

THE EAGLES NEST

WEEKLY CONNECTION



LEARNING HIGHLIGHTS OF THE WEEK:

I LOVE walking down our hallway, dropping into classrooms in the midst of their learning. Parents, I wish you could see what I see each day. Come peek into each classroom with me!

Junior Kindergartens are sitting on their carpet circle counting. They start and #1, and count around the circle saying one number at a time each...all the way to 100. They are turn taking, confident, and happy learners.

When I walk into Grade One, every child is thoughtfully, studiously and carefully demonstrating their learning in math, looking very much like the Grade Two students they will soon be. I ask Ms. Lezama (Gr. 2) to come have a look at their great work habits. She loves what she sees!

Grade Three students are eagerly and engagedly working in side-by-side pairs on research reports. They know exactly what their tasks are, and each pair collaborates and supports each other in their work.

Grade Two: One child is calmly waiting to begin her poem, one child is camera ready to film each presentation, and the classroom audience is setting up their chairs facing the speaker, ready to listen respectfully to each of their presenting peers.

Grade Seven and Eight Gym students are engaged in a round robin badminton tournament, with doubles pairs playing ten minute games, and students refereeing each game. There is quality game play all around the gym.

Grade Five students are comparing decimals, which is a tricky concept to wrap your brain around. How can a number with many digits represent something quite small?

It's Math period in Grade Four and students are working on word problems with the concept of elapsed time. This is a tricky topic that requires some high-level thinking and understanding of the passage of time.

Senior Kindergarten students are literally stepping forwards and stepping backwards as they think about adding and subtracting. They are doing a great job standing on the "start" point and stepping, which is a really important skill!

Grade Six students are starting from two dimensional nets, cutting them out, to build several three dimensional prisms, a cone and a cube. This learning will help to scaffold learning, as students calculate surface area of three dimensional shapes. I am impressed with the math language I heard!

WE'RE PRAYING FOR YOU!

This week we are praying for the Silva, Soldouzi, Strzalka and Thompson families. Next week we are praying for the Umana, Vanacore and Wahba families. We're also praying for a safe March Break for our KELC and KCA families.



TRAVEL REQUEST

Ms. Rossi will be travelling to Cuba in March and will be bringing an extra luggage with much needed supplies. The people of Cuba are experiencing many hours of blackouts and food shortages. If you have any of the following items you could donate, please drop them off at the school next week: Rechargeable items, flashlights, pre-natal vitamins, Advil, Tylenol, lightweight non-perishable food items, toiletries, new or gently used clothing/sneakers etc.



Birthdays Coming Up: *Abigail D, Ella D, Kaleb F and Ms. VanderSpek*

Enjoy beautiful worship songs that we share at our weekly school chapel! Don't forget to subscribe. Finding Nemo play list now added.



SCAN ME



KCA YouTube Playlist

<http://www.youtube.com/@KleinburgChristianAcademy>

KELC Jr. Preschool

Mr. Jay & Ms. Floriana

Hello parents, the Juniors have been learning about the topic transportation through sensory play with boats to identifying transportation and gluing them down on paper. This week we have learned the shape star, through singing Twinkle Twinkle Little star as well as painting stars.

The letter of the week is M and the number of the week is 1! The children were able to sing the alphabet and count their fingers. Through these activities the children are able to learn and improve their fine motor skills, cognitive skills as well as their communication skills when interacting with each other.



KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

What an exciting and fun week for the Seniors! The children were delighted to play in the snow. They made snowballs, snow angels, climbed the snow hills and frolicked around in the snow.

Students enjoyed learning different nursery rhymes and a science experiment, (dancing colours) with Ms. Hilda.

They continued to practice tracing letters and their names.

Next Week's Focus: Caring for ourselves

Literacy: Story: I am Special/ letter Y/ colour :green

Math: shape:  crescent/number 5/ sorting and naming shapes and numbers

Sensory Experience: Water play: babies and dishes

Gross-Motor: Snow shoveling / making snow balls and angels

Fine Motor: clay and playdough with cookie cutters

Have a wonderful weekend!

Jr. Kindergarten

Mrs. Hammond

Can you believe we're entering into March?! Our first year of school is flying by! With only one more week before March Break, it will be a busy and fun week of learning. As we continue to play outside, making the most of the snow, our JKs are going through many pairs of wet pants and socks. Please continue to send in an extra pair (or two) of pants and socks each day. Thank you!

Here's a peek at what we hope to achieve...

Bible: We will be learning about Jesus' parables: The Lost Sheep (Matthew 18: 10-14) and The Lost Son (Luke 15: 11-32)

Math: We are continuing to learn about and create graphs.

Language Arts: We will be focusing on the letter sound for Jj, and will continue to review all letter sounds as well as their proper printing formations.

Creation Studies: We are heading into our final week of Penguins. JKs can come dressed on Wednesday in penguin colours (black, white, orange). 🐧 🐧

SPECIAL ACTIVITIES:

**Wednesday: Penguin Colour Day (black, white, orange)

**Thursday: Mrs. Morris visiting with baby chicks

**Friday: Jersey Day (sport/team jersey)



Sr. Kindergarten

Mrs. White

Math: We will begin Chapter Eight, Count and Sequence, by finding number patterns using a hundreds chart

Phonics: We will continue associating the vowel 'Oo' with its long sound.

Creation Studies: We will continue exploring the names, locations, and animal life found on the seven continents and in the five oceans

Bible Topic: We complete our study on the life of David this week.

Bible Verse: The 23rd Psalm

Special Event: This week Isabella, Zayn and Santago each had lunch with Mrs. White in the SK Café.

Reminder: Friday March 7th – Last School Day before the March Break

Monday March 24th – Return to School after the March Break.



Grade 1

Ms. Stam

We are marvelling at how much we've learned since September! We are excited to be able to read Mo Willems' books by ourselves. We are working and thinking hard, but also looking forward to a great March Break.

Bible: Samuel was a judge, priest and prophet, set apart by God to lead Israel.

Memory Verse: Psalm 62: 5,6 Yes, my soul, find rest in God; my hope comes from him. Truly he is my rock and my salvation; he is my fortress, I will not be shaken." Due March 28.

Language: We continue reading and writing words with s, l, and r blends, such as *space*, *frog*, and *glass*, plus ending blends such as *soft*, *milk* and *wing*. Reviewing Nouns, Verbs, and Adjectives. In honour of Dr. Seuss' birthday this Sunday, March 2, we will be reading and writing with Dr. Seuss.

Spelling: walk, help, open, now, find, long, mom, fox, chop, sob, Challenge words: honest, stopped

Math: Greater than, less than and equals signs, plus reviewing place value

Creation Studies: Completing our unit on Our Changing Roles and Responsibilities.



Math Champions

Grade 2

Ms. Lezama

I want to take some time to congratulate all the Grade Two students for a job well done on their poem/scripture recitations. They did a wonderful job, making it very hard for me to choose the top students.

Spelling: Students will be doing Lesson 24. This is a review lesson. I will be posting the list of the words that students need to review for the test. Students will also practice at school to identify which words they need to focus on learning. The Spelling Test will be on Friday.

Reading: For Reading, students will be comparing and contrasting two similar stories (Jack's Tale and Giant's Tale). We will also be doing a series of activities as an extension that connect to other subject areas, such as growing beans and making observations on how they grow week by week.

Writing: For Writing, students will be working on expanding their writing.

Math: Next week, students will continue learning about geometry. Students will learn about coordinate systems.

Social Studies: For Social Studies, students will begin learning about global communities.

Bible: For Bible, we are learning about "Who is Jesus?". Students will be learning about the parable of the Good Samaritan. The memory verse is James 1:19, "Everyone should be quick to listen. But they should be slow to speak. They should be slow to get angry." The students who are chosen to participate in the poem recitation next week in the chapel are not required to memorize the verse for this week as they are expected to prepare their poem/scripture for . Students will be reciting their memory verse on Friday.

Friendly Reminders:

*We are in need of Kleenex. Thank you in advance for providing this for our class.

Grade 3

Mrs. Moffatt

Second Term Report Cards

I remember the days that I brought home report cards to my parents. I was nervous, worried, and a little excited. My parents have suggested that they felt exactly the same way when they were opening the envelope. Would the teacher have seen me for my strengths, recognized my hard work, have good suggestions for me so that I could do even better in the future? Did the teacher even like me? These important and almost universal feelings are at the forefront of my mind as I write report cards to send home to you and your children. I hope you will see that I do see your child's strengths, I recognize that each and every one of my students works very hard, and I hope to give good suggestions to help further their growth. Do I like your children? No, I love them! They are an incredible group of young human beings and in their hands the future looks terrific!

No matter how much I might want to give every child a Level 4 with glowing comments in every grade, that isn't what I am called to do in assessment. It also isn't what God intended. He gave each of us unique gifts – strengths and areas for growth. Being omniscient, God knows the plan. There are some children who find academic endeavours easier than others. It would be easy to compare our children and rate them on their academic success but people have so much to offer this world that also happens outside the four walls of a classroom. I see it as my job to take your child academically from where they were in September to as far as they can go in the ten months we have together. More importantly, I want children to value themselves, see themselves as capable of learning, and love learning for learning's sake! Hopefully you can see how hard we (your child, you, me, and the other people who are working with or love your children) are working to accomplish that.

So it is with this in mind that I would like to give a few tips for understanding about how I wrote the second term report cards and some things to consider as you read it.

1. Please remember the marking scheme. To be right where they are supposed to be academically, a student will be achieving a mark in the 3 range. Students who are achieving above grade level consistently and independently will achieve marks in the 4 range. There are no failing marks on any report card for our class, this term! There are varying degrees of working at difficult concepts at the Levels 1 and 2.
2. Often, we think of report cards as a report of how your child is progressing throughout the year. It is common to understand that grades should go up as a child progresses through the grade. This is not always true. As the year progresses, new and different concepts are introduced. In addition, the complexity of concepts and skills increases. This means that often the second term is a middle point. We look to have children master concepts and skills for Grade 3 by June. It is common for students to have a little time of struggle in the middle until it comes together in June. We see this quite often in reading and writing where there is a large growth curve in skills to demonstrate. In short, do not be alarmed if some marks have decreased slightly this term. We aren't at June yet and we still have lots of time to master the concepts that we are working on.
3. Finally, please read the comments. In our busy lives, it is easier to do a quick scan of the numbers and evaluate whether there is cause for concern or not. While I would need several pages to share all the great things I am seeing in your child, I do endeavour to ensure that you can read the highlights. In particular, please focus on learning skills. It is my experience that the second-most critical success indicator (first is reading daily) is well-developed learning skills. I never worry about a student who has good learning skills.

I am happy to talk to you about your child's report card and progress in class. As we head to the final term of the year, I have really honed the learning and goals directly to each child to move their progress forward. While it might not always be obvious what my plan is, I do have a plan. If you'd like to schedule an interview, please click the following link.

<https://www.signupgenius.com/go/10C0A49ABAE2BA6FAC25-55403056-second>

Grade 4

Ms. Rizzo

We have had a very productive week. The Grade Fours did a great job on their poetry recitation. I will be announcing the top speakers of our class on Monday. Here is what we have planned for next week:

Bible: Continuing the life of David, reading about his battle with Goliath and his submission to Saul

Math: We will continue learning about angles, practicing questions using different types of angles

Reading: Chapter 13 and 14 of Mr. Popper's Penguins

Writing: Drafting our own "Down the Rabbit Hole" narrative, writing a rough copy and proofreading. In grammar, we will continue learning about adjectives

Science: Light interacting with materials as well as heat

Social Studies: We will be presenting Black History Month projects with the Grade Fives

Art: We will continue working on our Fairytales on Trial projects, presenting them before March Break

Our lesson in spelling focuses on words with ai, ay, oi and oy. Here are the list words for Lesson 22

voices displays
sprain praised
noises disappoint
disloyal railroad
employ royalty
waist appointed
destroyed crayon
fray boiling
broiling soybean
swaying spoiled

Have a blessed week ahead!

Grade 5

Mrs. Jovin

It has been a great week. Students have been working diligently and have completed a few major tests this week. Enjoy the weekend, stay safe and create great memories.

A View of Next Week:

BIBLE - The Exodus from Egypt - Lesson 8

MATH - Unit 5 Data Management

SPELLING - List 21

GRAMMAR - Lesson 17 - Prepositional Phrases

LANGUAGE - Novel Study: Danny, The Champion of the World

SCIENCE - Healthy Diet Menu Group Project - due March 7th

SOCIAL STUDIES - History of Indigenous People of Canada

MEMORY VERSE - Exodus 20:1-3



Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Report Cards are going home today! If you have questions please contact me.

Here is what we hope to achieve this coming week:

Spelling: Week 24 Spelling List: This is a review week. 30 words will be selected from the past 100 words. Also, student will need to write story using 25 of the past 100 words.

Memory Verse: “But the Counselor, the Holy Spirit, Whom the Father will send in My name, will teach you all things and will remind you of everything I have said to you.” John 14:26 **Test on Friday**

Reading: We will be practicing our speeches and providing feedback. After the break we will begin a new novel study.

Writing: Poetry Booklet is Due on March 6.

Speeches: Good Copy is due on March 7

Bible: We have started to explore Paul’s second missionary journey. We will be reading Acts 16-17. The lessons include: Paul’s Vision, Lydia, Paul and Silas in Jail, and Thessalonica and Berea.

Math: We have begun a new unit of Area. We will be learning how to find the area of a square, rectangle, parallelogram, triangle, trapezoid, rhombus, and kite. Ask you children what formula they learned each day.

Science: The students have been learning how to classify animals according to their likenesses. Soon we will be exploring an animal of our choice and finding key information about it. Details to come out next week.

Grade 7

Ms. VanderSpek

Report cards have been handed out today. If you would like to discuss your child's report card with me, please email me to set up a time. Have a wonderful weekend!

Here's what we are up to next week:

- **Math:** We are reviewing 2D and 3D shapes and measurements for the test on Tuesday. Students are permitted to have a formula sheet to help them with the work.
- **Language:** We are continuing to work on our speeches. We have completed our first draft of the speech. Students will receive comments and suggestions based on it for Monday, so students can edit and begin to practice them. We are also continuing our next novel study - The Westing Game. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 23 words on 7th.
- **Geography:** We have completed the first two chapters in Geography about landforms and climate. Next week, we will review what we have learned in class for the test. We will also start the next chapter which focuses on vegetation.
- **Science:** Students will investigate key concepts such as solubility, concentration and dilution. Students will also explore the process of saturation, and explore heterogeneous colloids and emulsions.
- **Bible:** We are finishing our unit on Job and Ecclesiastes. The test will be after March Break. More details about the test will be shared next week. Memory Work - Ecclesiastes 3: 5-8
- **Art:** We are working on our surrealism art, as the shoe art was turned in this week.

Important Dates:

- March 4: Math Test: Geometry & Measurement
- March 5: Parent Teacher interviews (email for a time)
- March 6: Geography Test Chapters 1 and 2
- March 7: Jersey Day
- March 8- 23: March Break
- March 24: School Resumes
- March 26: Speech Presentations
- March 27: Bible Test: Job & Ecclesiastes
- March 28: Non-uniform day

Grade 8

Ms. Bryan

Bible:

We will begin a new unit focusing on topics such as apathy vs passion, the challenges of life, having faith, and the power of prayer.

Memory Verse: James 1:2-3

"2 Consider it pure joy, my brothers and sisters, whenever you face trials of many kinds, 3 because you know that the testing of your faith produces perseverance."

Mathematics:

We will continue developing our understanding of algebraic expressions and focus on solving equations using all four operations.

Language:

Students will work on Spelling Lesson 23, explore verb tenses, phrases, and subject-verb agreement, practice their speeches, and continue studying *The Giver*.

Geography:

We started Geography last week. This week, we will explore how population density and settlement patterns impact our resource usage and climate.

Science:

Our study of fluids will continue, covering Archimedes' principle, compressed gases and liquids, Pascal's law, and pneumatic systems.

Art:

Students will continue working on their paper weaving activity.

Upcoming Events:

- **February 28:** Term Two Report Cards sent home
- **March 5:** Parent-Teacher Interviews (as needed)
- **March 7:** Jersey Day
- **April 2:** Speech presentation to class
- **April 4:** Grade 8 Graduation Photos
- **April 11:** Top 2 speeches will be presented to the school

Champion of the Week: Emmanuel Oyetola

Emmanuel has been selected as the Grade 8 Champion of the Week for his unwavering support of his peers, whether it's assisting with academics, offering a listening ear for mental health, or helping out with lunch duties. His dedication and kindness make a positive impact every day. Congratulations, Emmanuel—keep up the excellent work in all areas!

French

Mme. Kang

Did you know that March is the International Month of *la Francophonie*?

If your child is interested in attending a French camp during March Break or throughout the summer, there are a few in York Region, in Quebec, and around the world:

- Alliance Française <https://www.alliance-francaise.ca/en/fun/camps>
- Camp Tournesol <https://www.camptournesol.ca/> (New camps for FSL students!)
- Camp Livingstone Family Camp, Quebec <https://camplivingstone.ca/en/>
- Edu-Inter <https://learningfrenchinquebec.com/fr/programmes-adolescents/>
- Ontario, Quebec, & Global Camps <https://www.camps.ca/french-camps.php>

Next week in class:

Grade 8 - In *Sciences en folie* we will be reading and identifying characteristics of a pamphlet. Students will read a pamphlet providing information about kiosks at a science fair. In a conversation between several students, they will identify the kiosks the students plan to visit. We continue to practice conjugating ER verbs in the *passé composé* and *imparfait*.

Grade 7 - In *Original et génial* students will be reading a procedural text and identifying the language used to give instructions, ie: Mettez, Enlevez, Faites... We continue to practice conjugating ER verbs in the *passé composé*.

Grade 6 - In *Toi et moi* students will read and write their own resumé in application for a volunteer position of their choosing. We continue to review *-er, -ger, and -cer verbs*. There will be an ER verb quiz on March 6.

Grade 5 - Students are completing presentations from *La Belle Province*. We will continue to practice ER, GER & CER verb conjugation patterns. The ER verb test will be March 6.

Grade 4 - In *Mon robot respectueux* students continue to present their robots through an interview with a classmate. Next, they will create an identity card for their robot. We are reviewing the conjugation patterns of the verbs *avoir* and *être*, and discussing how we use these verbs differently in French.

Grade 3 - There is a vocabulary test from *Henriette se sauve* on March 4. On Friday, the class will create a replica of a French town. Each student will create a shop for our French town, drawing its merchandise in the shop windows. Once finished, Henriette will hide in a shop and students must guess where Henriette is hiding. The functional language for the game is: *Où est Henriette? Est-ce que Henriette est à l'animalerie/au magasin de jouets/chez le coiffeur?*

Kindergarten to Grade 2 - Next week we will begin to learn vocabulary about going to visit a (Maple) Sugar Shack. The key vocabulary is: *la cabane de sucre (the sugar shack), l'hiver (the winter), le printemps (the spring), froid (cold), chaud (hot), la neige (the snow), la sève (the sap), un seau (a pail), le sirop d'érable (the maple syrup), les crêpes (the pancakes)*.