

THE EAGLES NEST

WEEKLY CONNECTION



EXTRAORDINARY CANADIANS:

As a school-wide initiative on the morning announcements most days this month, Mrs. Major is highlighting Black Canadian individuals, past and present, who have made significant contributions to Canada or our global community. There is a bulletin board across from the students' washroom that says "Living out God's love" and the highlighted individuals' photos with a short description is posted there. Our "Hall of Fame" will continue until March Break, as there are so many individuals to celebrate.

Highlighted individuals include:

Victoria Mboko (tennis star)

Cameron Davis (YouTuber from York Region who started BY YOUTH: Black York Region Youth)

Shay Gilgeous-Alexander (basketball star for Oklahoma Thunder)

Daniel Grafton Hill (doctor and activist, father of Dan Hill (musician) and Lawrence Hill (author))

The Honourable Lincoln Alexander (lawyer, Ontario's 24th Lieutenant Governor)

Dr. Yvette Bonny (hematologist and researcher for children with cancer and sickle cell anemia)

Sarah Nurse (Olympic hockey team star goal scorer)

Sophia Jacques (Olympic hockey team and top US collegiate women's hockey player)

Still to come are Kudakwashe Rutendo (actor), Randall Thorne (music video director and Canadian Screen Award winner), Michael Masai Ujiri (former Toronto Raptors president and now UN Sustainable Development Goal Advocate, Viola Desmond (her image is on our \$10 bill))



This week's birthdays:

Abigail D, Ella D, Kaleb F and Ms. VanderSpek

SAVE THE DATE!
OUR FUN FAIR IS BACK!
SATURDAY, JUNE 6
11 AM - 3 PM

Our community and family friendly day includes:

- Bouncy castle
- Petting zoo
- Pony rides
- Face painting
- Reptile animals
- Live music
- Classic car show
- Food tents

• ...and other opportunities for neighbors to gather and enjoy time together!

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

This week our little friends explored their senses and did art activities based on our colors and shapes of the week. We were able to get outside and play in the snow...because it seems like it's never going to end!

The Jr friends are finally getting used to going walking around in their snowsuits, which makes it a bit easier to go outside and play. They got to explore their sense of touch with some art with our Humber College ECE student.

Next week we will be learning about Opposites, the number 3, letter M/m and hopefully more play experiences outside!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

It was a very fun and exciting week in the Senior Room as the children continued to explore and interact with different materials and equipment about community helpers.

They enjoyed dressing up as different community helpers. They are able to relate to the dentist, doctor and teacher as they have had personal interactions with these community helpers.

They enjoyed being cooks as they made their own fruit salad at Circle.

We have invited a few parents to come in and talk about what they do in the community.

Next Week's Focus : Community Helpers

Story time: Stories about community helpers / letter X/ talking about community helpers/listen when others are speaking

Math : Name and identify different road signs/ Count to 20/ matching items with numbers

Science: Sink and Float experiment

Dramatic Experience : Community Helpers

Sensory Experience: Little people and cars in Cornmeal

Gross-motor: nature walks/ building blocks

Fine motor: Lacing / small puzzles

Have a wonderful weekend



Jr. Kindergarten

Mrs. Hammond

Can you believe we're entering into March?! Our first year of school is flying by! With only two weeks before March Break, it will be a busy and fun couple weeks of learning. As we continue to play outside, making the most of the snow, our JKs are going through many pairs of wet pants and socks. Please continue to send an extra pair (or two) of pants and socks each day. Thank you!

Here's a peek into what we hope to achieve this week...

Bible: We will be learning about Jesus' parables: The Lost Sheep (Matthew 18: 10-14) and The Lost Son (Luke 15: 11-32).

Math: We are going to be learning about and creating different types of graphs.

Language Arts: We will be focusing on the letter sound for Ww, and will continue to review all letter sounds as well as their proper printing formations.

Creation Studies: For the next two weeks, we are going to be learning all about penguins.



Sr. Kindergarten

Mrs. White

SKs Are Studying Continents And Oceans



Math: This week we will learn to sequence events. i.e. caterpillar to butterfly. We will also learn about ordinal numbers. (first to tenth)

Phonics: Students will begin to associate the vowel “Oo” with its long sound through guided activities.

Creation Studies: We will continue to learn about the names, locations, and animal life of the seven continents and the five oceans.

Bible Topic: Miracles of Jesus: “He calms the storm” and “The Disciples catch fish”.

Bible Verse: “The blind receive sight, the lame walk, lepers are cleansed and the deaf hear” Luke 7:22

Reminders: Friday March 6, 2026, Report Cards sent home.



Special Moments In Time At SK Café

Grade 1

Ms. Stam

We are marvelling at how much we've learned since September! We are excited to be able to read Mo Willems' books by ourselves. We are working and thinking hard, but also looking forward to a great March Break.

Next week Wednesday and Thursday, we will be presenting our poetry or scripture recitations. Don't forget to practice saying it clearly and slowly, in a nice loud voice.

Bible: Samuel was a judge, priest and prophet, set apart by God to lead Israel.

Memory Verse: We will not have a Memory Verse this week to allow extra time for preparing for Scripture and Poetry Recitations.

Language: We are reading and writing words with s, l, and r blends, such as *space*, *frog*, and *glass*, plus ending blends such as *soft*, *milk* and *wing*. Reviewing Nouns, Verbs, and Adjectives. We continue to read and write about Mo Willems and his friends, Gerald the Elephant, Piggie and Pigeon

Spelling: walk, help, open, now, find, long, mom, fox, chop, sob, Challenge words: honest, stopped

Math: Greater than, less than and equals signs, plus reviewing place value

Creation Studies: Completing our unit on Our Changing Roles and Responsibilities.

Grade 2

Mrs. Febo

Spelling: Lesson 23- contractions (you'll, they're, it's, we've, isn't, let's, aren't, I'm, can't, we're, doesn't, I'd, weren't, you've, mustn't). The spelling test will be on Friday.

Reading/Writing: Students will begin to understand the elements of a recount, which include a beginning, middle, and end. Students will identify the beginning (The introduction should include the who and the where.), the middle (Tell the events of the recount using transitional words.), and the end (How did the recount end? How did you feel? Did you learn something?). Students will begin to tell their recounts aloud.

Math: Next week, students will continue to balance an equation. Students will observe how expressions can sometimes look different but have the same sum or difference.

Science: Students will learn about air and water in the environment. Students will continue to identify different types of pollution in the air and the water, and how we can prevent or decrease pollution in our environment.

Bible: Next week, students will be learning about how Jesus healed a paralyzed man (Mark 2:1-12). There will be no memory verse as students are encouraged to practice their poem/scripture.

Grade 3

Mrs. Moffatt

📖 Grade 3 News – Term 3 Begins

As we begin Term 3, the level of complexity and independence in our learning will increase. Students are ready for this next step. We will be stretching our thinking, building stamina, and working toward greater ownership of our work.

To support this growth, we are also beginning each day with a “soft start.” Students will have built-in body breaks and movement opportunities between more demanding learning blocks. These intentional pauses help regulate energy, sharpen focus, and build resilience as expectations rise.

This is an exciting season of growth.

📖 Bible Studies

New Focus: The Beatitudes

We are beginning our study of the Beatitudes and exploring what Jesus teaches about how we are called to live. These powerful verses help us understand humility, mercy, peacemaking, and what it means to live differently in a noisy world.

Memory Verse – Letter P: Pilgrim

Due March 9, 2026

“Dear friends, you are like visitors and strangers in this world. So I beg you to keep your lives free from the evil things you want to do, those desires that fight against your true selves.”

— 1 Peter 2:11

As pilgrims — people just passing through — we are reminded that our choices matter. Self-control, kindness, and integrity reflect who we truly are in Christ.

📖 Reading

We will begin reading *Akiak* by Robert Blake.

As we journey alongside Akiak and the Iditarod race, students will focus on filling their “backpacks of knowledge.” Strong readers do more than decode words — they gather background knowledge about geography, culture, history, animals, and human experience.

The fuller the backpack, the deeper the understanding.

We will intentionally build schema in areas such as:

- Arctic geography

- Life in extreme climates
- Sled dogs as athletes
- Perseverance and endurance

As students strengthen their background knowledge, they will practice making thoughtful, text-based connections and inferences.

✍ Writing

We will focus on the writing process as we prepare our class stories for publication. At the same time, students will work through a second piece of writing to clearly see that strong writing develops through a series of steps — planning, drafting, revising, editing, and refining — rather than a “one and done” effort.

Our goal is to help students understand that good writing grows through perseverance and thoughtful revision.

📖 Spelling

This week we will focus on the suffix **–ed** and the three sounds it can make (/t/, /d/, /id/).

There will be one spelling group this week. The words are:

- blasted
- practiced
- corrected
- searched
- attached
- scratched

Parents may also wish to review **Fry’s Most Commonly Used Words (200–300)**, as these high-frequency words are expected to be automatic by Grade 3 and will be included in dictation:

<https://www.educationoutside.org/worksheets/sight-words/frys-list/#fry-words-201-300>

÷ Math

We will be finishing our Data Management unit before March Break.

Mad Minutes will continue on **Tuesdays and Thursdays** to strengthen multiplication fluency. Students should be working toward quick and confident recall of facts to 6.

🗺 Social Studies

We are continuing our study of early settlers in Canada (1780–1850), examining how people adapted to land, climate, and community as they built new lives.

Art

Art projects will continue to connect to our reading as students visually represent themes and ideas from our texts.

Parent Support at Home

- Read nonfiction or watch short documentaries about the Arctic, the Iditarod, northern weather patterns, or sled dog racing. Background knowledge strengthens comprehension.
 - Practice multiplication facts to 6 in short, consistent sessions.
 - Review Fry sight words (200–300) for automatic recognition.
 - Ask your child to explain the steps they used when revising writing.
 - Talk about perseverance — where did they need endurance this week?
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Growing in Wisdom

“Forget the former things; do not dwell on the past. See, I am doing a new thing! Now it springs up; do you not perceive it?”

— Isaiah 43:18–19

As we begin a new term with greater challenge and independence, we remember that growth often feels stretching before it feels comfortable. God calls us forward — into new learning, new strength, and deeper wisdom.

Grade 4

Ms. Rizzo

This week in math, we planned an imaginary trip to Hawaii while practicing solving for start time and end time. The Grade Fours had a great time on our field trip while stepping back into the Medieval Times. Thank you to the parent volunteers who helped the day run smoothly. Here is what we have planned for next week:

Bible: We will be reading and talking about the character trait faith, while learning about George Muller and his life as an evangelist. Our memory Verse is Colossians 1:12 "Giving joyful thanks to the Father, who has qualified you to share in the inheritance of his holy people in the kingdom of light."

Math: We will continue reviewing elapsed time and angles.

Reading: We will be finishing the last few chapters of our novel study *Because of Winn Dixie*. We will also be learning and using different figurative language.

Writing: We will be presenting our poems on Friday. We will also continue working on prepositional phrases.

Social Studies: We will begin a new chapter on religious beliefs in Medieval England and Ancient Rome.

Science: We will continue learning about light and transparent, translucent and opaque objects.

Have a blessed week ahead!

Grade 5

Mr. Eaton

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: For this coming week we will finish looking at the life of Saul and will start studying the life of King David. The memory verse for this week is 1 John 5: 3-4 and it will be introduced on Monday, March 2nd. The quiz for this memory verse is scheduled for Monday, March 9th.

Math: For the upcoming week we will continue with our geometry unit by looking at representing 3D objects in 2D and investigating plotting points and reading coordinates.

Science: For the coming week the students will look at aspects of weather including temperature, wet and dry weather, and clouds.

Spelling: For this week's spelling words we will look at words that have the suffixes ee, ent, eer, and ant. The spellings words for the upcoming week will be introduced on Monday, March 2nd. The spelling quiz for these words will be held on Monday, March 9th. Here are the words for the upcoming week:

- employee
- mountaineer
- absentee
- excellent
- reliant
- volunteer
- puppeteer
- engineer
- payee
- participant
- resident
- pleasant
- competent
- violent
- assistant
- accountant
- repellent
- abundant

- dominant
- * applicant

Writing: On Monday of the upcoming week the student's will work to finish off their poetry scrapbook assignment. Starting on Tuesday the students will start working on picking their topic and writing their rough draft for their speeches. The goal is to finish the good copy of these speeches before March break and then shortly after coming back they will present their speeches to the class. Closer to Mid-April the top two students selected from our class will present to all the grade 5-8's at an assembly in the gym.

Reading: For the upcoming week we will start a Novel Study of a book entitled "City of Ember" by Jeanne DuPrau.

Art: For this week our class will work on a landscape drawing using pastels.



Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Report cards will be sent home next Friday. If you have any questions, please don't hesitate to contact me.

Here is what we hope to achieve this coming week:

Spelling: Week 24 Spelling List – This is a review week. Thirty words will be selected from the past 100 words. Students will also need to write a story using 25 of these words.

Memory Verse: “And giving joyful thanks to the Father, who has qualified you to share in the inheritance of his holy people in the kingdom of light.” – Colossians 1:12. Test on Friday.

Reading: We will be practicing our speeches and providing feedback. After the break, we will begin a new novel study.

Writing: Poetry Booklet is due on March 6.

Speeches: Good copy is due on March 7.

Bible: We will start a new unit on Monday: Paul's First Missionary Journey. There will also be a Bible test on Tuesday based on our previous unit.

Math: This week we will use a protractor to measure and construct angles up to 360° , and explore the relationship between clockwise and counterclockwise angles. We will also learn the properties of supplementary, complementary, opposite, and interior/exterior angles to solve for unknown angle measures.

Science: Our focus is on biodiversity and classification. Later in the week, ask your child about Carolus Linnaeus and the classification system he created. We will also study “The Five Kingdoms.” Once students have a clear understanding, they will begin an Animal Kingdom Project at school. Details are in the student workbook (pages 11–12). The workbook will be distributed on Wednesday, so there's no need to start the project yet.

Grade 7

Ms. VanderSpek

Here's what we are up to next week:

- **Math:** We have completed our unit on data management and literacy. We have also started our next unit which is geometry and measurement. In this unit, we will learn about the perimeter, area, and volume of various shapes as well as looking at capacity vs. volume.
- **Language:** We are working on speeches. Students have been working on finalizing their speeches and have been practicing them. We are continuing our novel study on the book, *The Westing Game*. Today, students were given their new spelling words. We will be using Spelling Workout and will have a test on Lesson 23 words on the th
- **Geography:** We have finished the first two chapters on landforms and climate. The test will be on Tuesday (3rd). We will continue to learn more about vegetation and how it affects us and how we affect it.
- **Bible:** We are working on learning about the wisdom of Proverbs. Memory Work - Colossians 1:2
- **Art:** We are working on our surrealist art.
- **Science:** We will explore and learn about kinetic energy in solutions, saturation, heterogeneous suspensions, and colloids, while engaging in hands-on experiments focused on separating mixtures.

Important Dates:

- March 3: Geography Test: Landforms & Climate
- March 6: Term 2 Report Cards
- March 6: Final Copy of Speech
- March 11: North and Central America Map Quiz
- March 11: Parent Teacher Conferences (3:45-6:00) - please message if you would like one!
- March 14-29: March Break
- April 2: Speech Presentations
- April 3: Good Friday (no school)
- April 6: Easter Monday (no school)

Attached are pictures of student art - Pop Art Shoes



Grade 8

Ms. Bryan

Next week's focus:

Bible: We will explore the theme of integrity and reflect on how God qualifies us to be part of His Kingdom.

Memory Verse – Epistle to the Colossians 1:12

“And giving joyful thanks to the Father, who has qualified you to share in the inheritance of his holy people in the kingdom of light.”

Mathematics: Students will write their Measurement Test on Friday, March 6. We will continue our Measurement Unit with an emphasis on: identifying and solving angle relationships and determining the sum of interior angles in triangles and quadrilaterals.

Language: Students will continue developing their expository writing skills while brainstorming and refining ideas for the upcoming speech competition. We will read Chapters 11–12 of *The Giver* by Lois Lowry and complete the related novel study activities. In addition, we will complete Lesson 22 in preparation for Friday's spelling and vocabulary test.

Geography: Next week, we will share our resource town presentations. We will also learn about land use as it concerns First Nations, National Parks, and misuse of land creating problems such as desertification.

Science: Our investigations will focus on buoyancy, Archimedes' Principle, and compressed gases.

Visual Arts: We will continue exploring techniques in acrylic painting.

Upcoming Events

- **March 6** – Report Cards Sent Home
- **March 11** – Parent-Teacher Interviews
- **March 16–27** – March Break
- **March 30** – School Resumes