

# THE EAGLES NEST

## WEEKLY CONNECTION



PIC•COLLAGE

**This week's birthdays:**

Leanna M, Giuliano A, Trinity D and Xander W

**COMING UP IN THE NEXT SIX WEEKS:**

**Monday, Feb. 2:** Groundhog Day legend says that if Ontario's groundhog, Wiarton Willy, sees his shadow there will be six more weeks of winter. Let's hope he doesn't see his shadow!

**Thursday, Feb. 5 @ 9:00AM :** Grade 7/8 Science/History exam then regular afternoon classes

**Friday, Feb. 6** Chapel followed by Grade 7/8 Math exam @ 10:00 AM Grade 7/8s only pick up at 1:00PM so teachers can mark exams and students can celebrate

**Thursday, Feb. 12:** Valentine's Day fun and 100th Day of School celebrations

**Friday, Feb. 13:** PD Day (no school for students)

**Monday, Feb. 16:** Family Day holiday

**Friday, March 6:** Term Two report cards sent home

**Wednesday, March 11:** Parent-teacher conferences 3:45-7:30 PM

**TWO NEW STUDENTS WELCOMED TO KCA:**

Welcome to Grade One, Abigail. Abigail attended our church summer camp and now joins our KCA family on Monday.

Welcome to Grade Two, Michelle. Michelle visited KCA in the fall, and is now joining our Grade Two class this coming Monday.

# KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

This week's focus was our ABCS and 123s. We love to count our 10 little fingers and sing our alphabet. A lot of our toddlers are new and still learning but they learn so quickly. We love playing in the sensory bin and coloring.

This week we didn't go outside to enjoy the snow that we got because it has been too cold to go out. We always improvise with gross motor indoors: we have a climber they love to play on, we climb steps and Row Row Row the boat out in the hallway.

This week was a cold but fun one with these little Juniors!!!



# KELC Sr. Preschool

## Ms. Veta and Ms. Hilda

This week has been quite interesting. Monday's snow storm was the 'talk of the town'. The Seniors had a lot of stories to share. They are learning nursery rhymes and they seem to enjoy the experience. They spent time in the hallway playing with the gross motor toys.

### **Next Week's Focus:** Nursery Rhymes

**Literacy:** Story time/letter U/ listening to nursery rhymes/use sentences to describe an event /spend time with books.

**Math:** Number 1/building with number blocks/naming and identifying different shapes/hexagon

**Science:** Fun with snow and ice

**Social Experience:** Begin to listen to their peers when they are talking and respond appropriately

**Emotional:** Begin to identify what they can do and work on it

**Gross motor:** Make snow balls/ snowman / snow angels

**Fine Motor:** Lacing/ beading / playdough with cookie cutters.

Have a warm weekend!



# SPORTS

On Wednesday the Senior girl's basketball team travelled to Oakville Christian School to face four other schools in a basketball tournament. They represented KCA with pride and a spirit of excellent sportsmanship. Despite being up against stiff competition they battled hard throughout the day and continued to play exceptionally well even after one of their best players was injured and could not continue. After the injury our team huddled up with Oakville Christian School to pray for quick healing for KCA's injured player. For the rest of the tournament, KCA felt that they were playing for their injured friend. They truly showed amazing resilience and determination to continue playing through everything and they were able to win a game and finish in fourth place.

A special thanks to Mr. Seto! We couldn't have done it without him and the excellent coaching he provided alongside me. The girls can hold their heads high knowing that they not only competed at a high level, but also exemplified true Christian character throughout the tournament.

*Mr. Eaton*



On Wednesday, the boys' basketball team travelled to Toronto District Christian High School to compete against four other Christian schools. The team would like to extend a special thank you to their coach, Mr. Bharat-Ally. It was clear that the players learned a great deal from him throughout the season. They played with determination, supported one another, and demonstrated excellent sportsmanship. The team won several games and finished in third place overall. Way to go, boys!

*Miss VanderSpek*



# Jr. Kindergarten

Mrs. Hammond

And just like that, another month of school is completed! We have seen so much growth in our JKs this month. They're using their most "careful colouring", spelling and printing their own names, and earning many stamps on our class Teamwork chart.

Here's a peek into what we hope to achieve this week...

**Bible:** Jesus heals the sick.

**Math:** We are continuing to learn about and create simple pattern using a variety of manipulatives.

**Language Arts:** This week we will focus on the letter sound for Gg. Informally, we've been learning about letter blends. The "ar" says "arrrrr!" like a pirate! The "sh" says "shhhhhhh!" like we're telling our friends to be

quiet. The "ch" makes the sound of a train...ch, ch, ch, ch, ch!



**Creation Studies:** As we begin to wrap up our Community Helper unit, we will celebrate with a COMMUNITY HELPER DAY! On Thursday February 5th, JKs can come to school dressed like a community helper of their choosing. Stay tuned for some adorable pictures!



Too cute for words!

# Sr. Kindergarten

Mrs. White



**Math:** We are continuing in Chapter 7, identifying numbers from 0 to 100.

**Phonics:** This week we will continue to focus on the long vowel, "Aa" and its associated sound.

**Creation Studies:** We are focusing on the Antarctic region.

This week we will be learning about the habits of penguins.

**Bible Topic:** We will study the story of Samuel this week.

**Bible Verse:** "When I am afraid, I put my trust in YOU." Psalm 56:3

**Reminder:** Thursday February 12<sup>th</sup> is "Valentine's Day"

Friday February 13<sup>th</sup> is a PD Day.

Monday February 16<sup>th</sup> is "Family Day" holiday



Amima  
and  
London  
enjoyed  
“SK Café ”  
with  
Mrs. White



# Grade 1

Ms. Stam

Another fantastic skating day! Grade 1s rocked their skating times and noticeably improved each time. Again, parents thank you so much for joining us! Your help and encouragement made such a big difference. We are so excited to welcome a new student to Grade 1! We have been eagerly anticipating Abigail's arrival and are thrilled to have another girl join us this coming Monday!

**Bible:** God's people struggle to obey Him, so He sends Judges like Gideon and Samson.

**Memory Verse:** No Memory Verse this week! We had a Worship only chapel on Friday.

**Language:** In Phonics, we are concluding our unit on Long Vowels. We are reading and writing about winter, plus we are learning about Adjectives.

**Spelling:** write, left, right, go, see, number, men, hen, pen, ten, Challenge Words- garden, pencil

**Math:** Measuring length, capacity, weight and temperature. We will continue to review addition and subtraction, so practicing these at home as well, will keep skills sharp.

**Creation Studies:** We are talking about significant people, places and things in our lives, as well as the difference between a role and a responsibility.

Thank you, Mrs. O!

*Mrs. O brought us all gingerbread cookies to decorate. We have loved the many gingerbread man/boy stories Ms. Stam read to us!*



# Grade 2

Mrs. Febo

It's February! It is hard to believe that time is passing by so quickly. Next week, information on poetry recitations will be shared. Students should start looking at different poems that will best fit who they are. Some are funny and love rhythm, while others might want a poem or scripture with a deeper meaning. I suggest that you take into consideration your child's input and choose a poem/scripture that they are interested in.

**Spelling:** Lesson 19- words with sh and th (shout, shut, crash, then, thin, math, think, together, nothing, anything, shell, gather, shape, shore, thick). The spelling test will be on Friday.

**Reading/Writing:** Students will continue working on understanding the elements of a retell, which include a beginning, middle, and end. Students will identify the beginning of a story (setting, characters, problem), the middle of the story (four key events in the correct sequence), and the end of the story (resolution or the solution to the problem). Students will begin writing their own retells independently.

**Math:** Students will continue learning about patterns. Students will focus on counting by 3s, 5s, 10s, 11s and 20s using the hundred chart. Students will identify numerical patterns as well as effective ways to count by 11s. For example, go down in the hundred chart (from 22 to 32), then one more to the right (33).

**Science:** Students will begin learning about water and air in the environment. Students will carry out an experiment that will help them explore and learn about air temperature.

**Bible:** Students will be learning about Jesus' ministry. We will look at the section where Jesus calls his disciples. The word that students will be learning about is members (for letter M). The memory verse will be 1 Corinthians 12:27, "You are the body of Christ and individual members of it." Students will recite the memory verse on Friday.

# Grade 3

Mrs. Moffatt

## Grade 3 News – Week Ahead

As our learning continues to grow in both depth and complexity, students are also being encouraged to focus on the **quality of their work**. We are talking often about the importance of working carefully, revisiting ideas, and asking for help when something feels confusing. As skills become more challenging, strong learners know that questions are not a weakness — they are a powerful tool for growth.

### Bible Studies

**Unit: The Community of God**

**Focus: Belonging Together**

Next week, we begin a new Bible unit exploring what it means to live as part of **God's community**. Our first focus will be on *belonging together* — understanding that each person matters and that we are stronger when we care for and support one another.

### Memory Verses:

Due Monday:

“If one part suffers, every part suffers with it; if one part is honoured, every part rejoices with it. Now you are the body of Christ, and each one of you is a part of it.”

*1 Corinthians 12:26–27*

*(Printed in the homework package)*

Next memory verse (due Monday, February 9):

“Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!”

*2 Corinthians 5:17*

### Reading

We will continue our work with **fables**, focusing on identifying the lesson or moral in each story. Students will also continue practicing **making inferences** — thoughtful guesses based on clues in the text combined with their background knowledge. This skill helps students move beyond surface-level reading and develop deeper comprehension.

### Writing

Students will continue working on **rough drafts** for our class book. Alongside this, we will be exploring **sentence variation** in story writing and learning how different sentence types and structures help make writing more engaging and clear for the reader.

### Spelling & Grammar

**Grammar Focus:**

Introduction to **adverbs** and how they describe actions (how, when, where).

**Spelling Focus:**

The “yawn” sound patterns: **tion, ation, sion, ion**

**Birch Words:**

station, motion, action, tension, mission, during, receive, because

**Oak Words:**

celebration, information, imagination, decoration, organization, during, receive, because

**÷ Math****Math Unit: Data Management**

Students will be learning to collect, organize, and display data using graphs. A key challenge in this unit is ensuring that **all information is accurately included** and learning how to read graphs using more sophisticated comparisons and contrasts.

**Calculations:**

We will continue working on **multiplication tables**, building confidence and efficiency through strategy-based practice.

**😦 Science**

Continuing our unit on **Plants**, with time built in next week for students to work on the **good copies** of their Ugly Plant projects during science classes.

**🎨 Art**

Students will be working on **yearbook cover designs**, exploring creativity, layout, and visual communication.

**🏡 Parent Support at Home**

- Encourage your child to **ask questions** when something is unclear — this is a strong learning habit
- Support spelling development by helping your child notice **patterns and word parts** (such as *tion* or *ation*) in books, signs, and everyday writing
- Talk with your child about graphs you see in real life (sports stats, weather charts, surveys) and what information they show

**🕒 Reminders**

- Homework packages are **due Monday**
- Ugly Plant projects are **due February 11**
- **Valentine's Day Party** will take place on **February 11** — no donations or supplies are needed

**⭐ Growing in Wisdom**

“Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.”

*Matthew 7:7*

A wonderful reminder that asking questions is not a sign of weakness, but a mark of curiosity, wisdom, and growing understanding.

# Grade 4

Ms. Rizzo

It's been a short yet productive week in Grade Four. We have spent a lot of time indoors and have been using our saved up energy to focus on finishing our projects. Here is what we have planned for next week:

**Bible:** We will be studying the Beatitudes and talking about how to form our inner character to be more like Jesus. Our memory verse is from John 7:37-38 "Let anyone who is thirsty come to me and drink. Whoever believes in me, as Scripture has said, rivers of living water will flow from within them."

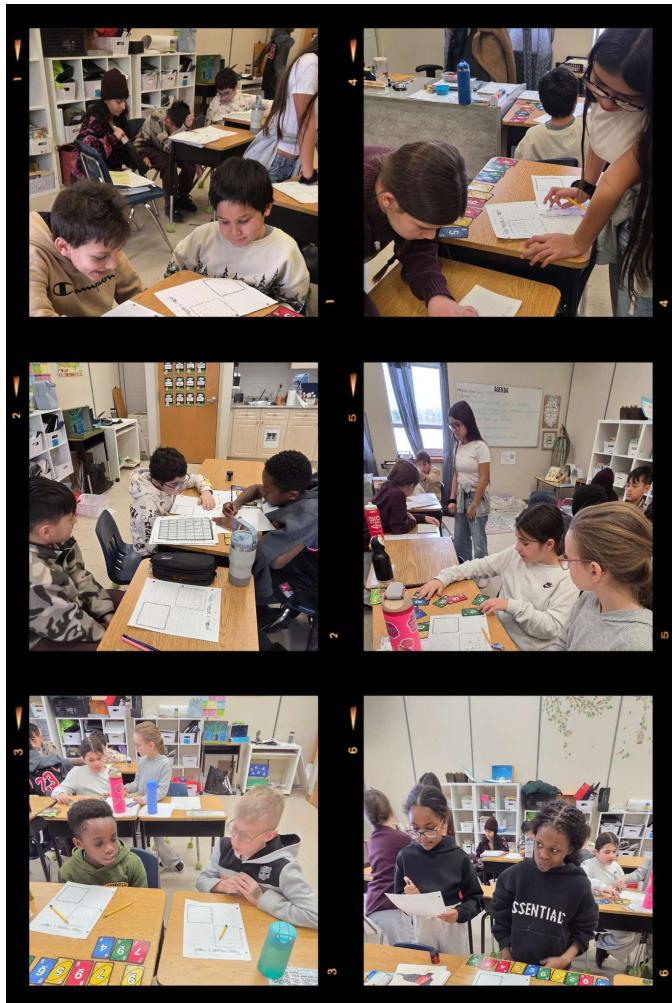
**Math:** There will be a unit test on data literacy on Monday. We have been reviewing in preparation since Wednesday. The students have also been given a graphing project to take home. Please have them survey friends, family, neighbours and members of your church community this weekend. The project will be handed in and presented on Wednesday.

**Reading:** We will be reading chapters 4-9 of Because of Winn Dixie, focusing on the vocabulary words congregation, hollering, hind, peculiar, irritating and trustworthy. We will also be practicing our inferencing skills while analyzing the emotions that Opal feels throughout the chapters, making connections to our own experiences.

**Science:** Natural and artificial light as well as emitting and reflecting light

**Social Studies:** We will be working on finding answers to our inquiry question as well as exploring the people and culture of the Indus Valley

Have a blessed week ahead!



# Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

Here's a look at what we will be studying in each subject during this upcoming week:

**Bible:** For this coming week we will look at the story of Gideon the Judge and the story of Ruth and Naomi. The memory verse for this week will be Acts 3: 19-20 and it was already introduced on Wednesday, January 28<sup>th</sup>. The quiz for this memory verse is scheduled for Thursday, February 5<sup>th</sup>.

**Math:** For the upcoming week we will continue on with our measurement unit by looking at the area of rectangles, parallelograms, and triangles. We will also work on solving the perimeter of various shapes.

**Social Studies/Science:** For this upcoming week we are finishing off our levels of government social studies unit. In order to complete this unit the students are working an inquiry project investigating an issue facing Canada's federal government and how that could be resolved. This assignment is due on Thursday, and then on Friday we will switch back to science and start an Earth's Systems unit which will look at topics such as weather and the water cycle.

**Spelling:** The spellings words for the upcoming week were already introduced on Wednesday, January 28<sup>th</sup>. The spelling quiz for these words will be held on Thursday, February 5<sup>th</sup>. Here are the words for the upcoming week:

- normal
- problem
- shallow
- manners
- symbol
- perform
- suggest
- fossil
- scanner
- expert
- collect
- mental
- forbid
- signal
- command

- cassette
- rescue
- challenge
- partner
- \* support

**Writing:** For the coming week will continue with our poetry unit and will be investigating a wide variety of different types of poems. Some examples of the types of poems we will be looking at include Haiku, Bio-poem, Limerick, Quatrain, Holiday poem, Verb poem, Tanka, Cinquain, and Diamante.

**Reading:** We will continue reading short stories from our class reading book, "Mountain Pathways" and completing comprehension questions.

**Art:** For this week our class will work on a contour line drawing which will use the art elements of line and shape.

# Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Welcome to February, everyone! We are now just three weeks away from the completion of Term 2. There will be several assessments over the next two weeks, so please read the dates below carefully.

Here is what we hope to accomplish this coming week:

## Spelling

Week 20 spelling list:

*incredible, immortal, intolerant, immigrant, illogical, immature, illegal, improperly, incapable, irregular, impatient, impolitely, indirect, indefinite, immaterial, illiterate, impractical, irresponsible, irrational, illegible*

**Test on Friday**

## Memory Verse

"If one member suffers, all suffer together; if one member is honored, all rejoice together. Now you are the body of Christ and individually members of it."

*1 Corinthians 12:26-27*

**Test on Friday**

## Reading

We will be finishing *Hatchet* this week. There will be a test next Tuesday. On Wednesday, we will watch a movie based on the book.

## Writing – Speech Project

A speech package has been sent home. Below are the important dates outlined in the package:

- **Select a Topic — due February 6**
- **Research Your Topic — due February 13**
- **Organize Your Material — due February 19**
- **Write Your Speech (Rough Draft) — due February 27**
- **Write Your Speech (Final Draft) — due March 6**
- **Practice Your Speech — March 9-27**
- **Present in Front of the Class — April 1-3**

## Bible

We have begun a new unit entitled *Pentecost*. Our stories for this week include: Peter and John Heal and Preach, Trouble in the Early Church, Choosing the Seven, and Stephen.

## Math

We will continue exploring prime and composite numbers, factor trees, and multiplying and dividing fractions.

## Social Studies

Our topics include: Anti-Asian Riots, French Settlers, Land Use in New France, the Catholic Church in New France, English Settlers in BNA, and Settler Childhood Then and Now.

# Grade 7

## Ms. VanderSpek

Our main focus this coming week will be exams. We will be studying and quizzing each other in preparation for the Science and Math exams. Both exams will happen in the morning. The Science Exam will start at 9:05. The Math Exam will start after Chapel at approximately 9:50. Friday will also be a half day for Grade 7 and 8's. Students will be picked up at 1:00PM. If students are unable to be picked up then, please let Ms. VanderSpek know. Here's what we are up to next week:

- **Math:** We are learning about data management. Students received an exam prep that must be completed and turned in on the day of the Math Exam. This packet contains all of the things students will need to know for the exam. There will be time in class for students to work on the packet as well as get some help with concepts that students may have questions about or struggle with.
- **Language:** We are working on writing letters. We have finished the Five People You Meet in Heaven. We will be watching the movie next week. We will also work on the project that will be due after the exams. Today students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 19 words on the 5th.
- **History:** We will be working on the final project in which students will reflect on their learning. Students will be given time in class to work on this. This is due on the 3rd.
- **Science:** We will complete our Structures unit. Students will also review units- Interactions in the Environment and Form, Function, and Design of Structures for the exam next Thursday.
- **Bible:** We have started our next unit on Proverbs. In this unit, we will look at what is wisdom and what can we learn from Proverbs. Memory Work - 2 Corinthians 5:17
- **Art:** We are finishing up our pop colour art projects.

### Important Dates:

- February 3: Culminating History Project
- February 5: Science Exam
- February 6: Math Exam
- February 10: The Five People We Meet in Heaven Quiz
- February 11: The Five People We Meet in Heaven Project
- February 13: P.D. Day
- February 16: Family Day (no school)

# Grade 8

Ms. Bryan

## Next Week's Learning Focus

**Bible:** Students will reflect on the importance of evangelism and the responsibility of sharing their faith with others.

### **Memory Verse: 2 Corinthians 5:17**

**Therefore, if anyone is in Christ, the new creation has come: The old has gone, the new is here!**

**Mathematics:** Students will review and prepare for the Mathematics exam on Friday, February 6.

**Language Arts:** Students will continue developing their persuasive writing skills and prepare for their debate presentations on Tuesday, February 3. The class will also read Chapter 6 of *The Giver*. **Please note:** *There will be no spelling test this week due to exams.*

**History:** Students will conclude the Grade 8 History curriculum and focus on review and exam preparation for the History exam on Thursday, February 5.

**Science:** Students will complete the Systems unit and write their unit test on Wednesday, February 4.

**Visual Arts:** Final week to submit paper mâché projects.

## Upcoming Events

- February 4: Science Test
- February 5: History Exam
- February 6: Math Exam
- February 13: No School (PD Day)
- February 16: Family Day (Holiday)
- February 20: Term 2 Ends
- February 27: Non-uniform Day

