

THE EAGLES NEST

WEEKLY CONNECTION



HIKING FOR BETHELL HOSPICE:

Thank you, KCA and KELC families for your generosity towards Bethell Hospice. We will let you know our grand total contribution in next week's newsletter. Our hike was a great opportunity to spend time together as a school family, while enjoying our outdoor spaces.

CAMP MINI-YO-WE...HERE WE COME!

Camp forms and information went out today with Grades 6-8 students. Please read the information, complete and return the Consent Form with payment by Friday, May 15, and start packing. Camp is June 10-12.





This week's birthdays:

Meimei J



V is for Victorious – Thank you Mrs. Febo

Our hard working hot-lunch team! Thank you!



KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

This week our littles enjoyed lots of outdoor walks around the property, through the grass and on the playground, listening to and finding birds. They still enjoyed some Brown Bear Brown Bear activities and played with multiple sensory activities.

Next week's focus is going to be all about Mothers Day, and showing appreciation to all the Moms out there!!! KELC had a chance to go to the Grade 3 class Thursday morning and enjoyed reading buddies with Mrs. Moffatt's class. Then they took us to their classroom, showed us the fish and some cool toys that they have.

Can't wait til next week!!!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

This week in the Senior Room the children explored the world of pets. They asked a lot of questions and they all wanted to have pets. They visited the Grade 3 class at KCA to see the fish in the aquarium. They enjoyed the Science experiment with the floating / dancing clementine.

They continue to go for walks and ride their bikes on the playground.

Next Week's Focus: MOTHER'S DAY

Literacy: Story: Love You Forever/letter F/chart: I love mom because she...

Math: #13/count heart and flowers

Science: Floating flowers

Gross Motor: Pedaling and steering bikes/throwing balls

Fine Motor: Colouring between the lines/stacking cups

Self regulation:: begin to focus on their tasks

Art and Craft: Mother's Day Art / Gift


Happy Mother's Day - See you at Mother's Day Breakfast 7-9 am

Have a great weekend!



Jr. Kindergarten

Mrs. Hammond

Hello May! We are in the final countdown of JK. Where has the year gone? This week is a special week as we prepare for Mother's Day 

Bible: During Bible, we will be memorizing the Bible verse: *For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. John 3:16*

Math: We are becoming rockstars at subitizing numbers (seeing a cluster of objects and quickly identifying the amount without counting). We will continue to practice using a variety of materials (dice, math cubes, etc).

Language Arts: This week we will be applying our ever growing knowledge of letter names and sounds to write a special Mother's Day activity.

Creation Studies: We love our mummies! This week we will be working on something very special for our moms. Please send a picture of your JK with Mommy by Monday (through Dojo or email). Thank you!



Sr. Kindergarten

Mrs. White



Math: As we continue learning about addition, we'll begin writing number sentences to show our thinking and help us solve problems.

Phonics: This week we'll be reviewing consonant blends and "y" as a vowel.

Creation Studies: We will conclude our unit entitled "Life on the farm this week."

Ongoing Eagle's Nest Observations:

We will continue following our adopted eagle's nest family live from Big Bear Valley in California. The nest is located about 145 feet up in a Jeffrey pine tree and is home to Jackie (female) and Shadow (male), a local bald eagle pair, along with their hatchlings. Many students have been enjoying watching the live feed at home as well. [Live Stream Link] ([1317 Big Bear Bald Eagle Live Nest - Cam 1 - YouTube](#))

Bible Topic: We are now reviewing the parables of Jesus.

Bible Verse: "The Lord will guide you always... you will be like a well-watered garden" Isaiah 58:

Upcoming Events: Mother's Day Sunday May 10th



Grade 1

Ms. Stam

We continue to work on Integrity, Independence and Neatness in all facets of our day. As the sun stays up later each night, it is increasingly becoming more important for students to get adequate sleep. We notice a difference in attitudes, resiliency and interpersonal tolerance.

Adequate sleep will help us do and be our best, so we can finish off Grade 1 strong.

Bible: The kingdom of Israel is divided and with ever corrupt kings in charge, God sends the prophets Elijah and Elisha.

Memory Verse: V is for Victorious

'This is the victory that has overcome the world- our faith.' 1 John 5:4 Due on Friday, May 8

Language: Adding –ed and –ing. Sometimes we drop the 'e', sometimes we double the last letter, sometimes we do neither. Then we will learn about different suffixes, like –ful, -ly, -ness, and -less. We will be writing about MOM.

Spelling: dry, sky, try, my, fly, baby, windy, candy, happy, silly, Challenge words: butterfly, healthy

Math: Adding and Subtracting 2 and 3 digit numbers using various methods.

Creation Studies: Strong Structures projects are due on Thursday, May 14th! The Big Bad Wolf will visit on Friday to test the strength and stability of your houses. In the meantime, we will continue to look at strong structures from around the world.

Grade 2

Mrs. Febo

Spelling: Lesson 30 will be a review lesson. Every day, students will spell a set of words from the list every day. This will help students identify which words they need to focus on. Please request that your child shows you the list of words that they spelled each day. The spelling test will be on Friday.

Writing: Students will be learning how to extend their writing. Students are responding to who, what, when, where, why, and how questions. They are also working on including compound sentences.

Math: Next week, students will continue working on subtracting with regrouping.

Social Studies: Next week, students will continue to do their in-class research project. Please begin to collect a shoe box and items that students may utilize to create their float.

Bible: Next Week, we will be learning about the early church. The word from our ABC for Christians that students will learn about is the word "worker". The memory verse is found in 2 Timothy 2:15, "Do your best to present yourself to God as one approved, a worker who has no need to be ashamed." Students will recite the verse on Friday.

Friendly Reminder:

-If you have not done so already, please turn in the permission slip for the field trip and pay the admission amount. We will be going to African Lion Safari on May 22.

Grade 3

Mrs. Moffatt

Grade 3 News

This week, the children were inspired by some prayers that were prayed over our classroom about bringing the light in. They shone with their hard work, with their demonstrations of integrity, and with their love of Jesus. It has been a very special time in Grade 3 when I can see just how powerfully and lovingly God has been working with us.

Reading

To coordinate with our science unit about soil, we are going to be looking at how interviews are shared in written form with the story “Meet the Dirt Detectives.” This story can be found in our Beneath the Surface readers. Please feel free to read and discuss it at home with your child.

Writing

We have one more different type of writing to do – persuasive writing, but we are going to spend the week going back to personal narratives and looking at how authors plan their writing.

Spelling

We have finished the required spelling units for the year. For the rest of the year, we are going to be looking at etymology (word origins and patterns) of strong words and how we can use our understanding for spelling. Word lists will be in your child’s agenda on Monday. We will continue to look at the high frequency words too. A test of the list of grade 3 words will happen at the end of May to see growth.

Math

We will finish our work with fractions. In preparation for our last two units in math, please have a shoe box (or similar) for your child by the end of next week.

Bible

We are studying the Beatitudes, and students will be cursive writing their memory verse in their agendas for an assessment next Friday.

Art

We will be finishing up our insect sculptures and getting ready for Mother’s Day.

Social Studies

We will be moving into looking at land use in Ontario

Science

We will be looking at soil horizons (layers) and students will get to make a model to present to their classmates that will be due Monday, May 11. More information to follow.

💡 PBL

We will be spending a couple of days deep into the designing and prototype building stage. Please ensure that science boards and materials for the invention are available on Monday.

🙌 Closing

"In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven." **Matthew 5.16**



We are making beautiful music with Dr. Farias

Grade 4

Ms. Rizzo

The Grade Fours have impressed me with their dedication to their work this week, particularly their Science projects. We have some very creative minds in this classroom. Here is what we have planned for next week:

Bible: We will be reading about Saul the persecutor, focusing on the character trait, courage. We will also be talking about what it means to be persecuted. Our Bible verse is 2 Timothy 2:15 "Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth."

Math: There will be a unit test on geometry on Monday. We have been working on reviewing the concepts covered including labelling coordinates and identifying translations and reflections. The students have had a lot of successful practice with each of them. We will begin our next unit on fractions, using concepts that we know in division.

Reading: The students have been given a character study for our novel Charlie and the Chocolate Factory. They have been asked to choose a character from the book and identify how he or she exhibits a teaching in the Bible such as greed, gluttony, pride and humility. They will be working on these projects during reading and Bible class. We will be finishing the novel, reading and discussing chapter 26-30.

Writing: We will continue practicing paraphrasing and writing information in our own words. We will also be reviewing types of sentences, looking at independent clauses.

Science: We will continue working on our light and sound devices

Social Studies: We will continue to learn about daily needs, looking at food and clothing in Medieval England and Ancient Rome

Have a blessed first week of May!



Grade 5

Mr. Eaton

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: For this coming week we will look at the life of Queen Esther. The new memory verse will be Joshua 1:9 and this will be introduced on Monday, May 4th. The memory verse quiz for this verse will be held on Monday, May 11th.

Math: For the upcoming week we will finish off our fractions unit by continuing to look at converting percents, fractions, and decimals and then reviewing the unit. Our end of unit test will be held on Thursday.

Science: For this week in science we will continue with our "Forces Acting on Structures" unit by doing an inquiry based question on Monday and an end of unit quiz on Tuesday. Then for the remainder of the week the students will be introduced to a culminating assignment which will involve them building a bridge from a variety of materials with the goal of maximizing its load bearing capacity.

Spelling: The new spelling words will be introduced on Monday, May 4th and the spelling quiz for these words will be held on Monday, May 11th. Here's the list of spelling words:

- Envied
- Worrying
- Friendlier
- Obeying
- Sunniest
- Readily
- Stickiest
- Hastily
- Heavier
- Noisily
- Sturdier
- Greedily
- Sleepiest
- Merrily

- Occupying
- Supplying
- Classified
- Magnifying
- Angrily
- Cheerily

Writing: For the coming week we will continue with our media literacy unit by looking at the conventions and techniques utilized in a variety of media types. Then, towards the end of the week, the students will be introduced to the culminating assignment in which they will design a type of media themselves. They will be presented with a few different options, for example creating a poster project designed to advertise a product.

Reading: For the upcoming week we will continue with our Novel Study of “City of Ember” by reading through and answering questions on chapters and 10 and 11.

Art: For this week the students will continue their artist appreciation research and creation assignment. During art class on Wednesday they will finalize their art creation and reflect on it. This assignment is due by the end of art class on Wednesday.

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Thank you to everyone who was able to contribute a donation for Bethell Hospice. Your generosity is greatly appreciated.

Next week, students will begin training for Track & Field, weather permitting. Practices will take place on **Tuesday and Thursday**.

Here is what we hope to achieve this coming week:

Spelling

Week 31 Spelling List: combining, unpaved, referred, crammed, equipped, memorized, exciting, calculation, organizing, realized, disguised, hesitation, abbreviated, controlled, occurred, produced, advertising, approved, graduated, evaporated

Test: Friday

Memory Verse

“Do your best to present yourself to God as one approved, a worker who has no need to be ashamed.”

— **2 Timothy 2:15**

Test: Friday

Reading

Bridge to Terabithia — Chapters 11–13

Bible

There will be a Bible test on **Tuesday**. A study guide was provided earlier this week. Our next unit will focus on the letters of the New Testament.

Math

Our financial literacy unit will conclude on **Wednesday**. Club Excel will be available that day for students who would like extra review before the **unit test on Thursday**. Following this, we will begin exploring **inequalities**.

Social Studies

We are continuing our exploration of Canada and its global connections. This week, students will learn about groups that are creating change in Canada, including World Vision Canada, Friends of the Earth, and Indigenous Services Canada. Students will also begin an in-class research project on a non-governmental organization (NGO), such as Doctors Without Borders, Free the Children, The Salvation Army, Ryan’s Well, or another approved organization.

Grade 7

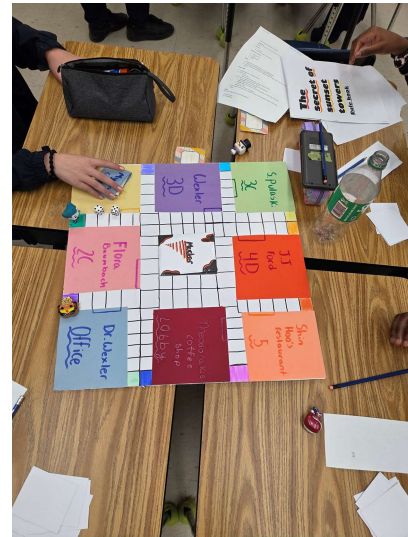
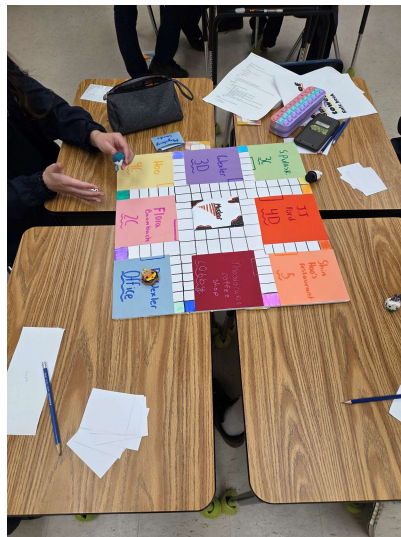
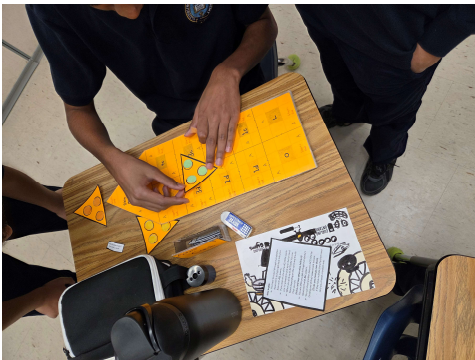
Ms. VanderSpek

Here's what we are up to next week:

- **Math:** We are continuing to learn about algebra and inequalities. We will look at patterns and how to extend them as well as solving for the unknown.
- **Language:** We are working on essay writing. This includes writing proper thesis statements and proper paragraphs. We have started our next book, *Peak*. We will work on reading comprehension and different aspects of reading strategies and literary devices. Today, students were given their new spelling words. We will be using *Spelling Workout* and will have a test on Lesson 30 words on the 8th.
- **Geography:** Next week we will learn more about renewable energy. We will look at soil, fish, and forests as examples and how we should conserve them.
- **Science:** We will continue exploring thermal expansion and contraction, along with three methods of heat transfer: conduction, convection, and radiation. For their Science Fair projects, students should complete the procedure (step by step plan) for their experiment and conduct their first trial by Thursday May 7th.
- **Bible:** We are learning about prayer. In this unit, we will learn why we pray and what we can learn from various Biblical characters who prayed. Memory Work - 2 Timothy 2:15
- **Art:** We are working on our technique of pointillism.

Important Dates:

- May 21: Track and Field Day @KCA
- May 18: Victoria Day (no school)
- May 20: Science Fair



Grade 8

Ms. Bryan

Grade 8 – Focus for Next Week

Bible: Next week, we'll learn about Pentecost and the birth of the early church. We will also explore Saul's persecution of Christians, Paul's teaching and ministry, and the challenges the early believers faced.

Memory Verse: 2 Timothy 2: 15- Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.

Mathematics: Solve equations involving multiplication and division, practice mixed operations using BEDMAS, and begin working with inequalities.

Language: Continue to work on our reading comprehension and email writing skills. Students will also complete Lesson #29 in preparation for Friday's spelling and vocabulary test.

Geography: In our Economic Development and Quality of Life unit, students will research and compare a developed and developing country using key indicators. Findings will be shared on May 7.

Science: We will continue our Water Systems unit, focusing on watersheds and aquifers. Students will also progress on their Science Fair projects by conducting multiple trials and recording data and observations.

Visual Arts: Students will continue working on their passion projects.

Upcoming Events:

- May 11-15 – Spirit Week (Camp Week)
- May 14 – KCA Track and Field (afternoon)
- May 20 – Science Fair
- June 2–3 – Exams (Mathematics and Language)
- June 4 – York University Track and Field Meet
- June 10–12 – Camp Mini-Yo-We
- June 18 – Grade 8 Graduation

