

THE EAGLES NEST

WEEKLY CONNECTION



WHAT'S THE VALUE OF A MUSICAL FOR MY CHILD?

Ask any adult to stand, speak or sing in front of 250 people and what do you suppose their reaction will be? "Who me? Never!"

That's exactly what your child has been practicing and preparing for. Week by week, they've been working alongside their peers to learn catchy songs, engage in quick dialogue, perfect dance routines, and work sets, lighting and props confidently. Our little Kindergarten students have a small role, but they are the sweetest jellyfish you will ever see. As our students grow, more is asked of them, and they deliver. Stand in the wings and you will see them rehearsing, singing and preparing for their roles. It's quite magical! The experience of being on stage will be a great memory as well as a great confidence builder they can take into their future. Wow, we are so proud of our kids!

We're looking forward to sharing this beautiful musical with you all Tuesday and Wednesday evenings at 7:00 PM. Tickets are available at this link: <https://KCAFindingNemoJr.eventbrite.ca>

WE LOVE BABIES!



Congratulations to Dr. and Mrs. Farias on the birth of their precious little son, Jonas. Clarissa is loving being a big sister. Jonas was born on April 12, weighing 7 pounds, 2 ounces. Mom and baby are doing great!

We are thankful for his safe arrival and pray for God's blessing, good health and protection for him and his family.



Birthdays Coming Up: **Meimei, Michaela B and Naomi W**

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

This week our Jr friends got to learn about bugs and insects. They explored in the sensory bin with dirt, bugs, shovels and flowers. Our focus of this week is the letter Q, number 5 and we also learned about the shape circle.

They enjoyed some outdoor playground fun, as well as some nice nature walks. They loved finding worms on the ground, but didn't want to touch them.

Next weeks focus will be on Mother's Day and all the ways we can appreciate our beautiful mama's everyday!!! Our letter of the week will be R, number will be 6.



KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

The Seniors had a very engaging and interactive week learning about their five senses. During Circle, they played different games such as walking on the sensory mat and expressed the different sensations that they felt. They listened to and described the different sounds around them. Most of them seemed to have a clear understanding of the five senses.

Next Week's Focus: Mother's Day

Literacy: Story: Love You Forever/letter G/talking about important person in their lives; Mom

Art: Mother's Day arts and crafts

Math: Count 1- 20/ matching objects with numbers/shape: heart/ number 13

Music: I love you

Bible: The Story of Moses

Sensory Experience: Water play with flowers/pink sand/scoops and cups

Science experiment: Soap, glitter and water experiment

Colour: Pink and purple

Bible Story: The Story of Moses

Ps. Moms, please join your child/children for the Mother's Day Breakfast on Monday, May 9th.

Have a great weekend!



Jr. Kindergarten

Mrs. Hammond

We have a busy week ahead! We will be having all-school practices for Nemo, as we prepare for Tuesday and Wednesday night performances. As a reminder, our jellyfish costumes will be coming home on Tuesday so that our JKs can change into their costumes at home before returning to school for the performance. JKs will be wearing their black indoor uniform shoes. If you have different black shoes at home that you would like your child to wear, feel free to send them.

We will also be working on special Mother's Day crafts and activities throughout the week. Please email me (or send on Dojo) a picture of your child and Mommy throughout the weekend, so that we can use it for a special craft. Thank you!



Sr. Kindergarten

Mrs. White

We are excited as we look forward to our school production of Finding Nemo Jr.! It's going to be a fun and memorable show!

Math: This week, we'll practice telling time to the hour and half-hour using both analog and digital clocks. We'll have fun learning when things happen during our day!

Phonics: We will review the sounds that consonant blends make and learn how the letter "Yy" can sound like a vowel in some words—like in "happy" and "cry."

Creation Studies: We're continuing our unit called Life on the Farm! This week, we'll learn how each farm animal is special in its own way.

Bible Topic: This week, we'll learn about two special stories that Jesus told: The Prodigal Son and The Wise and Foolish Builders. These stories help us understand how to be kind, show love, and trust in the Lord.

Bible Verse:

"I can do all things through Christ who strengthens me." Philippians 4:13



Grade 1

Ms. Stam

We're almost ready for our Finding Nemo play. The costumes are ready, we know our cues and places and we've practiced our songs and actions. Now we just need parents to come and watch us. Looking forward to seeing you on Tuesday and/or Wednesday evening!

Bible: Wise King Solomon

Memory Verse: Psalm 113:4-6

The Lord is exalted over all the nations,
his glory above the heavens.
Who is like the Lord our God,
the One who sits enthroned on high,
who stoops down to look
on the heavens and the earth?
Due May 23.

Language: Adding –ed and –ing. Sometimes we drop the 'e', sometimes we double the last letter, sometimes we do neither. We will be writing about MOM.

Spelling: nose, bone, code, spoke, hole, note, weather, seasons, think, brown, Challenge words: closed, tadpole

Math: Adding and Subtracting 2 and 3 digit numbers using various methods.

Creation Studies: Strong Structures projects are due on Wednesday, May 14th! The 3 Bears visit on Wednesday to test the strength of your chairs. In the meantime, we will continue to look at strong structures from around the world.



Grade 2

Ms. Lezama

Spelling: Students will be doing Lesson 31. They will be working on words with oo. The words are foot, food, soon, good, hood, noon, room, wood, boot, tooth, brook, pool, wool, cool, and loose. The Spelling Test will be on Friday.

Reading: For Reading, students will read a non-fiction story about hermit crabs. Students will later have an opportunity to compare and contrast both stories about this type of crab. Please encourage the students to read their weekly stories utilizing a good tone of voice, appropriate fluency and expression. Every day, there is a group of students who read to me.

Writing: Students will finish writing the original story that they have been working on.

Math: Next week, students will continue learning about balancing equations. Unknown variables will be added to the equations. Students are working on using the strategy of adding 10 to get to the answer quicker.

Social Studies: For Social Studies, students will finish their floats and begin practicing what they will say for their presentation. A copy of their presentation will be sent home.

Bible: For Bible, students will continue learning about the resurrection of Jesus and the days that followed. Students will learn about the story of Jesus washing the feet of his disciples. There will be no memory verse as students are preparing for their presentations.

Grade 3

Mrs. Moffatt

May Already? Where did all the time go?

Hello Families!

As we edge (or speed) closer and closer to the end of the year, we are tying up some loose ends but also working through some new concepts. Such is the case in reading. We have learned to make predictions, connect with the text, respond to our understanding of the text, and to read with fluency and expression. Now, we are going to be working on the concept of an inference.

As readers we make inferences all the time. An inference is an educated guess on what is happening or could be happening based on evidence from the text. Making an inference requires keen comprehension skills and an ability to refer back to the text to collect the evidence (which is why I have saved it until this point in the year).

Here is an example of an inference activity that the children will participate in.



- What is the dad doing?
 - Why is the girl standing behind him?
 - Why is she dragging a kite on the floor?
 - Has she said anything to him? Does he know she's there?
 - How is she feeling? What is she thinking?
- Do you think this has happened before? Why/why not?

In Grade 3, we often start with inferring based on a picture and refer to the act of inferring as being a good reading detective. We look and read for the details and then we back our thoughts up with evidence from the picture/text. In fact, children start inferring from a very early age. They just don't recognize what they are doing or provide detailed and complex evidence to support their thinking. That's what we are working on in class – building our proof. I think the children will really enjoy this particular concept and will do very well with it!

If you'd like to support your child at home, you can purchase "[5 Minute Mysteries](#)" as it is a fun way for the whole family to participate and play with a very short story. [SplashLearn](#) also has some beginning inference activities.



Have a wonderful weekend!

Grade 4

Ms. Rizzo

The Grade Fours have been doing a great job in rehearsals for the musical and I can't wait to see them all shine on stage. Permission forms for our field trip to the Toronto Zoo on June 2nd have been sent home. Please have them returned to the school by Friday, May 16. Here is what we have planned for next week:

Bible: Paul's missionary work in Philippi

Math: Due to extra play rehearsal time, we have not yet started our unit on fractions and will begin on Monday

Language Arts: The board game project for our novel study Mr. Popper's Penguins will be due on Friday and we will have the opportunity to play each group's game, testing our knowledge on the story. We will also continue working on prepositions and using quotations.

Science: We will continue working on our light and sound device projects, which will be due on May 14th.

Social Studies: We will continue looking at family life in Medieval England and Ancient Rome

Grade 5

Mrs. Jovin

Happy Friday, Grade 5!

I pray you all have a wonderful weekend, making great family memories.
Mrs. Jovin

A View of Next Week:

BIBLE - Lesson 11 (God Guides His People) Quiz: Wed. May 7th

MATH - Unit 6 - Measurement

SPELLING - List 28 Test: Fri. May 9th

GRAMMAR - Essentials in Writing: Adjectives in Action

LANGUAGE - Novel Study: Danny the Champion

SCIENCE - Matter - State of Matter Poster due: Wed. May 14th

MEDIA STUDIES - Group Poster Project - due: Thurs, May 15th

Individual App Project - due: Thurs. May 29th

SOCIAL STUDIES - Early Canadian Explorers

MEMORY VERSE - Psalm 113:46, Test: Fri. May 9th

Grade 6

Mr. Alblas

Greetings, Parents and Students of Grade 6!

This coming week is a big one. Nemo has landed, and students are ready to showcase their skills. We are looking forward to showing off all the hard work we have put in, so make sure you get your tickets!

Here is what we hope to achieve this coming week:

Spelling: Week 31 Spelling List: combining, unpaved, referred, crammed, equipped, memorized, exciting, calculation, organizing, realized, disguised, hesitation, abbreviated, controlled, occurred, produced, advertising, approved, graduated, evaporated **Test on Friday.**

Memory Verse: “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law.” Galatians 5:22-23

Reading: Chapters 11-12, A Wrinkle in Time.

Bible: We are currently exploring an overview of the letters in the New Testament.

Math: The students will be exploring Inequalities and a unit Test on Algebra on Thursday.

Social Studies: We are exploring Canada and its global connections. This week we will be exploring groups for change in Canada (World Vision Canada, Friends of the Earth, and Indigenous Services Canada), in-class project; Researching an NGO (E.g. Doctors without Borders, Free the Children, Salvation Army, Ryan’s Well, (and many other possibilities).



Grade 7

Ms. VanderSpek

It's the week of the play!! A reminder that students need to be at the school for Tuesday and Wednesday for 6:15pm both nights so that they can get into their costumes before the performance at 7. Looking forward to the performance after the hard work all students have put into it.

Here's what we are up to next week:

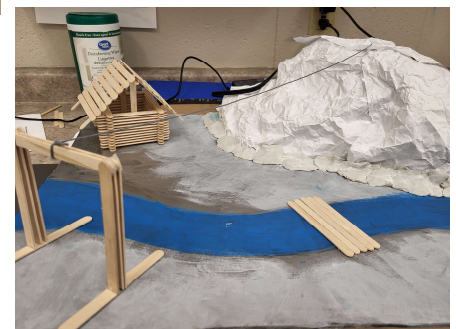
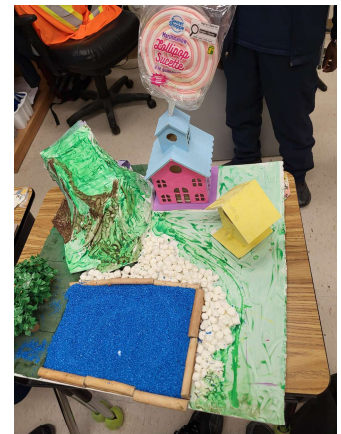
- Math: We are finishing our unit on algebra and patterning with some review and the test on Tuesday. The next unit will be about probability. We will also prepare for the upcoming CAT testing that will occur at the end of the month.
- Language: We have finished our biography unit. Next week we will start our next writing unit on poetry. In this unit, students will learn the different types of poetry and create their own. We are continuing to read our novel, Peak. There are comprehension packets about our reading. These are done for students to review their understanding of the book. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 30 words on the 9th.
- Geography: We have started our next unit on our needs and wants and the environment. The first chapter will focus on renewable and non-renewable energy.
- Science: Students will investigate the concept of thermal energy and examine how heat is transferred through matter by conduction, convection, and radiation
- Bible: We are continuing our unit on Proverbs. This unit will focus on the wisdom and truths we can learn from this book. Memory Work - Proverbs 9: 10-12
- Art: We are continuing our art of zentangles.

Important Dates:

- May 5: Finding Nemo Rehearsal
- May 6: Algebra & Patterning Test
- May 6 & 7: Finding Nemo Performances
(students to arrive at 6: 15)
- May 14: Asia Map Quiz
- May 15: Track & Field Day
- May 19: Victoria Day (no school)
- May 20-23: CAT 4 Standardized Testing
- May 30: Non-uniform Day

We have an ongoing quote list filled with funny and ridiculous (in the best way) things that were said in the class. As voted by the class, this is this week's quote: "I think through my nose."

Attached pictures are from the Geography Project that students have handed in this week.



Grade 8

Ms. Bryan

Bible:

Our focus will be on *spiritual disciplines* and the concept of *Christian pilgrimage*.

Memory Verse: 1 John 4:7-8

"Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love."

Mathematics:

A math test will take place on **Monday**, covering *perimeter, area, circles, volume, and surface area*. After the test, we'll begin exploring the *Pythagorean Theorem* to find missing sides in triangles, including solving related word problems.

Language Arts:

Students will review *Spelling Lesson 29* in preparation for the test on **Friday**. In Grammar, we'll delve into *modifiers, conjunctions, interjections, and double negatives*. Students will also continue developing their movie trailer project for *The Giver*, which will be presented on **Friday, May 9th**.

Geography:

We'll continue examining how human activities are impacting the environment, focusing on *urban sprawl, land reclamation, waste pollution, and air pollution*.

Reminder: The Geography test has been rescheduled to **May 8th** and will cover the unit *Global Settlement: Patterns and Sustainability*. Additional details will be shared next week.

Science:

Our study of water systems continues with a focus on the *water cycle, watersheds, water tables, and aquifers*.

Art:

Students will continue developing their *landscape art projects*.

Upcoming Events:

- **May 6:** *Finding Nemo Musical* – Night 1
- **May 7:** *Finding Nemo Musical* – Night 2
- **May 15:** *Track and Field Day*
- **May 19:** *Victoria Day* (No School)
- **May 20–23:** *CAT Standardized Testing*

French

Mme. Kang

Have you utilized your local library's digital resources? Listening to a French read-aloud is an excellent way to develop both listening comprehension and vocabulary. If you have a library card, check out if your Library's webpage has a link to Hoopla, Cantook, Aldiko (for devices) or more. Here is a link to the Vaughan Public Library's e-resources: https://www.vaughanpl.info/materials/downloads_digital

The Bible Verse for May is Psalm 113: 4-6

Grade 8 - Next week students will continue to develop their comic scenes and review vocabulary learned in *Sciences en folie*. There will be a unit test on Tuesday, May 13.

Grade 7 - We will continue magazine presentations and review the verb *aller*.

Grade 6 - In the unit, *Euréka!* students will read biographies of a variety of inventors and look for answers to the 5 W's. Grammatically we will notice what we must change when using the first person and third person as we write our summaries.

Grade 5 - In *Que C'est Bon* students will revise and present their version of the story, *Tacos pour souper*.

Grade 4 - This past week we took time as a whole class to review colours and body parts by reviewing vocabulary necessary to play the game *Guess Who*. Next week we should be ready to begin *Mystère*.

Grade 3 - We will read about what plants need to grow and learn this vocabulary in French as we plant a variety of seeds.

Kindergarten, Grade 1 & Grade 2 - We continue to learn vocabulary for what plants need to grow (l'eau, l'air, la terre, le soleil) and the parts of a plant (une semence, des racines, une tige, des feuilles, un fruit/des fleurs).

NASHVILLE ROAD COMMUNITY CHURCH

Living Out the Love of God!

Summer is quickly approaching, and it's time to think about summer camp. Nashville Road Community Church/KCA will be hosting a 5-week camp beginning Jun.30th. Registration and payment are due by Friday, May 16th.

Spots are limited, so don't delay.

Registration forms are attached in this email, or you can pick one up from the KCA office.

