **Science:** We will explore how Indigenous groups care for the environment, focusing on their sustainable agricultural practices and the "Seventh Generation" principle. We'll also look at how the Ontario Resource Management Council partners with the First Nations communities. Our test has been moved to November 10th.
- **Bible:** We have finished our first unit on the Story of the Bible. We have started our next unit on Job. In this unit, we will explore some big questions such as why do bad things happen. Memory Work - 2 Corinthians 9:7
- **Art:** We will finish our graffiti art.

Important Dates:

- November 4: History Test
- November 6: Tuesdays with Morrie Project
- November 10: Science Test
- November 11: Remembrance Day (Grade 4-8 leading)
- November 11: Bible Test
- November 13: Tuesdays with Morrie Quiz
- November 21: P.D. Day
- November 28: Non-uniform

Grade 8

Ms. Bryan

Bible: We'll be creating an outline and setting a budget for our upcoming service projects.

Memory Verse – Philippians 4:8

Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.

Mathematics: We'll continue working on multiplying and dividing fractions. Students will also explore proportional and non-proportional relationships and understand how ratios are used in real-world situations.

Language: Our focus will be on writing narratives and using compound-complex sentences effectively. Students will continue reading *Inventing Elliot* (Chapter 12) and complete Spelling Lesson #8 in preparation for the Spelling and Definition Test on Friday.

History: We have started the next unit in History. This unit will look at how Canada's society changes with immigration and work laws. The test will be handed back to students next week.

Science: We'll review our unit on Cells in preparation for the test on Thursday, November 6th.

Art: Exploring the Elements of Art- focusing on line and space, with an emphasis on positive and negative space.

Upcoming Events:

- **Nov. 4** – Field Trip: Art Gallery of Ontario
- **Nov. 11** – Remembrance Day Chapel
- **Nov. 21** – PD Day
- **Nov. 28** – Non-Uniform Day

