

THE EAGLES NEST

WEEKLY CONNECTION



A heartfelt, "Thank you" to our KCA parents and families for encouraging and supporting our *Finding Nemo Jr.* adventure!

Congratulations everyone on a great job!



WE SURE LOVE OUR MOMS AND SPECIAL LADIES:

A wife/woman of noble character who can find? She is worth far more than rubies. She is clothed with strength and dignity; she can laugh at the days to come.

She speaks with wisdom, and faithful instruction is on her tongue.

Her children arise and call her blessed; her husband also, and he praises her:

“Many women do noble things, but you surpass them all.”

Charm is deceptive, and beauty is fleeting; but a woman who fears the LORD is to be praised.

Honor her for all that her hands have done, and let her works bring her praise at the city gate.

Proverbs 31

Birthdays Coming Up: ***Elijah C and Adrian M***



Maple Leafs Proud!

Go Leafs Go!



KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

What a busy and exciting week it was in the Senior Room! The excitement was celebrating moms. The children spent time making gifts, cards and pictures for their moms. They eagerly shared stories about their moms and what they enjoyed doing with them. Moms rock!

Next Week's Focus: Bugs and Insects

Story time: The Very Hungry Caterpillar

Literacy: Pictures and names of bugs and insects/letter H/ what bug/ insect do you like/dislike? Matching insects/bugs with words

Dramatic Play : Picnic: Food/dishes/table cloth

Gross Motor Experience: Grasshopper hop/nature walk/ big building blocks

Fine Motor Experience: Lacing bugs and insects

Math: Counting ladybugs/matching numbers to items/# 14/ sorting large and small insects

Music: The Ants Go Marching One By One

Sensory Experience: Bugs in the Mud (brown sand)

Have a wonderful weekend!

Happy Mother's Day!



Jr. Kindergarten

Mrs. Hammond

I want to start off by saying how proud Mrs. Dalia and I are of our JK jellyfish! Not only were they so adorable, but they were also adaptable, brave, and excellent listeners! They sat through many musical run-throughs, adapted to changes in our daily schedule, and stayed up very late one and/or two nights for the musical itself, smiling and embracing the experience without complaint. We can't wait to see you in many more performances throughout your years here at KCA!

We also want to wish a very Happy Mother's Day to all our precious JK mommies, grandmas, and aunts! It is such a blessing to know you and care for your precious kids.

Here's a peek into what we'll be working on next week...

Bible: Shadrach, Meshach, and Abednego and the fiery furnace (Daniel 3)

Math: We will be focusing on adding numbers together to a total of 12 using dice and dominoes.

Language Arts: We are continuing to apply our knowledge of letter sounds to our writing as we sound out and spell simple three-letter one vowel words. We are also working on printing names using a capital letter at the start followed by lowercase letters.

Creation Studies: We are beginning our unit on Underwater Animals.



Sr. Kindergarten

Mrs. White

What a Week: We had a wonderful time preparing for and presenting our school production of Finding Nemo Jr.! The show was a huge success, memorable, and full of talent. Thank you for your support!

Finding Nemo Jr. with the SK Crew

Nemo Jr. swam with glee,
Through the bright and bubbly sea.
He twirled and shouted, “Oh, hooray!
Let’s find adventure—come on, SK!”



Isabella waved from her coral chair,
Wearing a crown of seaweed hair.



Franco zoomed by on a dolphin ride,
“Let’s go find Nemo!” he beamed with pride.



Aaron found a shiny shell,
That jingled like a water bell.



Atarah giggled, “Look at this fish!”

It zipped in circles—swish, swish, swish!



Caleb A and **Caleb K** built a tower in the sea



By coral reefs that gently shower
Tiny fish with bubble power.



Elijah swam through the wavy arcade,
While **Ezra** danced in a jellyfish parade.



Liam and **Judah** explored a map,

Mason wore goggles and a snorkel cap.



Santiago shouted, “He’s by that rock!”



Where a crab performed a crabby walk.



Toby sang a bubbly song,

And fishies joined in to sing along!



Valentina twirled like a graceful ray,
Shining bright in her splashy ballet.



Max called out, “I see his tail!”

As **Zayn** waved fast, “He left a trail!”

Then—behind a reef, not far away—

Nemo Jr. smiled in the coral spray.



The SK Crew gave a happy cheer—

Their underwater friend was finally near!



He shouted, “You found me!” to everyone.

“Now let’s play, SK—it’s time for fun!”



The sea friends laughed, the bubbles flew—

Another great adventure with Mrs. White’s crew! 

Math: We are starting a new chapter this week: an introduction to addition! Our focus will be on adding sums up to 10.

Phonics: This week, we learned how the letter Yy can sound like a vowel in words like *happy* and *cry*. Next week, we’ll be diving into words ending in “ed” and “ing.”

Creation Studies: Our unit on “Life on the Farm” continues! This week, we’ll explore different types of farms and the animals that live on them.

Bible Topic: We’re learning about the Parables of Jesus:

- *The Friend at Midnight* – Luke 11:5–10
- *The Sower of Seeds* – Luke 8:4–15

Bible Verse: “The Lord will guide you always... you will be like a well-watered garden” Isaiah 58:11

Grade 1

Ms. Stam

Happy Mother's Day to all our wonderful moms! You are amazing and you're doing a great job raising fantastic kids.

Bible: Wise King Solomon and the kingdom is divided.

Memory Verse: Psalm 113:4-6

The Lord is exalted over all the nations,
his glory above the heavens.

Who is like the Lord our God,
the One who sits enthroned on high,
who stoops down to look
on the heavens and the earth?

Due May 23.

Language: We will learn about the suffixes –ly, –ful, –less, and –ness. What do they mean and how do we write them? We will be learning about prepositions and using them in our writing.

Spelling: low, snow, grow, flow, show, blow, slow, below, above, thing, Challenge Words: rainbow, tomorrow

Math: Finishing our unit on adding and subtracting large numbers.

Creation Studies: Strong Chairs are due on Wednesday. We're excited to test them out! Then we will be completing our Materials, Objects and Structures Unit.



Grade 2

Ms. Lezama

Spelling: Students will be doing Lesson 32. They will be working on words with oi and ou. The words are sound, frown, soil, mouth, now, toy, oil, spoil, noise, owl, crowd, tower, around, pound, and boil. The Spelling Test will be on Friday.

Reading: For Reading, students will read a non-fiction story about hermit crabs. Students will later have an opportunity to compare and contrast both stories about this type of crab. Please encourage the students to read their weekly stories utilizing a good tone of voice, appropriate fluency and expression. Every day, there is a group of students who read to me.

Writing: Students will finish writing the original story that they have been working on.

Math: Next week, students will continue learning about balancing equations. Unknown variables will be added to the equations. Students are working on using the property of 10 strategy to get to the answer quicker.

Social Studies: Next week, students will present their floats. Please continue to practice presenting information and questions at home.

Bible: For Bible, students will continue learning about the resurrection of Jesus and the days that followed. Students will learn about the story of Jesus washing the feet of his disciples. There will be no memory verse as students are preparing for their presentations.

Grade 3

Mrs. Moffatt

Phew! What an incredible week! As I write this, the children are already exhausted and we still have one more night of performance to go! It has been so worth it though and I can't help but think that we were the coolest sea creatures on the stage! The way the Grade 3 and 7 turtles belted out their song and put a little rhythm into their performance was truly stunning. Of course, I would be remiss if I didn't mention our very funny seagulls and our little flipping/dancing turtle! What an incredible group of students I have had the very distinct pleasure of working with! Of course, none of this would have been possible without the incredible work of all the parent volunteers – many of which came from our classroom! Your dedication, creativity, and energy are not lost on me! Thank you for all that you did to help make KCA really shine!

CCAT

Over the past few days, the children have been practicing for the Canadian Cognitive Abilities Test (CCAT). It is standardized which is to say that marks are normed against Canadian standards of Grade 3 students across the country. The accommodations and modifications that good teachers naturally apply in daily teaching are not allowed on the test. This test is also different from the way that I have been teaching since there is no discussion, learning extensions, nor an ability to ask for clarification. The questions are all multiple choice and there is a time limit for each section. The test will include reading, phonics, spelling, grammar/writing conventions, calculations and math. It will be given over 4 days. The results will be scored by an outside agency electronically and shared back to the school. The purpose of the test is to ensure that the children are on-track compared to Canadian standards but also to help teachers assess how we might help particular students or groups of students to improve their academic abilities.

The children can not study for the test! Preparation at home should be around calming strategies. While all test scores have an importance; too much stress on a student's ability to perform on the test will be counter-productive. I use words like, "Just try your best! I already know how smart you are!" Echoing these at home will help the children feel relaxed and ready to work at questions in the test in a more relaxed way which will ultimately provide the most accurate and best results. **It is essential to remember that the test is absolutely NOT a predictor of future success or career options!** The test is simply a snapshot of 4 days of hard work where students use the best of their strategies.

So, how can you help at home? Keep your child relaxed and calm about the test. Reassure them that there will be no punishment or reward except for doing his/her very best! Make sure that your child has a healthy and filling breakfast on test days (May 20-23) and has plenty of healthy snacks. Sugary

breakfasts can often cause children to crash in energy very quickly. Talk about the test as he/she writes it when you are together. Discuss great strategies that your child used and be his/her cheerleaders!

I am not worried at all! Your child has worked hard all year and learned a very great deal! The test will tell us some information but you and I already know just how wonderful, talented, smart, and creative he/she is!



Grade 4

Ms. Rizzo

I would like to start by saying how proud I am of the Grade Fours. These past few weeks leading up to the musical have been filled with many rehearsals, microphone checks and countless hours to prepare for the play. I am impressed with the dedication that I saw in the grade fours, especially the main cast members. It was wonderful to see all of their hard work pay off and I am proud of each and every one of them. Here is what we have planned for next week:

Bible: People opposing Paul

Math: We will be continuing our unit on fractions with counting to ten using fractions

Language Arts: In grammar, we will be continuing using quotations, as well as looking at prepositional phrases. In writing, we will begin looking at the structure of an essay and preparing to write one.

Science: We will be finishing our projects on a light or sound device and beginning our next unit on Rocks and Minerals.

Social Studies: Continuing family life and traditions in Ancient Rome and Medieval England

Have a blessed weekend and a wonderful Mother's Day!

Grade 5

Mrs. Jovin

Happy Friday Grade 5. Have a wonderful weekend.

A View of Next Week:

BIBLE - Lesson 13 - Entering the land

MATH - Unit 6 Measurement Test: Mon. May 26th

GRAMMAR - Using Adjectives and Action Verbs

SPELLING - List 29

LANGUAGE - Novel Study: Danny, The Champion of the World
Chapter 20 Newsletter Project: Due: Fri. June 6th

SCIENCE - Change of State Poster Due: Wed. May 14th

MEDIA STUDIES: Group Poster Due: Wed. May 15th
Individual Phone App Project Due: Thurs. May 29th

SOCIAL STUDIES - Early Canadian Explorers
BIBLE VERSE: John 13:34 (NIV)



Grade 5's with the Mayor of Vaughan, Steven Del Duca

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Nemo was a hit and it was a beautiful display of hard work and talent. Thank you, Grade 6, for being part of this. It will be nice to have a quieter week.

Here is what we hope to achieve this coming week:

Spelling: Week 32 Spelling List: occupied, surveying, modified, magnified, disobeyed, theories, portrayed, galaxies, attorneys, thirstily, waterways, jellies, steadily, companies, remedies, industries, sloppily, identified, decaying, dismayed **Test on Friday**.

Memory Verse: “Know this, my beloved brothers: let every person be quick to hear, slow to speak, slow to anger . . .” James 1:19 – **Due on Friday**

Reading: We will be finishing off A Wrinkle in Time. Now we will do a number of activities related to the book. We will have a **test on May 27**, and watch the “Wrinkle in Time” movie on May 28.

Bible: We will finish off the letters of the New Testament Unit this week. A **test** will take place on **May 22**

Math: Our new unit is based upon coding.

Social Studies: There will be a **test on Friday, May 16**. Use the workbook to study. Our next unit will be a science unit on Flight.

Grade 7

Ms. VanderSpek

AMAZING! The musical turned out great! It was so much fun to watch and see the students participate! Congratulations to all who helped make it such a success! Here's what we are up to next week:

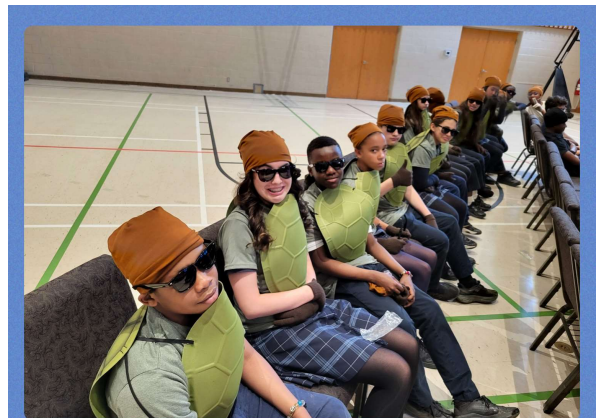
- Math: We are continuing our next unit on probability. We will also prepare for the upcoming CAT testing that will occur at the end of the month.
- Language: We are working on our poetry unit. In this unit, students will learn the different types of poetry and create their own. We are continuing to read our novel, *Peak*. There are comprehension packets about our reading. These are done for students to review their understanding of the book. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 31 words on the 16th. We will also practice for the upcoming CAT testing.
- Geography: We have started our next unit on our needs and wants and the environment. The first chapter will focus on renewable and non-renewable energy.
- Science: We will continue exploring thermal expansion and contraction, as well as the three methods of heat - conduction, convection, and radiation.
- Bible: We are continuing our unit on Proverbs. This unit will focus on the wisdom and truths we can learn from this book. Memory Work - Proverbs 9: 9-10
- Art: We are continuing our art of zentangles.

Important Dates:

- May 14: Asia Map Quiz
- May 15: Track & Field Day
- May 19: Victoria Day (no school)
- May 20-23: CAT 4 Standardized Testing
- May 30: Bible Test on Proverbs
- May 30: Non-uniform Day

We have an ongoing quote list filled with funny and ridiculous (in the best way) things that were said in the class. As voted by the class, this is this week's quote: "We're going to watch the classroom because otherwise it will run away!"

Attached pictures are from the dress rehearsal this past week.



Grade 8

Ms. Bryan

Learning Focus for Next Week

Bible:

We will be focusing on spiritual disciplines and exploring the idea of the Christian journey or pilgrimage.

Mathematics:

A test on the Pythagorean Theorem is scheduled for Tuesday, May 13th. After the test, we will begin studying probability.

Language Arts:

Students will review Spelling Lesson 30 in preparation for Friday's test. In grammar, we'll examine modifiers, conjunctions, interjections, and double negatives. We'll also work on writing dialogues.

Geography:

The Geography test has been rescheduled to May 12. Afterward, we'll begin a new unit on economic development and quality of life, including topics such as GDP, quality of life indicators, and the role of women in communities.

Science:

We will continue our study of water systems, focusing on water tables, aquifers, groundwater, and wells.

Art:

Students will keep working on their landscape art projects.

Upcoming Events:

- **May 14:** Gauss Math Contest
- **May 15:** Track and Field Day
- **May 19:** Victoria Day (No School)
- **May 20–23:** CAT 4 Standardized Testing



French

Mme. Kang

If you're looking for an excursion for your family in French, the McMichael Canadian Art Collection offers *Free Admission* on *Family Sundays* (parking costs \$7). On these special days, there are art workshops, live performances, and family-friendly menu items at The Cabin. The performance programming often includes French and the descriptions of the artwork are always bilingual. The theme for the long weekend (May 18) is *Swing into Spring* with the Toronto Jazz Academy Orchestra. For more information: <https://mcmichael.com/upcoming-events/> & scroll down to Family Days.

Next week in class:

Grade 8 - The unit test for *Sciences en folie* is Tuesday, May 13. An outline & review guide was provided this week.

Grade 7 - Students have been gaining momentum as they revise their articles and complete their magazines. Following the magazine presentations students will begin a new unit called *D'un océan à l'autre* in which they will learn about a variety of Francophone communities across Canada and compare First Nation and Métis cultural activities with their own.

Grade 6 - Next week students will identify problems at home, in the community, in our country and around the world that need creative solutions. Students will choose one for which to create a new invention or solution for their final project. Next week, students will read about one young man's solution to a problem he identified.

Grade 5 - This week students revised their versions of *Les tacos pour souper* around the musical practices. Next week, students will practice and present their stories. Our grammar focus is reviewing when to use *indefinite articles, definite articles, or partitive articles*.

Grade 4 - As many students from Grade 4 were in practices for *Finding Nemo Junior* during French class, we have delayed beginning the unit *Mystère* until next week. Students will begin to learn vocabulary for rooms in a house.

Grade 3 - Next week students will learn French vocabulary for the parts of a plant and what a plant needs to grow. The students will plant a variety of seeds and watch them grow over the next few weeks.

Kindergarten to Grade 2 - Students continue their plant studies with parts of a plant. As we have class once a week, I send the vocabulary/activity pages home after class so that you may see what vocabulary has been introduced in class and follow up as you wish at home. I demonstrate and use the vocabulary in class through a variety of activities, but at this stage your child isn't expected to memorize it all yet. As we return to the similar themes in Kindergarten through Grade 2, they have the opportunity to recall the vocabulary and use more of it as their comprehension grows. In JK they hear the vocabulary; in SK they recall and add details; in Grade 1 we learn simple phrases; in Grade 2 we review phrases and add details. It is a privilege to partner with you in introducing French to your child.

NASHVILLE ROAD COMMUNITY CHURCH

Living Out the Love of God!

Summer is quickly approaching, and it's time to think about summer camp. Nashville Road Community Church/KCA will be hosting a 5-week camp beginning Jun.30th. Registration and payment are due by Friday, May 16th.

Spots are limited, so don't delay.

Registration forms are attached in this email, or you can pick one up from the KCA office.

