

# THE EAGLES NEST

## WEEKLY CONNECTION



### CHRISTMAS BLESSING:

Thank you, families, for helping our school fill Operation Christmas Child shoe boxes for Samaritan's Purse. The shoeboxes are on their way to a sorting centre in the Kitchener area for shipping.

Two other projects are available this Christmas, if you would like to get involved.

\*Firstly, we are collecting warm socks and mittens for local shelters and organizations.

\*Secondly, we are collecting gift cards for *Bethel House Hospice*. Tim Hortons, McDonalds, gas or restaurant cards for any amount are welcomed, as a way of blessing families who are away from home and staying with family members who are in hospice care.



***This week's birthdays:***

Crystal N, Lyla C and Mr. Eaton



<b>Monday, December 1</b>	Boys & Girls Volleyball Tournament (7/8)
<b>Thursday, December 4</b>	Triple Ball Tournament (6)
<b>Friday, December 5</b>	Report Cards going home
<b>Wednesday, December 10</b>	Parent/Teacher Interviews
<b>Wednesday, December 17</b>	Bethlehem Walk (Evening Christmas presentation)
<b>Friday, December 19</b>	Christmas chapel and last day of school – Non Uniform Day
<b>December 22-January 2</b>	Christmas Break
<b>Monday, January 5</b>	Back to school

Hot lunch pancake crew, thank you!



# KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

Hello Parents! This week we are learning about Winter! Our number is 7, letter is G, shape is a square and our colour is blue! The toddlers loved the sensory bin, which had blue rice and cotton balls in it as well as some cups, bowls and spoons in it. They enjoyed scooping the rice and transferring it from bowl to bowl. This helps with their cognitive skills!

We enjoyed some outdoor play by going for walks! For art, they enjoyed gluing cotton balls onto our number 7 as well as stamping blue squares. The toddlers loved our magnetic board which had a snowman and penguins on it. This helped with their fine motor skills. For pretend play they are practicing dressing up with jackets, snow-pants and gloves! Next week we will continue focusing on Winter!





# KELC Sr. Preschool

Ms. Veta and Ms. Hilda

The Seniors had a great week exploring the world of Five Senses.

They played different games that helped them to identify their five senses. They explored their senses of taste, sight and touch with different games.

The different musical instruments in the Dramatic Centre were enjoyed by all the Seniors.

**Next Week's Focus:** My Five Senses

**Story time :** God Made My Body /My Five Senses

**Literacy :** Letter N/ name and identify the five senses

**Math:** Number 14/ Shape: rectangle

**Science:** Smell test

**Sensory Experience:** Coloured water

**Bible:** Bible verses/ Bible songs and stories  
Have a great weekend!



# Jr. Kindergarten

Mrs. Hammond

Can you believe we are already heading into December? Our JKs are growing so much. They're building their stamina for listening and learning on the carpet, transitioning smoother through the busyness of our day, and bringing love and joy into our classroom.

We have so many fun things planned for the month of December. Here's what we hope to achieve this week...

**Bible:** We are delving into the Christmas story. We will begin by learning about Mary and Joseph, and the exciting, but surprising, news they receive. (Luke 1)

**Language Arts:** We are focusing on the letter Rr. On Friday, our JKs can come dressed in **r-r-red**. We have also been learning about syllables, as we clap out the months of the year and our names (Mrs. Hammond= Mis-sus-Ham-mond--4 syllables).

**Math:** We are continuing our unit on 2D Shapes. This week we will use different shapes to create pictures and then describe the shapes by name and size (two large blue squares; one small orange triangle, etc.).

**Creation Studies:** We will begin some fun Christmas crafts and activities.

**Gym:** Monday, Tuesday and Friday

**Library:** Monday

**French:** Wednesday

**Music:** Wednesday

**Reading Buddies:** Thursday

**SPECIAL ACTIVITIES:** Fri. Dec. 5th wear **r-r-red**!



# Sr. Kindergarten

Mrs. White



**Math:** We will begin Chapter 6: “Solids, Shapes, and Equal Parts.”

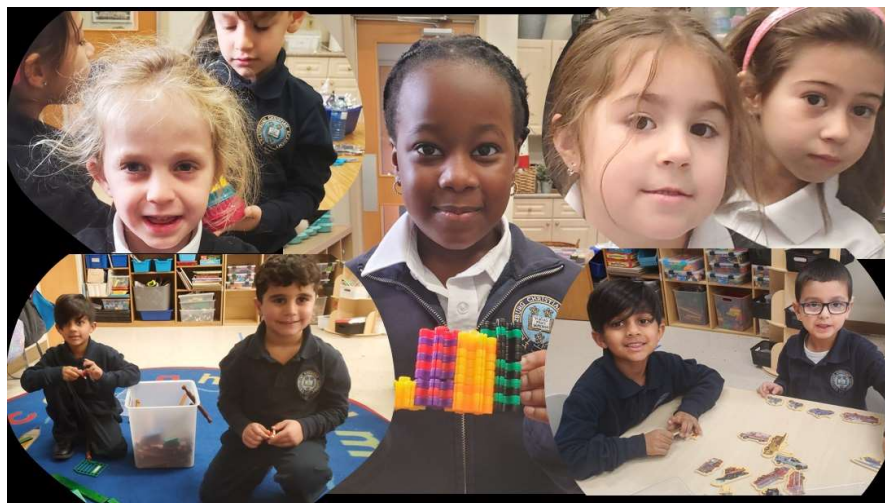
**Phonics:** We will recognize the short vowel 'Oo' by both name and sound, learning to blend consonants and vowels to form words. We will also review short vowel sounds: Aa, Ii, and Uu.

**Creation Studies:** We are learning fun facts about the planets, the Sun, and the Moon as we continue our unit on the Solar System.

**Bible Topic:** Visitation by angels: Zechariah, Mary and Joseph.

**Bible Verse:** “For unto us a child is born, to us a son is given, and the government will be upon His shoulders; and He will be called Wonderful, Counsellor, Mighty God, Everlasting Father, Prince of Peace.” Isaiah 9:6

**Reminder:** Friday December 5th – Term One Report Cards Home



# Grade 1

Ms. Stam

Everyday we have more Christmas decorations up in our classroom and we are very excited to talk and learn about Christmas.

We continue to practice noticing the good things in people and the joyful things around us. We are continuing to talk about how to talk through problems with people using tact, rather than yelling.

**Bible:** God saves Moses and uses him to save the Israelites, plus we're learning the Christmas Story. Our chapel word for the week is H is for Helper.

**Language:** Reading and writing long 'a' words like cake and rain. We are learning more about verbs, plus we're reading and writing about Christmas.

**Spelling:** their, if, will, up, old, once, cut, nut, hut, shut, Challenge Words: butter, peanut.

**Math:** We are learning about coins and their value, plus we are learning how to count multiples and combinations of coins.

**Creation Studies:** Our Local Community and how we can help make a difference.



# Grade 2

Mrs. Febo

**Reading:** For reading, students are working on reading strategies that will help them become better readers, such as identifying word endings. Next week, we are focusing on the endings -ed and -ing. Students are beginning to understand what a base word is.

**Writing:** Students will continue learning about writing letters. Next week, students will write an introductory letter to our elf on the shelf.

**Spelling:** In lesson 13, students will be working on blends with l and r (grass, trunk, truck, flew, flat, class, plate, from, glove, friend, growl, fresh, plan, blanket, crown). The spelling test will be on Friday.

**Math:** For Math, students will continue learning about time. Students will continue working on elapsed time (How much time has passed?). Please continue to practice telling time at home by asking students to tell time and ask questions. Here are some questions. What time is it? What time will it be in 1 hour (2 hours, 5 hours, 30 minutes)? How much time has passed since 6 o'clock?

**Science:** Next week, students will continue learning about the words absorb, dissolve, buoyancy, and repel. Students will carry out an experiment that will allow them to understand the word dissolve.

**Bible:** Next week, we will begin learning about the Christmas story. The memory verse is Ephesians 5:1, "Be imitators of God as beloved children." Students will recite the memory verse on Friday.

## Friendly reminders...

-Nathaniel will be celebrating his birthday with his friends at school on Tuesday, December 2nd. He will be bringing pizza and cupcakes to celebrate.

-Please remember to sign the student's agenda.

-A Reading Fluency Passage will be provided every week. These short passages provide students with a simple and accessible way to grow in their reading fluency. The goal is for students to read the passage in one minute. Every week, the number of words or the length of the words will change. This will challenge students little by little, as they continue to grow in their reading.



# Grade 3

Mrs. Moffatt

Happy Friday Grade 3 Families!



It was a pretty exciting day in Grade 3 as we got “rescued” from our deserted islands and the Grinch parachuted in. He is promising to be pretty mischievous over the next 3 weeks before the Christmas holidays! He brought Max with him! Poor Max, landed on the window blinds as he was without a parachute! I know the children are building excitement and we will keep the beauty of the birth of Jesus always in mind as we also enjoy some fun activities.

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## This Week in Grade 3

This week we explored the idea that **memorizing is just one small piece of the learning puzzle**. While memorization helps students recall facts, research from cognitive science shows that students remember **far more when they regularly retrieve information and explain it in their own words**, rather than relying only on rereading or memorizing (Roediger & Karpicke, 2006).

We also talked about **Bloom’s Taxonomy**, a framework teachers use to guide deep learning. Memorization sits at the bottom level (“Remember”), while strong learners grow by moving upward — **understanding, applying, analyzing, evaluating, and creating**. Our classroom activities are designed to help students climb toward those higher levels, where real thinking and problem-solving happen.

To help students build a fuller toolbox of learning approaches, we’ve been practising several evidence-based strategies in class:

- **Retrieval practice** – recalling information without looking at notes
- **Explaining thinking** – putting ideas into their own words
- **Spacing and review** – revisiting a concept over several days
- **Making connections** – linking new ideas to personal experiences

- **Using visuals** – diagrams, models, and drawings
- **Applying learning** – solving problems or creating something new with the information

You can help reinforce these skills at home in simple, natural ways:

- Ask your child to **teach you** something they learned today.
- Encourage them to **draw or model** an idea visually.
- Revisit learning in brief conversations: “What do you remember about...?”
- Help them make **connections** to everyday life — cooking, nature, books, or routines.

For parents who enjoy learning more about how children think, this short article is clear and helpful:

**“Bloom’s Taxonomy: A Guide for Parents”** (<https://www.teachertools.org/bloomsparents>)

These small practices help children move from “Do I remember this?” to “Do I understand this, and can I use it?” — the heart of deeper learning.

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**“Let the wise listen and add to their learning, and let the discerning get guidance.”**

— *Proverbs 1:5*

Blessings to you and your family and safe travels as we navigate this snow!

Mrs. Moffatt

# Grade 4

Ms. Rizzo

We have had a great week in Grade Four! The students worked so hard on their Finding Nemo 2 research project and are doing a great job on their posters so far. Here is what we have planned for next week:

Bible: The resurrection of Jesus and why it is important to us as Christians. Our Bible verse comes from ***Ephesians 5:1-2 "Follow God's example, therefore as dearly loved children and walk in the way of love just as Christ loved us and gave himself up for us."***

Math: We will continue practicing with unknown variables, looking at expressions and equations, as well as solving inequalities using what we have learned so far

Writing: We will begin brainstorming and drafting our Christmas short stories for our JK reading buddies

Reading: We will be reading chapter 9-12 of Mr. Popper's Penguins

Social Studies: We have learned about deforestation and the Plant for the Planet organization. The Grade Fours will be creating a plan on how to raise awareness of deforestation in our school community, helping others to think about their impact on the environment

Science: We will be presenting our Finding Nemo 2 posters and sharing what we have learned about various animals in the Great Barrier Reef. We will also start creating food chains, identifying producers and consumers in various habitats

Have a blessed week ahead!

# Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

We look forward to another exciting week of learning for the week of December 1-5. As we get closer to the Christmas holidays things can sometimes become a little chaotic. If it's necessary, I will be spending time in class to review our classroom rules and expectations with the students.

Here's a look at what we will be studying in each subject during this upcoming week:

**Bible:** During this upcoming week we will look at how God guided Israel during their wilderness wanderings and the story of the twelve spies who scouted out the land of Canaan. Throughout the week we will practice our Bible verse which is 1 Corinthians 12: 26-27. This memory verse will be introduced to the students on Monday and the quiz will be the following Monday (December 8<sup>th</sup>).

**Math:** For this week we will continue with our data literacy unit by looking at infographics, mean, median and mode, and analyzing graphs.

**Social Studies:** For this week we will conclude our study of local governments by looking at municipal councils, band councils, and communication with citizens as it pertains to local government. By the end of the week we will start looking at Provincial and Territorial governments.

**Spelling:** The new list of spelling words for this week will look at words with en, im, or mis. These spelling words will be introduced to the students on Monday and the spelling quiz for these words will be the following Monday (December 8<sup>th</sup>). The spelling words are as follows:

- engage
- encourage
- impolite
- improve
- enable
- enforce
- improper
- misjudge
- mistrust
- mistake
- misplaced
- endanger
- impossible
- misunderstand



- misbehave
- endure
- immerse
- immobile
- mistook
- mispronounce

Writing: For the coming week the students will continue to write their persuasive paragraphs.

Reading: For this week we will continue our novel study by working through the reading and comprehension questions for Chapter 22 from “Danny Champion of the World” by Roald Dahl. This is the final chapter of our novel study and for the remainder of the week we will begin reading short stories from “Mountain Pathways” and completing comprehension questions.

Art: For this week the students will complete their Henri Matisse “flowers” art project which incorporates the art design principles of shape and color.



# Grade 6

Mr. Alblas

## Greetings Grade 6 Parents,

There are only **three weeks remaining until Christmas Break**, which means we will begin setting aside time to prepare for our Christmas presentation. Please watch for details on **Dojo** as information becomes available.

In addition, our **Triple Ball Tournament** will take place on **Thursday**. Students should arrive at school by **7:50 a.m.**

Here is what we will be working on this coming week:

### Bible

This week's lessons will include the following events: *Gethsemane, Jesus' Arrest, the Jewish Trial, and Peter's Denial.*

### Memory Verse (Due Friday)

*"Therefore judge nothing before the appointed time; wait till the Lord comes. He will bring to light what is hidden in darkness and will expose the motives of men's hearts. At that time each will receive praise from God."*

**1 Corinthians 4:5**

### Spelling (Test on Friday)

Week 14 spelling list: **conceit, sleigh, height, veil, seized, yields, weird, mischief, neighborly, reindeer, fiercely, unbelievable, briefly, pierced, diesel, perceived, relieved, protein, ancient, retrieve**

### Grammar / Writing

We will be reviewing the writing process and learning how to develop a well-crafted paragraph, including:

- A strong opening sentence
- Supporting details in the body
- A clear closing sentence

### Reading

We have begun a new novel, *Hatchet*, and will be reading **Chapters 3–5**.

### Science

Students will learn how to measure electricity and explore **electrical circuits**.

### Math

Our next unit will focus on **Patterns and Relationships**, beginning with identifying and describing repeating and growing patterns, including patterns found in real-life situations.

# Grade 7

Ms. VanderSpek

The volleyball tournament is coming up this Monday. Both teams need to be at the school between 8:00 and 8:15 so they can leave on time. Girls will be returning between 2 and 4:30. Boys will be returning between 2 and 3:30.

Here's what we are up to next week:

- **Math:** We are continuing to work on fractions and decimals. This unit includes operations with both of these as well using order of operations, rounding, and using percentages.
- **Language:** We are working on our first major writing assignment a narrative We are also reading, *The Five People You Meet in Heaven*. Today students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 12 words next week Friday (5th).
- **History:** This week we will have a short project based on the Loyalists and the War of 1812 to review for the upcoming test on the 4th. We will also start the next chapter which focuses on how Canada transforms after the War and how it learns to be more independent.
- **Science:** This week, we will examine how external forces act on object, learn to interpret force diagrams, and clarify the difference between mass and weight.
- **Bible:** We are continuing our unit on Job and Ecclesiastes. In this unit, we will explore some big questions such as why do bad things happen. Memory Work - Ephesians 5:1
- **Art:** We are finishing up Superhero art and starting two point perspective art.

## Important Dates:

- December 1: Volleyball Tournament
- December 4: Loyalists & War of 1812 Test
- December 5: Term One Report Cards
- December 10: Parent-teacher Meetings (3:45-6:30)
- December 17: Christmas Evening Program (Bethlehem Walk)
- December 19: Christmas Chapel & Christmas Activities
- December 20 - January 4: Christmas Break

# Grade 8

Ms. Bryan

**Bible:** We will finalize their service projects and begin preparing presentations that highlight the importance of giving. Their presentations should explain why they selected their specific project and how it demonstrates Christ-like love in action.

**Memory Verse – Ephesians 5:1–2**

***“Follow God’s example, therefore, as dearly loved children and walk in the way of love, just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God.”***

**Mathematics:** We will continue our Data Management unit, exploring different types of graphs, relationships between variables, identifying outliers, and interpreting lines of best fit and scatter plots. In addition, students will strengthen their skills in solving two-step and multi-operation equations.

**Language:** Students will review subject-verb agreement and common homophones. We will continue reading *Inventing Elliot* (Chapters 15 and 16) and complete Spelling Lesson #13 in preparation for Friday’s Spelling and Definition Test.

**History:** This week we will look at the Indian Act, Residential Schooling, and how First Nations dealt and are dealing with their position in Canada.

**Science:** Our learning will focus on different types of energy, along with an exploration of contact and non-contact forces.

**Visual Arts:** Students will continue developing their perspective drawings.

## Upcoming Events

- **Dec. 1:** Volleyball Tournament
  - Boys – Toronto District Christian High School
  - Girls – John Knox Christian School, Brampton
- **Dec. 5:** Term One Report Cards Sent Home
- **Dec. 10:** Parent–Teacher Interviews (3:45- 7:30)
- **Dec. 16:** Secret Santa Gift Exchange
- **Dec. 17:** Christmas Event – Bethlehem Walk
- **Dec. 19:** Last Day of School