

THE EAGLES NEST

WEEKLY CONNECTION



Our Grade Three class created this beautiful and poignant bulletin board for our school hallway. The flowers each describe and respond to a make-believe situation where integrity is needed. Take some time this coming week to check their work and great thinking.

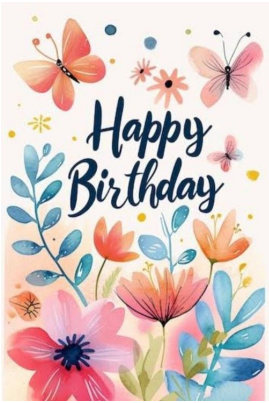
Our school wide focus of the month is the word Integrity: doing and saying what is right and good, regardless of where we are, who we are with, and who may or may not be watching. Here is a preview of our Morning Announcement challenge verses...

Proverbs 12:22 The Lord detests lying lips and delights in the trustworthy.

Psalms 25:21 May integrity and uprightness protect me, for I put my hope in you.

Proverbs 11:3 The integrity of the upright guides them, but the unfaithful are destroyed by their duplicity.

Psalms 15:1-2 Who may worship in your sanctuary, Lord? Who may enter your presence on your holy hill? Those who lead blameless lives and do what is right, speaking the truth from sincere hearts.



This week's birthdays:

Kira C, Anthony H and Koheleth F



Psalm 34:8 "Taste and see that the Lord is good; blessed is the one who takes refuge in him." In today's chapel, we did a blind taste test to exemplify how what we think we know about God is different from actually having a relationship with Him and experiencing (tasting) His goodness.

Thanks, Ms. Rizzo!

Thank you to our wonderful parent volunteers for the yummy grilled cheese lunch.

Mrs. Consolmagno, Mrs. Gilfillan and Mrs. Wilson.



KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

Hello Parents! This week we are learning about insects and bugs! Our number is 6, letter is O, shape is an octagon and our colour is brown!

The toddlers loved the sensory bin, which had real dirt with shovels and rocks and fake grass! They loved the different textures and explored the insects inside! For art, they enjoyed painting our number 6 with our colour brown!

It was beautiful outside, and the toddlers loved walking around our neighborhood! We explored worms and used our fine motor skills, our pincer grasp to pick up worms and watch them wiggle, then returned them safely to their environment. We also started planting wildflowers together as a class! We wish our toddler teacher Ms. Vikki a Happy Birthday this week!

Next week we will focusing on the book, Brown Bear!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

We are excited to share the our upcoming preschool theme is pets, as it connect to their everyday lives and helps them learn about kindness, respect, responsibility, and caring for animals. Throughout the week we will be exploring different types of pets such as dogs, cats, fish, birds and more. If your child would like to share they are welcome to bring a photo of their pet (no live animals please) for show and tell.

Letter: D we will be learning new vocabulary related to animals

Number: 11 Counting from one to 20

Dramatic Play: Pretend Pet clinic and pet store

Creative Art: Drawing and crafting animals

Music: Songs and movement activity acting like different pets

Gross Motor: Nature walk, hula hoop, hopscotch Viking.

Fine Motor Skills: Cutting with scissor, Play-Doh

Lacing, Colouring with pencil crayons.

Bible: God's creation story, Psalm 100

Have a great weekend!



Jr. Kindergarten

Mrs. Hammond

Bible: We will spend the week reviewing the Old Testament Bible stories we've previously covered in class before delving into the life of Moses.

Language Arts: We have been learning about Magic C, and have been practicing turning it into many different letters. We will continue to practice printing our letters using their proper formations. In large and small groups, we will be sounding out to print and read simple 1 vowel words.

Math: We are continuing to work on subitizing numbers. This means being able to instantly recognize a number of items in a small group without having to count one by one. We have been using dice to work on this skill.

Creation Studies: Wednesday is Earth Day. We will be spending the week learning about ways we can help keep our Earth clean. On Wednesday, JKs can come dressed in Earth colours (blue, green, brown)



Sr. Kindergarten

Mrs. White



Math: Next week, we will learn how to tell time to the hour and the half-hour using both analog and digital clocks.

Phonics: We will review the sounds of consonant blends that include the letters *r*, *l*, and *s* and begin to identify the sounds of some consonant blends found at the end of words.

Creation Studies: Our new unit is titled "*Life on the Farm*". We will discuss a few of the many interesting animals found on a farm.

Bible Topic: Our focus will be on two special parables: the story of the *Good Samaritan* and *The Friend at Midnight*. These stories will help us explore kindness, compassion, and caring for others.

Bible Verse: "I am the good shepherd. The good shepherd lays down his life for the sheep." John 10:11.



Grade 1

Ms. Stam

We are really pushing ourselves to prepare for Grade 2. Our working independence continues to grow admirably and we are capable of doing hard tasks, and usually with a great attitude.

This week's big word is Integrity. God wants us to speak truth and choose right, even if it's hard, even when no one is watching, and even if we're the only one.

Bible: God gifted King Solomon with great wisdom and more. Unfortunately, he didn't always do what was right.

Memory Verse: T is for Taster 'Taste and see that the Lord is good.' Psalm 34:8

Language: We have excelled in r-controlled words and are moving into contractions, such as *I am- I'm*. We also continue with the 4 Types of Sentences: Commands, Statements, Questions, Exclamations. We are reading and writing about Earth Day and how we can be good stewards of God's precious gift to us.

Spelling: bay, pay, stay, clay, play, tray, lay, say, okay, away, Challenge Words: crayon, birthday

Math: Finishing up with fractions, plus adding and subtracting up to 18.

Creation Studies: We're finishing up with Energy, then investigating Human and Natural Structures



Grade 2

Mrs. Febo

Spelling: Lesson 27-adding endings (having, serving, loves, baked, trades, fried, bodies, luckier, funniest, carries, healthier, sleepest, tired, palest, blueberries). The spelling test will be on Friday.

Writing: Students will begin to learn about the elements of paragraph writing.

Math: Next week, students will learn about adding with regrouping.

Social Studies: Next week, students will continue learning about global communities. Students will learn about the continents and oceans.

Bible: Next Week, we will be learning about the early church. The word from our ABC for Christians that students will learn about is the word "upheld". The memory verse is found in Psalm 145:14, "The LORD upholds all who are falling." Students will recite the verse on Friday.

Grade 3

Mrs. Moffatt

Grade 3 News

We've had a really good week of learning in Grade 3, this week. The students are working hard towards demonstrating their learning and there is no doubt that every single child has and is continuing to make progress from where they started. I am extremely proud of each and every student in this class.

Reading

We are going to work our way into personal narratives this week with the story, "Katie's Letter." The focus on comprehension will be on summarizing text.

Writing

We will pair our reading of personal narrative with writing personal narratives of our own. There will be a writing test on procedural writing on Monday.

Spelling

Spelling words will be recorded in agendas on Monday for practice at home, with an assessment on Friday.

Math

We are continuing our work with fractions and beginning long division.

Bible

We are studying the Beatitudes, and students will be cursive writing their memory verse in their agendas for an assessment next Friday.

Art

We are coming back to sculpture with making spring insects (real and imaginary). We are in need of some newsprint. If you have any at home, we are appreciative of you bringing it to school. This will be a 2-3 week project.

Social Studies

We are finishing our learning about treaties. We are having our unit test on Friday.

PBL

Students are beginning their own inventor's journeys with discussions about the environment and issues that they consider important. We will be using SCAMPER to help us create our invention ideas.

Closing

I hope you will have a chance to come and see our bulletin board display on INTEGRITY sometime in the next week or so. The children have worked very hard on it. This is a school focus and I look forward to watching the bulletin board grow over the next month or so.

Whoever walks in integrity walks securely. – Proverbs 10:9

Wishing your family a wonderful spring weekend filled with rest, joy, and many blessings.

Grade 4

Ms. Rizzo

It's been a fun and busy week in Grade Four. Please note that field trip permission forms have been sent home. If you could please return them ASAP (payment is not necessary) so that we can have an idea of how many parents are volunteering, that would be greatly appreciated. Here is what we have planned for next week:

Bible: We will be continuing the story of David and how he became king, focusing on the need for forgiveness and repentance. The memory verse for this week is from Psalm 145:14 " The Lord upholds all who fall and lifts up all who are bowed down."

Math: We will be continuing our unit on geometry, reviewing translations and reflections

Writing: We will be practicing more vivid writing, using it in paragraph form and dialogue, focusing on proper placement of punctuation and quotation marks.

Reading: We will be discussing chapter 10-15 of Charlie and the Chocolate Factory as well as reading chapter 16-20 while practicing using the following vocabulary words: nonsense, waggling, kettle and hooting. We will also be looking at descriptive writing that is used in the novel and how it allows us to better imagine the characters, setting and plot.

Social Studies: We will be completing a mini project looking at the religion and customs of a specific civilization

Science: We will be using a program online which the students will use to demonstrate various frequencies and amplitudes. We will also be learning about the doppler effect and beginning our final project on creating a light or sound device.

Have a blessed week!

Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: For this coming week we will look at the life Ezra. The new memory verse will be Matthew 11: 28-29 and this will be introduced on Monday, April 20th. The memory verse quiz for this verse will be held on Monday, April 27th.

Math: For the upcoming week we will continue to work on our fractions unit by having a mid-unit quiz on Monday. This mid-unit quiz will cover the topics of representing fractions, equivalent fractions, comparing and ordering fractions, and adding and subtracting fractions. For the remainder of the week we will look at multiplying and dividing fractions, and ratios and rates.

Science: For this week in science we will continue with our "Forces Acting on Structures" unit by investigating internal and external forces.

Spelling: For this week's spelling words we will look at words that have the suffixes *ive*, *ence*, *ity*, *ance*, and *tion*. These spelling words will be introduced on Monday, April 20th and the spelling quiz will be held on Monday, April 27th. Here's the list of spelling words:

- direction
- protection
- allowance
- equality
- selective
- population
- massive
- captive
- humidity
- vacation
- importance
- opinion
- election
- humanity
- objection
- confidence
- imitation
- attendance
- originality
- independence

continued...

Writing: For the coming week we will continue with our media literacy unit by allowing the student's to consider their own opinion when comparing different media sources and looking at audience responses and point of view.

Reading: For the upcoming week we will continue with our Novel Study of "City of Ember" by Jeanne DuPrau.

Art: For this week the students will continue their artist appreciation research and creation assignment. For this Wednesday they will be working on the creation phase of their art assignment. This assignment is due on Wednesday, April 29th by the end of art class.

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

I trust you are all doing well. Below is an overview of what we hope to accomplish in the coming week:

Spelling:

Week 29 Spelling List: *composition, abundance, existence, communication, addition, creative, passive, circulation, disturbance, resistance, difference, electricity, conversation, activity, excellence, combination, explanation, quotation, destructive, experience*

Test: Friday

Memory Verse:

“14 The Lord upholds all who fall and lifts up all who are bowed down.

15 The eyes of all look to you, and you give them their food at the proper time.”

Psalms 145:14–15

Test: Friday

Reading:

Bridge to Terabithia — Chapters 6–8

Bible:

We are continuing our study of Paul's third missionary journey. This week's lessons include:

- Paul in Jerusalem: Paul Arrested (Acts 21:1–21)
- Paul, a Citizen of Rome (Acts 21:37–22:39)
- Paul before the Sanhedrin (Acts 23)
- Paul before Felix and Festus (Acts 24)

Math:

We have been studying Probability, which is a short unit. There will be a **test on Thursday, April 23**. Our next unit will focus on Financial Literacy.

Social Studies:

We are exploring Canada and its global connections.

Grade 7

Ms. VanderSpek

We have a busy next few weeks with projects and tests. Students are reminded to keep track of their work as due dates come up. Here's what we are up to next week:

- **Math:** We are finishing up our unit on integers and using operations with it. A test for this unit has been set for April 28th. Our next unit will be on algebra and inequalities.
- **Language:** We have started work on essay writing. This includes writing proper thesis statements and proper paragraphs. We have finished The Westing Game and the final project has been handed out. This project is one in which students will create a board game and then we will have time to play our games. We will also start our next book, Peak, next week. Today, students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 28 words on the 24th.
- **Geography:** Students will be working on their own place with all the features we have learned about. They will then present their work on the 23rd. We will also read about natural resources - what are they, how do we use them and what is the impact they have on our environment.
- **Science:** We will begin our new unit on Heat in the Environment, focusing on thermal energy, methods of heat transfer, and the particle theory of matter. Students will also start their science fair projects by selecting a topic and developing a clear, testable hypothesis.
- **Bible:** We have started our next unit on prayer. In this unit, we will learn why we pray and what we can learn from various Biblical characters who prayed. Memory Work - Psalm 34:8
- **Art:** We are working on our technique of pointillism.

Important Dates:

- April 22: Badminton Tournament
- April 23: Geography Project
- April 24: Non-uniform
- April 27: Westing Game Board Game
- April 30: Westing Game Quiz

Grade 8

Ms. Bryan

Bible: We will continue exploring the journey of faith and the gift of salvation and how it shapes our daily Christian walk. **Memory Verse:** *Psalm 145:14 The LORD upholds all who fall and lifts up all who are bowed down.*

Mathematics: We will focus on the Pythagorean Theorem, applying it to problem-solving situations, and will complete a unit test on Thursday, April 23.

Language: Continue developing our research project on a historical figure. We will also complete Lesson #27 in preparation for Friday's spelling and vocabulary test. Assignment: Create either a one-pager or a movie trailer based on *The Giver* (*The Giver*), due April 22.

Geography: We will begin the week with a test on our first unit, Global Settlements. Students have also started the new unit on Economic Development and Quality of Life, where they will explore factors that influence quality of life—such as fertility and employment rates—and learn to analyze scatter plots to identify correlations.

Science: We are launching our new unit on Water Systems, exploring water states, the cryosphere (including glaciers), and global water distribution. Students will also select a topic and begin research for their science fair project.

Visual Arts: We will design and create paper mosaics, focusing on pattern, colour, and composition.

Upcoming Events:

- April 22 – Badminton Tournament
- April 24 - Baking Club
- May 4 - 8 – Spirit Week (Camp Week)
- May 14 – KCA Track and Field (afternoon)
- May 20 – Science Fair
- May 26 – York University Track and Field Meet
- June 2 & 4 – Exams (Mathematics and Language)
- June 10–12 – Camp Mini Yo-We
- June 18 – Grade 8 Graduation



What an awesome group!