

THE EAGLES NEST

WEEKLY CONNECTION



Thank you Pastor Dean and Jenny for leading a wonderful Easter Chapel this morning



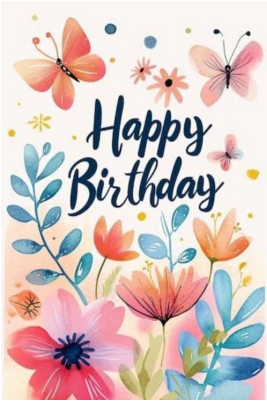
MAKE A WISH FOUNDATION: blesses the Roukos family

Meet Michaela. She is the "little" sister of Gabriel (Grade 6) and Joseph (Grade 9) and daughter of Nathalie and Francois Roukos.

Wonderful surprises arrived at the Roukos family home recently, including balloons (which Michaela loves), a *Make a Wish* teddy bear and sunglasses. Along with the gifts, **Make a Wish Foundation** volunteers shared the exciting news that Michaela and her family are being blessed with a week of fun in a warm, tropical location!

The Make a Wish Foundation is a not-for-profit organization that provides joy-bringing experiences for children with complex physical and health challenges. Experiences often include the child's parents and siblings, allowing for everyone to experience some magic and joy together as a family.

We're so happy for you, Michaela!



Last week's birthdays:

Liam G and Avielle B

This week's birthdays:

Samaira J, Vivienne G and Ms. Olivia



From all of us at KCA we wish you a blessed Easter – See you Tuesday!

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

This week and last week we focused on Spring and Easter. Our Jr friends enjoyed playing in the sensory bin, digging up flowers and planting them in the soil. We got to go on some beautiful nature walks outside around the property.

Our Humber student did a cute Easter egg hunt out on the playground with our Jr's, they loved it so much especially getting to run around the playground.

We did many art activities, read stories about Easter and Spring.

Next week's focus: Bugs and Insects, which they will enjoy.



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

This week the senior learned about the true meaning of Easter, and they all know that it's about what Jesus and what he did on the Cross for us. Next week they will learn about spring and planting seeds.

Theme: spring/ planting seeds

Number: 9 counting to twenty

Letter: B naming things starting with letter B

Science activity: planting seed in the soil

Emotional Experience: trying to regulate their emotions. And solving problems

Fine Motor Skills: Cutting paper, playdough, lacing

Gross Motor Skills: Nature walk, biking, kicking ball.

Bible: God created seasons / psalms 100



Jr. Kindergarten

Mrs. Hammond

Wishing you all a wonderful, Christ-filled Easter.

Bible: Jesus died and rose again. We will continue to learn about and discuss why Jesus died on the cross for us. *But God demonstrates his own love for us in this: While we were still sinners, Christ died for us. Romans 5:8*

Language Arts: We will have another Easter Egg Alphabet Hunt, where we will name and match capital and lowercase letters, and then brainstorm items/words that start with each sound.

Math: We will continue to use dice to count, add, print, and show numbers to 12.

Creation Studies: Easter/Spring activities



Sr. Kindergarten

Mrs. White



Math: This week, we will practice counting as we recognize the appearance and value of pennies, nickels and dimes.

Phonics: We will complete our unit on Long Vowels and review both long vowel sounds and long vowel words.

Creation Studies: This week we begin studying birds and their nesting habits as a part of our Springtime theme.

Bible Topic: We will continue learning about the death and resurrection of JESUS. Through stories, discussions, and videos, we will explore the hope that JESUS brings.

Bible Verse: "HE is not here, HE is risen." Luke 7:22

Special Event: Friday April 10, 2026, Graduation Photographs – Please have your child wear a white collared top. Gowns will be provided.



Reading Buddies With Our Grade Four Class



Grade 1

Ms. Stam

We have quickly settled back into our routine and are working hard to make our last term a strong one! Thank you for continuing to work with your child at home. It makes a huge difference! Reading is priority #1 at the moment as we prepare for Grade 2, but we are also working on our independence and neatness.

Bible: The Israelites wanted a new king even though they had a king: God. King Saul did not follow God, but King David was a man after God's own heart.

Memory Verse: *R is for Repenting.* Acts 3:19 "Repent therefore, and turn back, that your sins may be blotted out." Due on Friday, April 10

Language: We learned about consonant digraphs, such as *th, sh, ch, wh, ph, wr, kn* and *ck*. We are moving onto r-controlled vowels, such as *ar* in *art, or* in *Lord* and *ir, er, ur* in *third, teacher* and *curve*. We are also learning about complete sentences. What is a complete sentence and what's the difference between a statement and a question?

Spelling Test: nine, ten, come, may, made, part, web, net, less, shell, Bonus: lemon, fresh

Math: We have moved onto our new unit on fractions- halves, thirds, and quarters of a set.

Creation Studies: We've started a new unit on Energy. We're looking at the sun as an important source of energy, plus where else energy comes from.



Grade 2

Mrs. Febo

Spelling: Lesson 25-adding endings. The words are worked, sending, wants, glasses, sees, burning, reached, boxes, wishes, opening, pushed, marching, rushes, sweeps, and crashes. The spelling test will be on Friday.

Writing: Students will continue to practice how to write a recount. Students will identify the beginning (The introduction should include the who and the where.), the middle (Tell the events of the recount using transitional words.), and the end (How did the recount end? How did you feel? Did you learn something?). Students will write their own recount.

Math: Next week, students will continue to learn about equations. Students will continue to practice solving addition and subtraction problems. Students are encouraged to continue practicing their math facts for addition and subtraction up to 20.

Social Studies: Next week, students will continue learning about global communities. Students will have the opportunity to compare the countries Japan and Kenya, and will begin to understand how humans adapt to different environments and climates.

Bible: Next Week, we will be learning about when Jesus appeared to his disciples after his resurrection. The word from our ABC for Christians book that students will learn about is the word "sent". The memory verse is found in John 20:21, "As the Father has sent me, even so I am sending you." Students will recite the verse on Friday.

Grade 3

Mrs. Moffatt

It is a short but meaningful week ahead as we prepare our hearts for Easter. We wish all of our Grade 3 families a very holy and blessed Easter weekend. Please note that there will be **no school on Friday or Monday** as we take time to reflect and celebrate.

Easter reminds us of the greatest gift of all—Jesus' love for us and the hope we have through His resurrection. As it says in Scripture, *"He is not here; He has risen, just as He said."* (Matthew 28:6) May this season be filled with peace, joy, and renewed hope for your family.

† Bible Studies

In Bible Studies, we will be beginning our learning on the Beatitudes. We will start with an introduction and then look more closely at what Jesus is calling each of us to do—both individually and as part of a community.

Alongside this, we will be learning to sing the books of the Bible in order. This is something students can practice at home to help them build confidence and mastery. We will be using the following song to support our learning:

https://www.youtube.com/watch?v=V_n3oXTBcc

We are also returning to our *C is for Christian* memory verses and will be working on the letter **S** this week.

Memory Verse (due Friday):

"As the Father has sent me, even so I am sending you." – John 20:21

☐ Reading

We will be moving to a new story, *Worm Ways and Ant Antics*, as we begin exploring procedural writing. Students will be learning how to follow and understand step-by-step processes within a text.

Our vocabulary words for the week are: **plow, damp, moist, topside, bristles, burrow, analyze, colony.**

Students will also have a comprehension test on Friday, which will focus on their observations from this week's learning—something a little different and quite fun!

✍ Writing

Our writing work will continue to build on last week's learning, with a focus on procedural writing. Students will be learning how to clearly explain a process using ordered steps, clear language, and supporting details.

📖 Spelling & Grammar

We are continuing to build our paragraph writing skills by looking at different modelled paragraphs and comparing their similarities and differences. Our spelling focus this week is the **<ew> sound**, using the spelling patterns **ew, eu, and ue.**

The 5 starting words are: **continue, review, renewal, neutral, Europe.**

÷ Math

We will continue building our multiplication fact fluency and begin using those facts to understand number families for division. This will support our calculations work moving forward.

In this unit, students will be introduced to fractions through a variety of models and visual representations. They will learn to identify fractions, compare them, and find equivalent fractions (e.g., $1/2 = 2/4$). We will also explore adding fractions, as well as multiplying and dividing fractions using models, and introduce the concept of ratios.

While this can be a challenging unit for some students, their strong foundation in math to date will support their understanding and help build confidence as we move through the material. We expect this unit to take approximately 3–4 weeks to complete.

🌐 Social Studies

This week, we will be learning about treaties and discussing the Calls to Action in relation to Indigenous Peoples in Canada. Our focus will be on building understanding, respect, and awareness of our shared history and the importance of reconciliation.

🎨 Art

We are continuing our study of sculpture and will be creating human form sculptures using pipe cleaners. Students will explore shaping, proportion, and expressing movement through their designs. This is always a favourite activity, and it's wonderful to see the creativity and personality that comes through in each piece!

💡 PBL – Invention Convention

We will continue exploring what inventions are and the characteristics of effective inventors as we build toward our Invention Convention. Students will be thinking about creativity, problem-solving, and how ideas can be developed over time.

🏠 How to Support at Home

- Practice multiplication facts regularly (short, daily practice is most effective)
- Review spelling words and Fry words aloud
- Encourage your child to explain their thinking when answering questions
- Read together and discuss key ideas (characters, problem, solution)
- Practice the books of the Bible song to build confidence and fluency

★ Parent Reminders

- This is a short week with **no school on Friday or Monday** for the Easter weekend
- **Memory Verse is due Friday**
- **Spelling Test will take place on Thursday**
- **Mad Minutes will continue next week on Tuesday and Thursday**

🙏 Closing Blessing

May your Easter weekend be filled with peace, safety, and the quiet joy of God's presence. As we reflect on the gift of Jesus' love and sacrifice, may your hearts be renewed with hope.

"The Lord bless you and keep you; the Lord make His face shine upon you." – Numbers 6:24–25

Wishing your family a holy and restful Easter.

Grade 4

Ms. Rizzo

We've had a great week back at school! The Grade Fours have been working so diligently on their classwork and projects and they are determined to finish the year strong. Here is what we have planned for next week:

Bible: We will be continuing the story of David, focusing on how he submitted to authority and to God. Our Memory Verse will be from John 20:21 "Peace be with you! As the Father has sent me, I am sending you."

Math: We will be reviewing the concepts covered in our measurement unit, including finding area, length and width, measuring angles and elapsed time. We will be writing our unit test on Friday, April 10th.

Writing: We will be focusing on using vivid language in our writing, crafting short texts with detail and descriptive words.

Reading: We will begin our novel study on Charlie and the Chocolate Factory, reading chapter 1-5, focusing on the following vocabulary words: factory, greedily, belching, shriveled, eager, icebox, dotty, colossal, furnace and glistening. We will be doing some opinion writing and close reading for these chapters.

Science: We will be learning about the properties of sound, as well as pitch, frequency and amplitude.

Social Studies: Beliefs and religious practices in Ancient Rome and Medieval England

Have a blessed Easter weekend!

Grade 5

Mr. Eaton

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: For this coming week we will look at the life of King Solomon. The new memory verse will be 2 Timothy 2: 15 and this will be introduced on Tuesday, April 7th. The memory verse quiz for this verse will be held on Monday, April 13th.

Math: For the upcoming week we will continue to work on our markets on Tuesday and the students will actually run their market on Wednesday, April 8th. On Thursday and Friday we will start our Fractions/Ratios/Percents unit by looking at reading and representing fractions and equivalent fractions.

Science: For this week the students will continue to work on their science project on their chosen extreme weather event. They are to be completing either a Google slideshow, poster, or written report for this assignment. This assignment is due on Friday, April 10th.

Spelling: For this week's spelling words we will look at words that have the suffixes ward, ful, en, ize, and ness. These spelling words will be introduced on Tuesday, April 7th and the spelling quiz will be held on Monday, April 13th. Here's the list of spelling words:

- shyness
- peaceful
- forward
- cheerful
- afterward
- darken
- plentiful
- loudness
- backward
- tighten
- politeness
- sharpen
- memorize
- wonderful
- recognize
- shameful
- friendliness

- alphabetize
- delightful
- * wilderness

Writing: For the coming week we will start a media literacy unit by looking at the purpose of media and the audience as it pertains to media.

Reading: For the upcoming week we will continue with our Novel Study of "City of Ember" by Jeanne DuPrau.

Art: For this week the students will continue their artist appreciation research and creation assignment. This assignment will be due on Wednesday, April 22nd by the end of art class.

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Congratulations to Jacob and Camilla, who will represent our class on April 8 as students from Grades 5–8 present their speeches. We wish them confidence, clarity, and success as they share their work.

As we look ahead, may you also enjoy a blessed Easter break, reflecting on and celebrating the gift of salvation.

Here is what we hope to accomplish this coming week:

Spelling:

Week 27 List: cleanliness, healthier, firmest, emptiness, brightest, stiffness, noisiest, tighter, happiness, muddiest, cruelest, crazier, dampness, strictest, thickest, tinier, cleverness, simplest, promptness, sharpness

Test: Friday

Memory Verse:

“Taste and see that the Lord is good; blessed is the one who takes refuge in him. Fear the Lord, you his holy people, for those who fear him lack nothing.” — Psalm 34:8–9

Test: Friday

Reading:

Bridge to Terabithia — Chapters 3–5

Bible:

This week, we will continue our study of Paul’s ministry, focusing on Athens, as well as Priscilla, Aquila, and Apollos. We will also complete a unit review based on Acts 17–18.

Test: Wednesday, April 8

Math:

We will be completing our Area unit by Thursday.

Test: Friday, April 10

Science:

Students will be working on an “Invasive Species Wanted” advertisement project.

Grade 7

Ms. VanderSpek

I hope that you had an enjoyable March Break. I am happy to see some warmer weather. Here's what we are up to next week:

- **Math:** We will be concluding our unit on capacity, volume, and area. There will be a test on this on the 14th. Our next unit in math will be integers.
- **Language:** We have finished speeches and business letters. Starting next week we will be working on essay writing. This will include writing proper thesis statements and proper paragraphs. We are continuing our novel study on the book, *The Westing Game*. Today, students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 26 words on the 10th.
- **Geography:** We are finishing up our chapter on water and will be looking ahead to the test on vegetation and water. Afterwards we will be starting a project that explores the first four chapters of our learning. More information about this will be shared next week.
- **Science:** Science: Students will be working on a research project on uranium, due April 9th. We will also explore the distillation of crude oil and examine the environmental and practical impacts of separating mixtures.
- **Bible:** We have finished our unit on Proverbs. Our next unit is on prayer. In this unit, we will learn why we pray and what we can learn from various Biblical characters who prayed. Memory Work - John 20:21
- **Art:** We are working on our next art project in which we will look at the technique of pointillism.

Important Dates:

- April 3: Good Friday (no school)
- April 6: Easter Monday (no school)
- April 9: Geography Test - Vegetation & Water
- April 14: Math Test - Area & Volume
- April 17: Europe Map Quiz

Grade 8

Ms. Bryan

Bible: We will learn about spiritual disciplines and the Fruit of the Spirit through discussion and reflection.

Memory Verse – *And let us consider how we may spur one another on toward love and good deeds, not giving up meeting together, as some are in the habit of doing, but encouraging one another- and all the more as you see the Day approaching.*

Mathematics: We will continue our Measurement unit, focusing on calculating the surface area and volume of composite 3D figures.

Language: Review and compose business letters and persuasive essays, and complete Lesson #25 in preparation for Friday's spelling and vocabulary test.

Geography: Our focus will be on waste management, recycling, and water reuse. A test on Global Settlements is scheduled for the 20th.

Science: Explore the human circulatory system, valves in mechanical systems, and fluid technologies through investigation and discussion.

Visual Arts: Paper Mosaics

Upcoming Events:

- April 3 – Good Friday (No School)
- April 6 – Easter Monday (No School)
- April 10 – Grad Photos
- April 22 – Badminton Tournament
- April 24 – Spirit Week (Camp Week)
- May 14 – KCA Track and Field (afternoon)
- May 20 – Science Fair
- May 26 – York University Track and Field Meet