

THE EAGLES NEST

WEEKLY CONNECTION



WE'VE GOT A FUN CAMP WEEK AHEAD:

We want to build momentum and excitement for Camp Mini-Yo-We (Grades 6-8) so we are all getting in on the fun this coming week.

Students, please check the schedule above and plan your wardrobe accordingly.

See you Monday in your plaid shirt and jeans! Otherwise, it's a regular uniform day.



This week's birthdays:

Michaela B, Naomi W, Elijah C, Josiah B and Adrian M



What a great hot lunch team!



Thank you Mrs. Moffatt for leading a wonderful chapel this morning

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

Hello Parents! This week we are celebrating Mothers Day! Our number is 8 letter is Q, shape is a circle and our colour is Pink! The toddlers loved the sensory bin, which had fake pink flowers, and pink ducks as well as pink spoons and bowls. For art, they enjoyed painting donuts with Q-tips for their moms! The toddlers loved dressing up as moms and carrying babies around while preparing food in the kitchen.

The toddlers also loved matching the magnetic tile shapes onto our magnetic board! We explored sensory with our feet this week walking on different sensory block's! Next week we will focusing on shapes!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

This week was quite a busy one for the Seniors. They celebrated their mothers by expressing their love by making cards, gifts and drawings. They engaged in conversations about what they love to do with their moms. It was quite endearing to hear their expression of love for their moms. They find it hard to comprehend that their beautiful moms were once babies. Their expressions were priceless!

Next Week Focus: Foods: Healthy Choices

Literacy: Story time/ letter G/ What are healthy foods? What is your favourite vegetable/fruit?

Math: Count: 1-20/ Sort foods by colours/ Shape ;pentagon Numbers chart: # 14

Dramatic Centre: Foods/ Ice Cream cart / pot and pans

Sensory Experience: Washing dishes

Special Experience: Tasting Different Foods

Gross Motor: Nature walk/ numbers hopscotch

Bible: Psalm 100/ Bible songs

Have a great Mother's Day and a wonderful weekend!

Jr. Kindergarten

Mrs. Hammond

Wishing all our moms, aunts, grandmas, and special ladies in our lives a wonderful Mother's Day weekend! We love you and appreciate you! God bless!

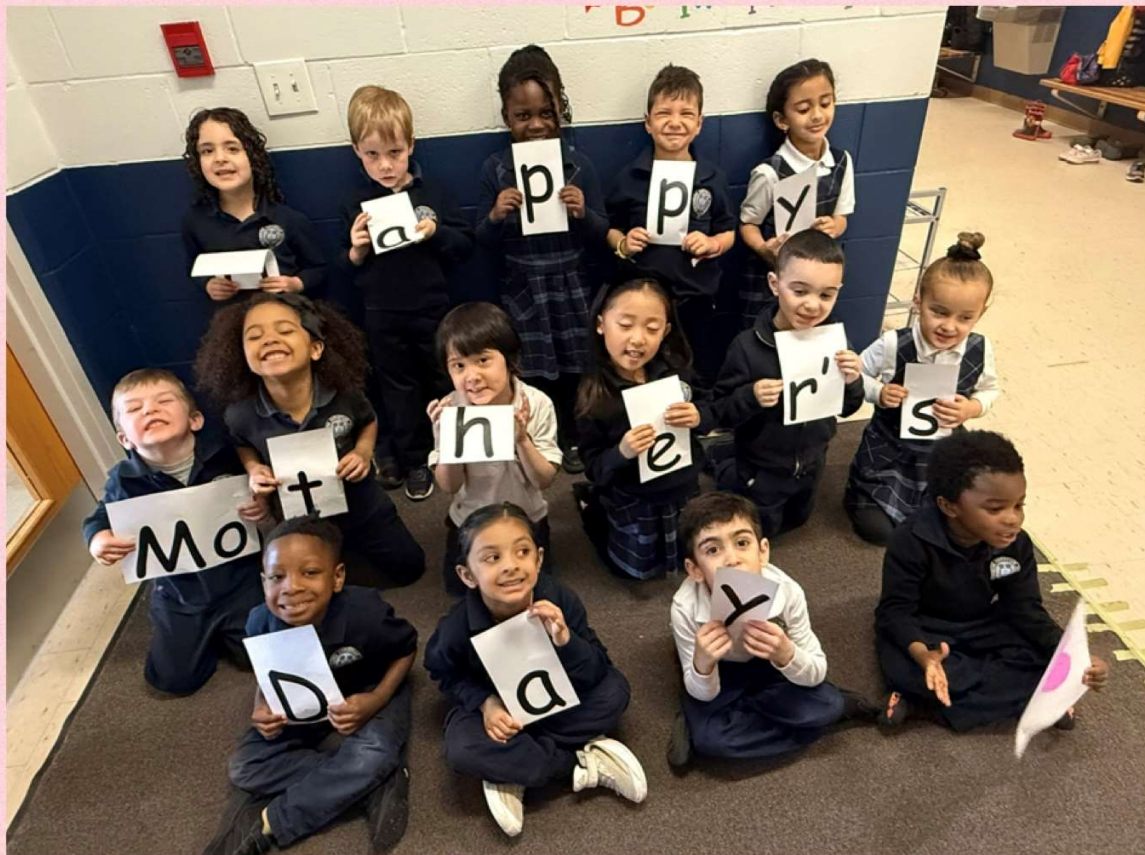
Bible: We are learning about baby Moses (Exodus 1-2:10).

Language Arts: We are continuing to review our letter names and sounds, and are practicing blending the sounds together to read, write, and spell simple 1-vowel words.

Math: We are reviewing 2D shapes.

Creation Studies: We are beginning our unit on the Lifecycle of Chicks.

SPECIAL: KCA is having a special Camp Week. Be sure to check Dojo for each day's outfits.



HAPPY MOTHER'S DAY! WE LOVE YOU!

Sr. Kindergarten

Mrs. White



Math: We are continuing to build our addition skills by practicing how to write and solve simple number sentences.

Phonics: This week, we will be reviewing words ending in “ed” and “ing” while also learning about the digraph “th” and the special sound these two letters make together.

Creation Studies: We’re learning all about the tropical rainforest — a warm, wet habitat filled with amazing animals, colourful plants, and tall green trees!

Bible Topic: This week, we’ll learn about another special story that Jesus told, The Wise and Foolish Builders. This story will help us understand why it is important to make good choices.

Bible Verse: “Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.”
Matthew 7:7

- Upcoming Events:**
1. Next week is “Camp Week”
 2. Monday May 18th is the Victoria Day Holiday
 3. Wednesday May 20th is Project Fair Day
 4. Thursday May 21st is our Track and Field Meet
 5. Wednesday June 17th is our S.K. Graduation Day

Getting Ready for Mother’s Day



Grade 1

Ms. Stam

Happy Mother's Day to all our wonderful moms! You are amazing and you're doing a great job raising fantastic kids.

Bible: The prophets Elijah and Elisha are sent to lead the people back to God.

Memory Verse: W is for Worker

'Do your best to present yourself to God as one approved, a worker who has no need to be ashamed.' 2 Timothy 2:15

Language: We will continue to learn about the suffixes –ly, -ful, -less, and –ness. What do they mean and how do we write them? We will be learning about prepositions and using them in our writing.

Spelling: nose, bone, code, spoke, hole, note, over, hope, froze, more, Challenge Words: closed, tadpole

Math: We continue to add and subtract large numbers, using different strategies.

Creation Studies: Strong Houses and Design Plans are due on Thursday. We're excited to test them out! In the meantime, we will try to build famous landmarks from around the world using a variety of materials.

Grade 2

Mrs. Febo

Spelling: Lesson 31-words with oo (foot, food, soon, good, hood, noon, room, wood, boot, tooth, brook, pool, wool, cool, loose). The spelling test will be on Friday.

Writing: Students will be learning how to extend their writing. Students are responding to who, what, when, where, why, and how questions. They are also working on including compound sentences.

Math: Next week, students will finalize learning about adding and subtracting with regrouping. We will review on Monday and Tuesday, then have a final assessment on Wednesday.

Social Studies: Next week, students will begin building their float on Monday. Please remember to send your child with their shoe box and items to create their float. For more information, please refer to Class Dojo.

Bible: Next Week, we will be learning about the early church. The memory verse is found in Romans 5:8, “God shows his love for us in that while we were still sinners, Christ died for us.” Students will recite the verse on Friday.

Grade 3

Mrs. Moffatt

We are knee deep into our inventions and display boards. I love the creativity of the projects that were chosen and I am so excited that the children will get to show them off on May 20. Please make sure that you make some time that day to come in to see the projects done by the whole school.

Reading

We're going to look at some poetry in our reading this week. We will look at "A Tree Coming Up" from our readers along with some poems from a wonderful woman and former teacher – Sharon Sinclair, who will visit our class before the end of the year to share some poetry. I will also share some of my poetry with the children.

Writing

We are working on diary entries and adding a little reading comprehension and comedy.

Spelling

We are making our way through the top 400 most frequently used word. Next week, we will focus on the words from 100-200.

Math

We are moving into our last two formal units in math – geometry and measurement. The children will be able to imagine the "ultimate bedroom." They will measure their space, talk about the geometric solids (cones, prisms, spheres) that they see, and go through the process of making a cost list of the things they'd like in their bedroom. We will also be doing some coding work on the computer.

Bible

We are studying the Beatitudes, and students will be cursive writing their memory verse in their agendas for an assessment next Friday.

Art

We will be returning to collage and looking at how it is used to share messages using a variety of different mediums.

Social Studies

We are studying Ontario

Science

We will be looking at soil horizons (layers) and students will get to make a model to present to their classmates that will be due Monday, May 29. More information to follow.

💡 PBL

We will be spending a couple of days deep into the designing and prototype building stage. Please ensure that science boards and materials for the invention are available on Monday.

👉 Closing

“There are different kinds of gifts, but the same Spirit distributes them... There are different kinds of working, but in all of them and in everyone it is the same God at work.”

— 1 Corinthians 12:4–6



Spelling test ready!

Grade 4

Ms. Rizzo

We have had a busy and productive week in Grade Four. The class has been hard at work on their Social Studies and Science projects and they are motivated to do their best work. Here is what we have planned for next week:

Bible: We will continue learning the story of Saul and how he came to be the apostle Paul. The character trait that we will be focusing on is fairness. Our memory verse is from Romans 5:8 "But God demonstrates his own love for us in this: While we were still sinners, Christ died for us" We will also be continuing our study on the book of Revelation chapter 1.

Math: We will continue with our unit on fractions, looking at counting to 10s with fractions and converting them to decimals.

Writing: We will continue practicing paraphrasing as well as looking at compound sentences and dependent clauses.

Reading: We will be finishing our novel study on Charlie and the Chocolate Factory and completing our character studies, identifying how each one represents a specific teaching in the Bible.

Social Studies: We will continue planning and preparing for our Ancient Banquet on Thursday, focusing on the daily needs and way of life in Ancient Civilizations

Science: We will be completing our projects on light and sound devices and presenting them to the class.

Have a blessed week ahead!

Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: For this coming week we will continue to look at the life of Queen Esther and will also start investigating the life of Job. The new memory verse will be Isaiah 40:31 and this will be introduced on Monday, May 11th. The memory verse quiz for this verse will be held on Monday, May 18th.

Math: For the upcoming week we will begin our probability unit by looking at both theoretical and experimental probability.

Science: For this week in science we will continue with the culminating assignment for our “Forces Acting on Structures” unit. For this assignment the students are building a bridge with a partner and writing a report on the internal forces at work within their bridge. This assignment is due on Monday, May 18th and they will be presenting it at the project fair on Wednesday, May 20th.

Spelling: The spelling words for this week will look at a couple rules surrounding plural words. The new spelling words will be introduced on Monday, May 11th and the spelling quiz for these words will be held on Monday, May 18th. Here's the list of spelling words:

- centuries
- groceries
- countries
- journeys
- families
- delays
- kidneys
- decoys
- bakeries
- libraries
- cavities
- cranberries
- mysteries
- activities
- injuries
- apologies
- secretaries
- authorities
- victories
- relays

continued...

Writing: For the coming week the students will continue to continue to work on their culminating assignment for media literacy which involves them designing an advertisement. They have several options of what they want to use to complete their advertisement, for example they can record a short video or design a poster.

Reading: For the upcoming week we will continue with our Novel Study of “City of Ember” by reading through and answering questions on chapters and 12 and 13.

Art: During art class on Wednesday will work on their sketching skills by sketching a Golden Labrador.



Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Welcome to Camp Week! We are looking forward to a fun and memorable week together. Below are the themed dress-up days for the week:

Monday: Plaid Lumberjack Shirt and Jeans Day

Tuesday: Canadian Wildlife T-Shirt Day (bear, moose, etc.)

Wednesday: Wacky Canadian “Animal” or “Camping” Socks Day — wear shorts so we can see your socks!

Thursday: Lake Life Day — wear your fishing hat, vest and/or shirt, and sunglasses

Friday: Camp Songs and “Campfire” Chapel — come dressed in cozy campfire attire such as sweatshirts and track pants

Here is what we hope to achieve this coming week:

Spelling:

Week 32 Spelling List: occupied, surveying, modified, magnified, disobeyed, theories, portrayed, galaxies, attorneys, thirstily, waterways, jellies, steadily, companies, remedies, industries, sloppily, identified, decaying, dismayed

Test on Friday

Memory Verse:

“Know this, my beloved brothers: let every person be quick to hear, slow to speak, slow to anger . . .” — James 1:19

Due on Friday

Reading:

We will be finishing *Bridge to Terabithia*.

- Chapter 13 on Tuesday
- Movie on Wednesday
- Test on Thursday

Bible:

We will continue our study through the New Testament letters. This week, we will focus on Thessalonians and Corinthians.

Math:

We will begin a new Algebra unit.

Social Studies / Science:

There will be a Social Studies test on Tuesday, May 19. Students should use their workbook to study. Following the test, we will begin our new Science unit on Flight.

Grade 7

Ms. VanderSpek

We are approaching the end of the term and are a month away from exams. Next week, students will receive their exam review packets for both math and language. There will be time in class to work on these, but students are encouraged to start working on them at home as well. Here's what we are up to next week:

- **Math:** We are finishing our unit on algebra and inequalities. The test will be on the 15th. We will review this in class. As we did not complete all pages in this unit, students are encouraged to use those sheets to practice.
- **Language:** We are working on essay writing. This includes writing proper thesis statements and proper paragraphs. We are reading Peak. We will work on reading comprehension and different aspects of reading strategies and literary devices. Today, students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 31 words on the 15th.
- **Geography:** Next week we will learn more about renewable energy. We will look at soil, fish, and forests as examples and how we should conserve them.
- **Science:** We will continue exploring heat transfer through conduction, convection, and radiation. Students will also work on their Science Fair projects in preparation for May 20 by writing their conclusions and creating their display boards. Bible: We are learning about prayer. In this unit, we will learn why we pray and what we can learn from various Biblical characters who prayed. Memory Work - Romans 5:8
- **Art:** We have started our next art project, known as zentangles. A zentangle is a type of art that uses different types of line and colour to add depth to a drawn image.

Important Dates:

- May 15: Algebra & Inequalities Math Test
- May 18: Victoria Day (no school)
- May 19: Africa Map Quiz
- May 19: Geography Open Book Test
- May 20: Science Fair
- May 21: Track & Field Day
- May 26: Probability Math Quiz
- May 27: Bible Test - Prayer
- June 2: Language Arts Exam
- June 3: Math Exam
- June 4: District Track & Field Day
- June 5: P.D. Day (no school)

Grade 8

Ms. Bryan

Bible: We will explore the relationship between faith and works and continue learning about Paul's second and third missionary journeys.

Memory Verse: Romans 5: 8 - *But God demonstrates his own love for us in this: While we were still sinners, Christ died for us.*

Mathematics: Students will solve inequalities and graph them on a Cartesian plane, while continuing to work with linear equations and tables of values.

Language: Our focus will be on grammar and poetry. Students will also complete Lesson #30 in preparation for Friday's spelling and vocabulary test.

Geography: We will continue our unit on Global Inequalities by examining NGOs, UNICEF, and other organizations that support developing nations.

Science: In our Water Systems unit, students will learn about watersheds and aquifers. They will also continue preparing for the Science Fair by writing conclusions and creating display boards.

Visual Arts: Students will continue developing their passion projects.

Upcoming Events:

- **May 11–15** – Spirit Week (Camp Week)
- **May 18** – Victoria Day (Holiday)
- **May 20** – Science Fair
- **May 21** – KCA Track and Field (afternoon)
- **June 2–3** – Exams (Language & Mathematics)
- **June 4** – York University Track and Field Meet
- **June 10–12** – Camp Mini-Yo-We
- **June 18** – Grade 8 Graduation

