

THE EAGLES NEST

WEEKLY CONNECTION



Thank you to the Grade One class for the reminder of the simple Joys of Christmas.

TERM ONE REPORT CARDS ARRIVING TODAY:

You will find your child(ren)'s Term One report card in your (youngest) child's back and forth bag. If you would like to request an interview with your child's teacher, please contact them directly via email or Dojo. We have scheduled interviews this coming Wednesday from 3:45 to 7:30 PM; however, many of the teachers are available at other times during the week as well.

JAMAICA HURRICAIN MELISSA RELIEF

Thank you to the Joseph's family for their efforts in organizing the clothing drive for Jamaica. Thank you also to our KCA families for donating clothing to the cause.

"We will be able to send 12 barrels of clothing to badly needed areas of Jamaica. My family and I really appreciate the outpouring support from the KCA families" – Randy Josephs



This week's birthdays:

Toby A, Caleb K and Victoria S



Tuesday, December 9	Christmas Carolers will present for our KCA families in the Chapel from 4-4:30pm
Wednesday, December 10	Parent/Teacher Interviews 3:45-7:30
Wednesday, December 17	Bethlehem Walk at 6:30pm
Friday, December 19	Christmas chapel and last day of school – Non Uniform Day
December 22-January 2	Christmas Break
Monday, January 5	Back to school



Thank you to Angela and Jenn for making a yummy pasta lunch for us today.
Delizioso!



Our sock, mitten and gift card tree is getting full!

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

Hello Parents! This week we are learning about Winter! Our number is 7, letter is G, shape is a square and our colour is blue! The toddlers loved the sensory bin, which had some sparkly white string and cotton balls in it ! For art, they enjoyed placing snowman stickers on a piece of paper! The toddlers also love reading and flipping through the books. Both of these activities helped with their fine motor skills, pincer grasp. We were able to conduct a science experiment this week, making snow! We used corn starch and hair conditioner creating a soft white play-dough that they really enjoyed ! For pretend play they are practicing dressing up with jackets, snow-pants and gloves! Next week we will be focusing on Christmas!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

The seniors had fun week learning about five senses, they enjoyed smelling citrus, and vinegar and rose water.

They enjoyed making play dough using hand cream and corn starch.

Next Week Focus: Christmas/winter

Language: One tiny baby - Written by Mark A Taylor

Letter: O

Math: Number 15

Shape: Star

Sensory Play: Washing baby's dolls

Fine Motor Skills: Play dough with cookie cutters

Gross motor skills: Dancing to music/ nature walk.

Bible: Christmas story/ Christmas songs

Have a great weekend!



SPORTS

VOLLEYBALL

Volleyball season closed out with a bang! The senior boy's team demonstrated fierce determination and inspiring sportsmanship on the court this past Monday at the tournament. Their positive attitude and supportive team culture landed them in 3rd place! Way to go, boys! Honourable mention to Flourish for his many 'header' attempts and Giovanni for stepping up for our match points!

Congratulations are also in order for the senior girl's volleyball team! Despite several curveballs thrown their way this season, the girls played their hearts out, fighting (a.k.a. diving) hard for every point in a string of nail-biter matches! Way to go, girls!

JR co-ed triple ball info on the tournament coming next week.

NEXT UP... BASKETBALL

We are not missing a beat, and KCA is gearing up for basketball season!

Senior boys basketball tryouts will be held after school on Tuesdays, with the **first tryout scheduled on Tue, December 9th from 3:30pm to 4:45pm**. Please note that the grade 6's will be allowed to try out for the senior team by invitation only.

A special welcome to Nathaniel's (grade 7) dad, who will be coaching our senior boy's team this season! The KCA staff and students are so looking forward to learning from him in the weeks to come!

Girls Volleyball

On Monday December 1, our KCA Eagles Girls Volleyball team went to JKCS Brampton to play against 5 other local Christian schools. The girls played well, encouraged each other and showed great teamwork. Our captains, Evelyn and Fara led the team well. Unfortunately, the games did not give us the desired outcome. We came close to winning a few sets, but ultimately placed 6th. We are proud of the values and great sportsmanship that the students portrayed. Each and every one of the players was a key element. We are thankful for the support we received from parents and the great relationships that we were able to nurture through this volleyball tournament.

Ms. VanderSpek



Jr. Kindergarten

Mrs. Hammond

What a fun first week of December...Christmas crafts and activities, KC the elf coming to KCA, and r-r-red day!

Here's a peek into what we hope to achieve this week...

Bible: Mary and Joseph travel to Bethlehem; Jesus' birth

Language Arts: This week we're focusing on the letter Jj for Jesus.

Math: This week we'll wrap up our unit on 2D shapes, and will begin to practice sorting objects by attributes (colour, shape, size).

Creation Studies: We'll be completing some fun Christmas crafts and activities, and will continue practicing for our performance.

SPECIAL: For the next two weeks, we'll have lots of fun Christmas spirit days. We'll also be having a couple Christmas concert practices. Be sure to check Dojo for details about attire and when to arrive.



Sr. Kindergarten

Mrs. White



Where is KC the Elf?

Math: We are learning about three-dimensional shapes, including cones, cylinders, cubes, and spheres.

Phonics: We will identify the short vowel **Oo** by both its name and sound, and practice blending consonants and vowels to form words. We will also review the short vowel sounds **Aa**, **li**, and **Uu**.

Creation Studies: We will keep learning fun facts about the planets, the Sun, and the Moon as we continue our Solar System unit.

Bible Topic: “Jesus was born in Bethlehem, and angels announced His birth to the shepherds”

Bible Verse: “For unto us a child is born, to us a son is given, and the government will be upon His shoulders; and He will be called Wonderful, Counsellor, Mighty God, Everlasting Father, Prince of Peace.” Isaiah 9:6

Reminder: Monday December 8th – Uniform Day with Christmas Accessories

Wednesday December 10th – Christmas Sweater Day

Friday December 12th – Non-Uniform Day with Christmas Colours

Wednesday December 17th – One Night in Bethlehem: A Walk-Through Experience

Grade 1

Ms. Stam

Can you believe we've passed the 60th day of school?! Grade 1s are definitely 60 days stronger in basically every area! It's getting very Christmassy in our classroom and we're looking forward to some Christmas fun before the break.

Our big word for the week is Confidence. We're learning to speak, answer questions, work and follow Christ with confidence.

Bible: Moses leads the Israelites in the wilderness and the Christmas story.
Our Chapel word is I is for Imitator.

Language: We are practicing reading and writing long 'i' words like bike, pie and night. We are reading and writing about Christmas as well as learning how to change the tense of a verb to past, present or future.

Spelling: other, every, just, about, out, many, bug, hug, rug, mug, Challenge words: shrug, unplug

Math: We continue to practice the names and values of coins. We are also counting various combinations of coins.

Creation Studies: The Local Community and Christmas

Grade 2

Mrs. Febo

Reading: Students are working on reading strategies to enhance their comprehension of informational texts. We are starting by looking at the pictures and reading the captions under the pictures. Students will be asked to state three pieces of information they learned from the picture.

Writing: Students will continue learning about writing letters. Next week, students will work on writing their final draft of the elf on the shelf.

Spelling: In lesson 14, students will be working on blends with s (snake, smell, still, smoke, spell, swim, slice, most, strike, story, stream, splash, stamp, beast, sleepy). The spelling test will be on Friday.

Math: For Math, students will continue learning about time. Students will continue working on elapsed time (How much time has passed?). Please continue to practice telling time at home.

Science: Next week, students will learn about chemicals and substances that can be dangerous (cleaning products and gasoline). Students will identify some of the symbols that appear on some of these products, like aerosol cans.

Bible: Next week, we will begin learning about the Christmas story. The memory verse is Zechariah 9:16, "Like the jewel of a crown they shall shine." Students will recite the memory verse on Friday.

Please see Class Dojo for important dates on upcoming activities and SLT events.

Grade 3

Mrs. Moffatt

Happy Friday Grade 3 Families!



The activities of this week have all been very exciting and I heard lots of exclamations about how much the children enjoyed getting to decorate our classroom tree together. Next week, the children will receive their PBL projects for this month. I am sure that will add an extra layer of excitement to their work!

This Week in Grade 3 – Report Cards are Coming Home

As report cards come home this week, I wanted to offer a simple explanation of what the learning levels mean and how I assess student progress in Grade 3.

What do the levels mean?

- **Level 3** represents the **provincial expectation** for Grade 3 at this point in the year. It means your child is meeting the curriculum goals with solid understanding.
- **Level 4** indicates that your child is working **beyond** the expectations—showing deeper thinking, stronger connections, or more independence in applying skills.
- **Level 2** shows that your child is **approaching the expectations**. They understand parts of the concepts but still need support or more time to develop consistency.
- **Level 1** means your child is **beginning** to understand the skills and concepts and requires significant support.

How do I assess student learning?

I look for **progress over time**, not perfection on a single day.

Throughout the term, I observe:

- the strategies your child uses,
- how independently they can apply skills,
- how consistently they show understanding,
- and how they respond to feedback.

Every quiz, task, discussion, and small-group lesson contributes to a fuller picture of your child as a learner. Growth matters just as much as the final product.

Term One is just the beginning

We are only at the end of **Term One**, which means there is still **lots of time** for skills to develop and confidence to grow. Grade 3 brings new expectations, and it is completely normal for students to strengthen their abilities across the year.

How are these report cards different from the Progress Reports?

The **Progress Report** you received in the fall was a small snapshot of how your child transitioned into Grade 3—work habits, early confidence, and initial readiness.

This report card reflects how your child is now demonstrating the **actual Grade 3 curriculum expectations**, including their developing mastery of skills and concepts across the subjects.

You will see:

- more detailed comments,
- descriptors connected to evidence of learning,
- and marks that reflect progress since September.

I hope this helps make the report card clearer and more meaningful as you celebrate your child's learning.

Please feel free to reach out if you have any questions. I'm always happy to talk about your child's progress and next steps.

Blessings!
Mrs. Moffatt

Grade 4

Ms. Rizzo

The Grade Fours have been practicing being givers and helpers through their daily kindness challenges as we gear up for the Christmas season. So far they have made Thank You cards for someone special in their lives and invited a younger student to play with them at recess. Here is what we have planned for next week:

Bible: We have talked about the crucifixion and resurrection of Jesus, as well as the significance of both. Next week we will be learning about the arrival of the Holy Spirit and the day of Pentecost, looking at events that took place in the book of Acts. Our memory verse will be from **Zechariah 9:16 "The Lord their God will save his people on that day as a shepherd saves his flock. They will sparkle in his land like jewels in a crown."**

Writing: We will begin drafting our Christmas stories, using what we have brainstormed this week. In grammar, we will be focusing on adjectives in action. We will also be using what we have learned so far in grammar to make our Christmas stories descriptive with appropriate grammar as we have been practicing.

Reading: We will be reading chapters 11-14 of Mr. Popper's Penguins, focusing on figurative language and inferencing.

Social Studies: We will be presenting our Plant for the Planet initiative ideas to the class as well as learning about infographics and creating one on deforestation using researched facts

Science: We will be presenting our Finding Nemo 2: Animals of the Great Barrier Reef projects. We will also be learning about generalized vs. specialized species. We will also be ending the unit with a multiple choice quiz on Wednesday, December 17 and will begin our culminating project on a specific habitat on Monday which we will be working on in class over the next couple of weeks before the break.

Have a blessed and wonderful week ahead!

Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: During this upcoming week we will look at the Israelites approaching the Promised Land for the second time, Moses' last message to them, and entering Canaan. Throughout the week we will practice our Bible verse which is 2 Corinthians 5: 17-18. This memory verse will be introduced to the students on Monday and the quiz will be the following Monday (December 15th).

Math: For this week we will continue with our Data Literacy unit by looking at analyzing graphs and drawing conclusions. Then the students will complete an infographics group assignment. By the end of the week we will work on a unit review for Data Literacy in preparation for the final unit test, which will happen during the last week of school.

Social Studies: For this week we will start looking at provincial and territorial governments and will begin by looking at what they are, how decisions are made, and what services they provide.

Spelling: The new list of spelling words for this week will look at words with pre, pro, re, and ex. These spelling words will be introduced to the students on Monday and the spelling quiz for these words will be the following Monday (December 15th). The spelling words are as follows:

- explain
- exactly
- reappear
- pretend
- reward
- returning
- exchange
- export
- provide
- promote
- protest
- preserve
- prepare
- reflect
- professional

- rearrange
- exist
- exclaim
- produce
 - propose

Writing: For the coming week the students will continue to write their persuasive paragraphs.

Reading: We will continue reading short stories from our class reading book, “Mountain Pathways” and completing comprehension questions.

Art: For this week the students will learn about an American artist named Frank Stella and will work on an art project inspired by him. This art project will incorporate the art elements of shape and color.

Grade 6

Mr. Alblas

Greetings Grade 6 Parents,

There will be 10-minute interview slots available on December 10, from 3:40 p.m. to 7:30 p.m. Please use the link below to sign up:

<https://docs.google.com/document/d/15tSxphlkGMmkVZiE1ljUZOF5fPkM57XF18j6Nt4O0tI/edit?usp=sharing>

We are actively preparing our parts and songs for the Christmas Program on **December 17**. Please let me know **as soon as possible** if your child is unable to attend.

Below is a list of the upcoming special events sponsored by the SLT:

- **Monday, December 8:** Regular uniform with Christmas accessories
- **Wednesday, December 10:** Christmas sweaters
- **Friday, December 12:** Christmas colours (non-uniform day)
- **Monday, December 15:** Winter Wonderland / Snowflake colours (non-uniform)
- **Wednesday, December 17:** Regular uniform with Christmas socks
- **Friday, December 19:** Christmas PJ Day

CURRICULUM FOCUS FOR THE WEEK

Bible: This week, our lessons will include the Roman Trial, the journey to Golgotha, the Crucifixion, and Jesus' Burial.

Memory Verse (Due Friday):

"Follow God's example, therefore, as dearly loved children and walk in the way of love, just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God." — *Ephesians 5:1–2*

Spelling (Week 15 – Test Friday):

brawny, laundry, taught, paused, autumn, awning, awesome, launched, astronauts, squawking, drawback, exhausted, saucepan, automatically, dinosaur, authentic, withdrawal, thesaurus, precautions, applause

Grammar/Writing: We will complete our polished persuasive paragraphs. Next, we will begin writing a descriptive paragraph. Students will then have an assessment on expository, persuasive, and descriptive paragraphs.

Reading: We will be reading Chapters 6–8 of *Hatchet*.

Math: We will recognize number rules in input/output machines and explore T-tables.

Science: In our Electricity unit, we will study conductors and insulators and examine the environmental impact of electricity

Grade 7

Ms. VanderSpek

Term One Report Cards have been handed out today. If you would like to talk about your child's progress please Dojo or email me, so we can plan a day and time to meet.

Here's what we are up to next week:

- **Math:** We are continuing to work on fractions and decimals. This unit includes operations with both of these as well using order of operations, rounding, and using percentages.
- **Language:** We are working on our first major writing assignment- narratives. We are also reading *The Five People You Meet in Heaven*. Today students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 12 words next week Friday (12th).
- **History:** We are learning about how Canada transforms after the War and how it learns to be more independent.
- **Science:** We will continue our unit on Form and Function of Systems, focusing on force diagrams, the difference between mass and weight, and real world examples of structural failures,
- **Bible:** We are continuing our unit on Job and Ecclesiastes. In this unit, we will explore some big questions such as why do bad things happen. Memory Work - Zechariah 9:16
- **Art:** We are working on 2 point perspective art of a city block.

Important Dates:

- December 10: Parent-teacher Meetings (3:45-6:30 message for a time)
- December 17: Christmas Evening Program (Bethlehem Walk) 6:30PM
- December 19: Christmas Chapel & Christmas Activities 9:00AM
- December 20 - January 4: Christmas Break



Grade 8

Ms. Bryan

Bible: Students will proudly present their completed service projects and share their video reflections.

Memory Verse – Zechariah 9:16

*“The LORD their God will save his people on that day,
as a shepherd saves his flock.*

They will sparkle in his land like jewels in a crown.”

Mathematics: We will continue our Data Management unit by creating and interpreting bar graphs, line graphs, circle graphs, and histograms. Students will also develop their algebraic thinking by practicing two-step and multi-operation equations.

Language: Students will continue developing strong writing skills through paraphrasing, summarizing, expository writing, and applying the writing process. Spelling Lesson 14 will be completed as students prepare for Friday’s Spelling and Definition Test.

History: Our learning will focus on how Alberta and Saskatchewan became part of Canada, how the Prairie provinces transformed during this period, and the impact of the Boer War.

Science: We will explore contact forces and learn to calculate displacement, magnitude, and work. We will also begin examining simple machines.

Visual Arts: Create Christmas-themed crafts.

Upcoming Events

- **Dec. 5:** Term One Report Cards Sent Home
- **Dec. 10:** Parent–Teacher Interviews (3:45–7:30 PM)
- **Dec. 16:** Secret Santa Gift Exchange
- **Dec. 17:** Christmas Event – *Bethlehem Walk*
- **Dec. 19:** Last Day of School

