

# THE EAGLES NEST

WEEKLY CONNECTION



## Hearts and Hands to Serve

Dear KCA Families,

This school year, we are embracing the theme "Hearts and Hands to Serve." It reminds us that the strength of our community lies in our willingness to serve joyfully and humbly for the Lord and for one another. Parents, staff, and students alike are called to this spirit of servant leadership.

Every KCA parent is a vital part of our school family, and together, we form one body in Christ. Within this larger body, a group of parent volunteers gathers monthly to help plan events, organize special projects, and support ongoing programs like our hot lunch initiative. This group is called Parents in Action (PIA), and their purpose is simple: to use their gifts and time to bless our children and enrich their school experience.

(over)

**Parents in Action serves by:**

- Welcoming new families into our community of faith.
- Encouraging positive and meaningful parent involvement in school life.
- Supporting teachers in the nurturing and education of our students.
- Raising funds for student-focused resources and initiatives.

**Opportunities to Serve with Hot Lunch**

We know not every parent can commit to ongoing roles, and that's okay! Even a small offering of time makes a big difference. Our Hot Lunch program is a wonderful way to bless students and build friendships with other parents. We are working towards having our hot lunch program running by October 10th, with your help.

Wednesdays: Help occasionally by picking up lunches offsite, delivering them to KCA, and assisting in distributing lunches. Time commitment: approximately 11:00 AM to 12:30 PM.

Fridays: Join a hot lunch team once every 8-9 weeks. This involves arriving at school at 10:00 AM to help prepare, serving lunches at 12:10 PM, and cleaning up the kitchen after lunch.

If you enjoy working alongside others and serving our students in this practical way on Wednesdays and/or Fridays, please reach out to Mrs. Major at [office@kleinburgchristian.ca](mailto:office@kleinburgchristian.ca).

Together, let us remember the words of Ephesians 4:16:

"He makes the whole body fit together perfectly. As each part does its own special work, it helps the other parts grow, so that the whole body is healthy and growing and full of love."

Thank you for being part of this body of Christ here at KCA. Your prayers, your presence, and your service are a blessing to our children and our school.

With gratitude,

Mrs. Major

**Birthdays Coming Up:**

Kaitlyn S, Kate G, Ilaria S, Oro I and Mrs. Dalia

# SPORTS

We are excited to have KCA represented by students in grades 5-8 in the upcoming soccer tournament. The U12 boys team will be travelling on Thursday, September 25th to The Hanger. The U14 Boys tournament will also be at The Hanger on Tuesday, September 30th. The U14 Girls soccer tournament will be on Thursday, September 30th, at Zanchin Automotive Soccer Centre. KCA staff will be present at all of the tournaments supporting the volunteer coaches.

Permission slips have been sent out and should be returned to Mrs. Febo by Monday, September 15th. If you would like to volunteer as a driver, please indicate on the permission slip. We thank you in advance for your support of our sports program.

We have some people that we want to thank and introduce to you.



*Mr. Rivera is a parent volunteer. This year, he is coaching the U12 team. He loves his daughter Carolina in SK. His love for the Lord and for soccer has moved him to support the KCA sports program. We are so happy and appreciative of him.*

*Mr. Raffles is also a loving, dedicated father from our KCA family who supports the KCA Girls' program. His daughters are Evalina in Grade Five and Arabelle in Grade Three. He is a soccer coach of a community team, and has willingly offered his equipment and expertise to support the skill development of the girls' team.*



*Nathan Panacci is a KCA alumnus who loves the Lord, soccer and his kind brother, Jacob, in Grade Six. Nathan plays as a goalkeeper in his high school team, but has made arrangements to coach the U14 Boys team. He is a well-rounded, knowledgeable young adult who inspires those he comes in contact with.*

KCA is blessed to have this group of volunteers supporting our sports program. Beyond that, the true love of God is being showcased through their service toward our school. We hope to have them in the future and other volunteers who may want to form part of the great things that God is doing at KCA.

If you see them around, please show your appreciation by saying "Thank you!"

# KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

Hello Parents! This week we focused on welcoming the Toddlers to daycare!

Our colour is red, shape is a circle and our number is 1. Our letter this week is A.

For sensory play, the children loved the beans mixed with the different red items such as pompoms, red letters and numbers and red bowls.

For craft this week, they glued red apples on a paper for the letter A, painted our circles red using paint brushes and used cups to stamp red circles! By completing these activities they were able to develop their fine motor skills, using a paint brush, and their fingers to pick up the cups and glue the cut out apples.

The children also enjoyed our reading corner where they looked at the books and talked together. In pretend play, our kitchen provided opportunities to show food and develop their social and communication skills.





# KELC Sr. Preschool

Ms. Veta and Ms. Hilda

This week the Seniors had an adventure learning about numbers through games such as number hopscotch and guessing the number. They have been practicing answering questions with sentences to help to build their vocabulary. The Dramatic Centre and playground continue to be favourites experiences for the Seniors.

**Next Week's Focus:** Numbers

**Literacy:** Stories/picture reading/alphabet cards/answering questions appropriately

**Math:** Counting: 1-20/numbers matching games/puzzles/number 3/one-to one correspondence

**Science :** Floating numbers

**Song:** The Ants Go Marching One By One

**Gross Motor:** Practice to jump with increase coordination

**Fine Motor:** Stringing large beads /copying straight lines

**Bible:** The Story of Daniel/ Bible songs and verses

Have a great weekend!

# Jr. Kindergarten

Mrs. Hammond

Meet our JKs! They're cute, kind, and off to a great start in Junior Kindergarten! ❤️  
This week was a big week for us. We learned how to work together as a group of 15, celebrated Zachary's 4th birthday, and successfully completed our first full week of school. Way to go, JK!

Here's a peek into what we are working on next week...

We are working on identifying, spelling, tracing, and printing our names. We are also working on identifying our friends' names.

In Bible, we started learning about when God created the world. For the month of September, we are learning the Bible verse: *In the beginning God created the heavens and the earth. Genesis 1:1*

We will engage in a variety of Learning Centres that are geared towards strengthening our fine motor control. This will aid in the development of our pincer "pencil" grip, and will help with our printing skills.

On Friday Sept. 19th, we will be participating in the Terry Fox Run at 3pm. Parents are welcome to come join us. This is a non-uniform day. Please send your child in clothes suitable for running.



# Sr. Kindergarten

Mrs. White

**Math:** We will continue practicing important math skills by classifying and sorting objects according to their colour, shape, and size.

**Phonics:** Our consonant sound adventure continues! Last week we explored the sounds of Ss, Tt, and Bb. This week we'll be learning the sounds for Hh, Mm, and Kk.

**Creation Studies:** Next week we will be wrapping up our theme, All About Apples.

**Bible:** GOD shows HIS love through HIS creation.

**Bible Theme:** B is for Branches – “I am the vine. You are the branches”. John 15:5

C is for Christian “Our citizenship is in heaven” Philippians 3:20



# Grade 1

Ms. Stam

We've had a good week! We are settling in nicely and have had some great success in our work. We are learning how to build stamina in our independent work, writing, and many other areas! Each week we will be talking about a new word that will help us be better friends, students, and followers of God. This past week our word was SMILE. We tried to make others smile and thanked God for things that make us smile. Next week's word is STAMINA.

We are excited to run Terry Fox laps at morning recess and have contributed many laps towards our class average.

**Bible:** God created the world and he thought it was Very Good! Our chapel word of the week is B is for Branches.

**Language:** We are reviewing Medial (middle) and Final consonant sounds. We are learning to create and recognize Common Nouns and we are using our sounding out abilities to write words.

**Spelling:** List 2: to, in, is, you, going, give, man, can, ran, pan. Bonus Word: Ms. Stam. Spelling Tests are on Friday mornings.

**Math:** We are learning about Tally marks, reviewing numbers up to 20, plus learning about odd and even numbers.

**Creation Studies:** God created our Amazing Bodies.





# Grade 2

Mrs. Febo

The second week of school has gone amazingly well. Students have been working diligently and are excited about their learning.

**Reading:** Students will learn that when we read, we need to use rhythm and expression. Students will also be working on identifying beginning and ending consonant sounds.

**Spelling:** Lesson 2- Differentiating between consonants and vowels (let, his, had, ask, old, took, also, sat, fell, get, look, cold, blue, ship, and mask). The spelling test will be on Friday.

**Writing:** Students will be working on utilizing proper letter formation (top to bottom) and utilizing proper spaces between words by creating "I see..." sentences. Students will also work on extending their sentences by using descriptive words to describe what they see.

**Math:** Students will continue developing their Number Sense by using ones, tens and hundreds blocks to count and represent numbers. We are working on understanding what the ones, tens and hundreds place represent.

**Social Studies:** Students will continue learning about "Families and Traditions". Students will learn what traditions are and identify what traditions they have in their families. For homework, students will be completing an interview that allows them to learn more about their families' stories. Students will also complete their family tree at home so that they can create a poster in class.

**Bible:** Students will continue learning about principles and values that are found in the Bible that should guide our way of living. Next week, students will learn about "forgiveness". Students will learn about what the bible says about forgiveness in Ephesians 4:32 and in Matthew 18:21-22.

**Art:** Next week, students will begin decorating their art folders. Students will do so by creating a collage. Students should begin collecting pictures from magazines that they like or that they can relate to. They should have sufficient pictures to cover their art folder. It is quite big. My suggestion is 20 pictures at least. This will be due on Friday.

Thank you for checking and signing your child's agendas daily, and for providing healthy snacks for morning snack.

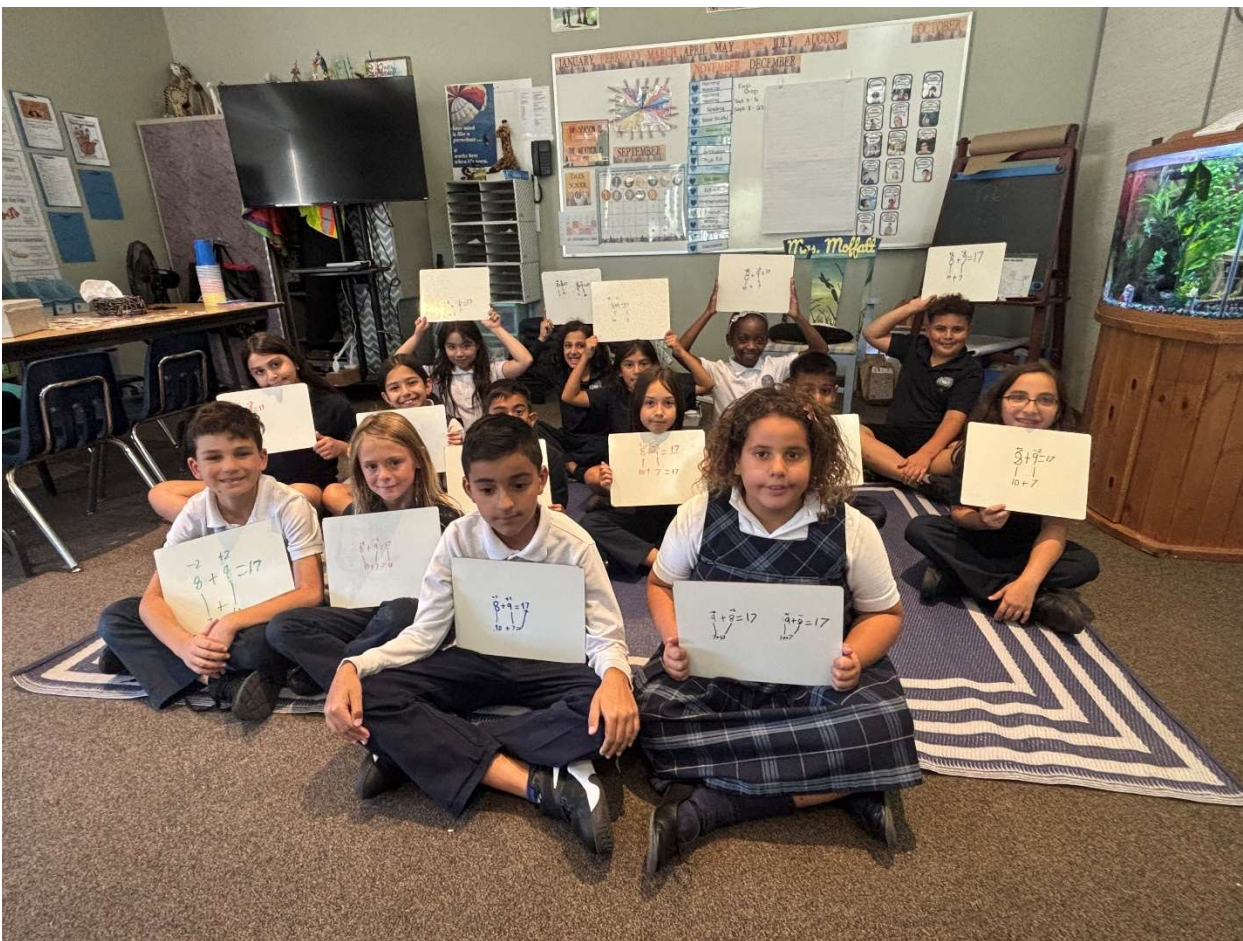
# Grade 3

Mrs. Moffatt

## Grade 3 News & Learning Update

### It was another exciting week in Grade Three!

We are continuing to work on routines this week and build in some stamina for working for longer periods of time. I have also added in some beginning curriculum to help build those routines. I heard that when asked how Grade 3 is, a student replied, "She is strict!" That's true but I am also sure that as the students learn the routines, things will feel a little less arduous.



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## Why We're Mastering Ten

At the start of each school year, I often hear the same question: "Why are we doing this baby work in math?"

Right now, we're focusing on the **"Making Ten"** strategy. Yes, many of the children already know how to add single-digit numbers from memory. But here's why we begin this way:

### 1. Building Confidence

Since most students are comfortable with smaller numbers, they can check their answers with success. Getting answers right builds confidence—and confidence builds perseverance when the numbers get bigger and more challenging.

### 2. Learning How to Record Work

How we write down our "proofs" matters. You may remember teachers in high school who took off marks if you skipped a step in your work. I explain to students that mathematicians record their thinking in clear ways so others can follow along. (And yes, they're a little lazy—LOL!—so they like to do it in simple, efficient ways.)

### 3. Understanding the Base Ten System

Many students don't fully realize how our number system is built, or why it's so efficient. Working with ten helps them see the patterns and relationships between numbers and equations. This understanding is the foundation for mastering more complex math skills. After all, our entire number system is designed around ten—it's meant to make math easier!

### 4. Building Mental Recall for Later

While single-digit facts may already be quick and automatic, later we'll be working with two- and three-digit numbers. My goal is for students to develop the same fast, automatic responses with larger equations. Starting with "Making Ten" is like practicing scales in music—it lays the groundwork for more advanced fluency later.

✧ I'm looking forward to continuing to grow and learn with the children next week. ✧

# Grade 4

Ms. Rizzo

We had a wonderful week in Grade Four. The Fantastic Fours have continued to impress me with their running skills in kilometre club and we have had a great start to our curriculum. Here is what we have planned for next week:

**Bible:** We will be reading about the promised Messiah. Our memory verse is **Philippians 3:20 "Our citizenship is in heaven"**. We will also be reflecting on what this means about us as followers of God.

**Math:** Rounding whole numbers and decimals. There will be a final test on our Whole Numbers unit on Tuesday, September 23rd

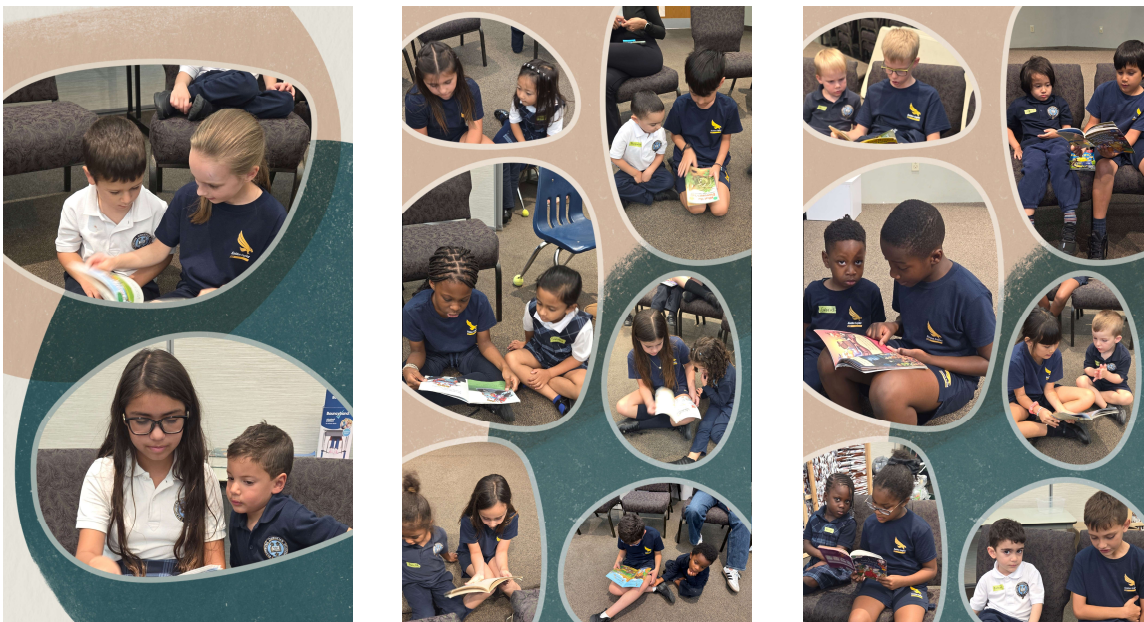
**Writing:** We will be working on grammar, specifically simple subjects and simple predicates

**Reading:** We will be working on a short story project, where the students will be reading a story with a partner and identifying the 5 main elements, preparing a presentation for the class for the following week

**Science:** We will be working on reading code

**Social Studies:** Capital cities in Canada and using cardinal directions on a map

Have a restful weekend and a blessed week ahead!



*These are our sweet JK reading buddies. Mrs. Hammond and I were so proud of the Grade Fours!*



# Grade 5

Mr. Eaton

## Greetings Grade 5 Parents,

Our second week of school has gone quite well and the students are definitely getting into their class routines and improving at following classroom rules and expectations.

You may have noticed that there was a field trip permission form sent home yesterday which included information about an upcoming trip to Black Creek Pioneer Village. The total cost for your child to attend is \$41 which includes the bus and entrance fee. The permission form and payment is due by this Monday, September 15<sup>th</sup>. The payment can either be made in cash along with the permission form on Monday or you can pay Ms. Rossi directly within the school office by Visa/Debit. This field trip should be a very enjoyable day and it will strengthen the students' understanding of the Social Studies curriculum.

Here's a look at what we will be studying in each subject during this upcoming week:

**Bible:** We will continue our study of the Old Testament stories by looking at The Tower of Babel and will also begin looking at the Life of Abraham. Our Bible verse for this week will be Philippians 3: 20-21, and our written quiz on this Bible verse will be on Friday.

**Math:** For this upcoming week we will look at subtracting whole numbers and then move on too adding and subtracting decimals. At the end of the week we will start to introduce multiplication and division.

**Science:** This week we will be starting our study of the respiratory system and will look at the parts of our respiratory system and their functions. We will also look at how the process of "breathing in" works.

**Spelling:** We have 20 more spelling words for this week and the spelling quiz will be on Thursday. Here is a list of our spelling words for this week. The target spelling patterns are hard and soft 'c' and 'g'.

- Concert
- Certain
- Circus
- Couple
- Credit
- Celebrate
- Village
- Graduate
- Grateful
- Coupon
- Shortage
- Gesture
- Generous
- Garage
- License

*continued...*

- Sausage
- Gadget
- Regular
- Dangerous
- Icicles

**Writing:** This week we will continue with parts of speech by looking at adverbs and then will do a couple lessons on writing with descriptive words that form a picture in the readers' mind.

**Reading:** For this upcoming week we will continue our novel study by working on chapters 2 and 3 of "Danny the Champion of the World" by Roald Dahl.

**Art:** The students will continue designing and personalizing their art folders that will be used to store all their art projects throughout the school year.

# Grade 6

Mr. Alblas

Greetings Grade 6 Parents,

This past week the students presented their Google Slides project on *"All About Me."* I was so impressed with the quality, creativity, and depth of thought they put into their work. We are truly off to a fantastic start! If your child hasn't yet shared their presentation with you, please ask them—it's well worth seeing.

Here's a look at what we'll be working on this week:

## **Bible:**

We will be exploring what it means to live as Christ's chosen people, how God speaks to us, the languages of the Bible, and how the Bible is organized.

## **Memory Verse:**

*"But our citizenship is in heaven. And we eagerly await a Savior from there, the Lord Jesus Christ."*

—Philippians 3:20

*Due Friday*

## **Spelling (Week 3): Spelling patters that make the "f" sound (ph, gh, f)**

photographed, officer, triumphant, afford, toughen, fifteen, physician, fragrant, pamphlet, saxophone, effective, coffee, phrase, hyphenate, magnificent, sufficient, hemisphere, laughable

*Test Friday*

## **Reading:**

Now that we have set the stage for *Tuck Everlasting*, we will be reading Chapters 1–5 this week.

## **Writing:**

We will continue developing grammar skills by identifying parts of speech: subjects, predicates, and common/proper nouns.

## **Math:**

We are working with integers (positive and negative numbers). For example: *What happens when you add +8 and -5?* We are exploring this in different ways and will soon transition into fractions.

## **Science:**

Our space adventure continues! Students have been researching an astronaut of their choice and will present their findings on **Thursday**.

## **Art:**

Art portfolios are due on **Wednesday**. This week we will also begin our self-portrait project



# Grade 7

Ms. VanderSpek

Thank you for making it a great two weeks! It has been a joy to get to know the students and parents/guardians. I am very thankful for good weather and the chance to learn and teach in a Christian environment.

I hope you all have a blessed weekend. Here's what we are up to next week:

- **Math:** We are nearing the end of our Math unit on factors, multiples, and exponents. There will be a Math Test on the 18th. Students are reminded to review their work in preparation for this test. We will also practice together in class.
- **Language:** We are continuing to work on writing good paragraphs with adjectives and details. We are also continuing to read our novel, Tuesdays with Morrie. New spelling words were shared today. Spelling Workout Lesson 2 is due next Friday (19th). They will also have a test on these words next Friday.
- **History:** We are continuing look at early Canada. In particular we will learn about the government that begins to form in France's colony and how different groups reacted to this.
- **Science:**
- **Bible:** We have started our first Bible unit in which we will be looking at how the Bible is a story and how we fit into it. Memory Work - John 15:5
- **Art:** We are finishing up our Art folders. These must be completed by the 18th. We have also started our next Art project. Students will create a poster with their favourite Bible poster. These will hang in the classroom all year as reminders for all of us.

## Important Dates:

- September 18: Math Test - Patterns in Numbers
- September 19: KCA Community Building afternoon
- September 25: Curriculum Night
- September 26: Picture Day
- September 29: PD Day (no school)
- September 30: Soccer Tournament

*Attached picture is of the art folders students started working on.*

*We have very creative students!*





# Grade 8

Ms. Bryan

**Bible:** We will explore the topic *"What Does Real Love Look Like?"*

**Memory Verse:** *Philippians 3:20* – "But our citizenship is in heaven. And we eagerly await a Savior from there, the Lord Jesus Christ."

**Mathematics:** Our Number Sense unit continues. Students will work on square roots, exponents, rational and irrational numbers, and converting between fractions, decimals, and percentages.

**Language:** Spelling and Vocabulary List # 3 – focusing on word meanings and parts of speech, including adverbs, prepositions, interjections, and conjunctions. Students will also develop ideas for narrative writing.

**Science:** We will continue our Cells unit, comparing plant and animal cells, learning to use and label the microscope, and exploring diffusion and osmosis. **Cell models are due September 15th** and will be presented in class.

**History:** We are continuing our unit on Confederation in Canada. This week we will learn about how the four colonies joined together and what the status of the other British colonies caused disagreements.

**Art:** Students will continue creating their inspirational Bible verse posters.

## Upcoming Events

Sept. 8-18: Kilometre Club

Sept. 19: KCA School Family Building Afternoon

Sept. 23-26: Truth and Reconciliation Week

Sept. 25: Curriculum Night

Sept. 26: Photo Day

# French

Mme. Kang

This week we began our new units as listed below. Next week students will be learning to use key vocabulary in context during class. For homework, students in grades 4 through 8 are encouraged to spend fifteen minutes, three times a week, listening to French, reviewing vocabulary, or completing work left unfinished from class. If you are looking for something to do this weekend, Francophonie en Fête (Toronto's Francophone Festival) is at the Bentway, 250 Fort York Boulevard. With family-friendly activities and concerts, there is something for everyone to enjoy. Please see the posters below for details.

**Grade 8 - *J'achète...ou pas?* (On my screen)** - Students will review reading strategies such as looking for familiar words and using the context to help them understand new vocabulary while reading radio jingles. The grammar focus is reviewing how to construct the *passé composé* with the verb *avoir*.

**Grade 7 - *Je veux, je peux* (I want, I can)** - Students are learning vocabulary to describe their hobbies and interests. We will review expressions that use the verb *avoir*.

**Grade 6 - *Mon Canada* (My Canada)** - Students have been learning vocabulary about common Canadian symbols. They will be making connections between symbols and parts of Canada. Students will learn expressions that use the verb *avoir*.

**Grade 5 - *Prends soin de moi*** - Students will review animal names and learn the names of their habitats. Key vocabulary includes adjectives describing animals. Students will review the verb *avoir*.

**Grade 4 - *Je parle français* (I speak French)** - Our target language is verbs and phrases associated with our responsibilities at home and at school. We will be using the verb 'avoir' in context.

**Grade 3 - *Un crayon*** - We will be reading a story about Max and his crayon, reviewing vocabulary for school supplies. We will be using the verb 'avoir' in context.

**Grade 2** - We will be noticing the sounds of several consonants (**p, b, t/th**) as we read about colours and school adventures. We continue to review the calendar and weather vocabulary.

**Grade 1** - We are using the Accelerative Integrated Methodology that uses gestures and sign language to learn new vocabulary. Next week we practice giving and following directions. We continue to review consonant sounds and colours.

**Kindergarten** - We are using the Accelerative Integrated Methodology that uses gestures and sign language to learn new vocabulary. This week students practiced greeting one another. We continue to review consonant sounds and colours.