

THE EAGLES NEST

WEEKLY CONNECTION



Congratulations to our finalists for their amazing speeches: Lyla, Evelyn, Danit, Nadia, Olivia, Koheleth, Meimei and Camilla

NEMO AND DORY FUN!

There's a cute little fish swimming his way around KCA! Each morning, Nemo is hiding somewhere different in our school, and our job is "*Finding Nemo*".

On morning announcements, we're featuring facts about various marine creatures found in our musical. Today we learned that Dory is actually a "Blue Tang" fish. Blue tangs feed on algae living on coral reefs throughout the Indo-Pacific. They scrape algae off the coral with their sharp teeth. Up until 2016, 250,000 blue tangs were taken from the ocean for commercial sale. Thankfully, tangs are no longer removed from oceans, and their numbers are rising.

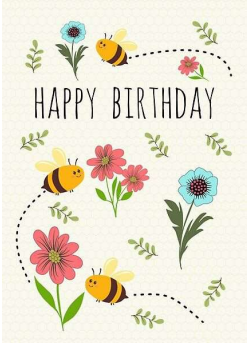
Purchase your tickets for Finding Nemo soon. A contest runs until the end of April. The class selling the most tickets wins a pizza party and Cineplex movie tickets. Second prize for class sales is a box of Kisko Freezies for each member of the class. There are great prizes for individuals too!

Our awesome sponsorship team has raised \$12,000 of their \$15,000 goal. Any funds raised over our musical expenses will be poured back into school, for our kids to use and enjoy.

For tickets <https://www.eventbrite.ca/e/finding-nemo-jr-the-musical-tickets-1264328784429?aff=oddtcreator>

WE'RE PRAYING FOR YOU:

This week we prayed for our JK students and families. Next week we are praying for our SKs and their families.



Birthdays Coming Up: *Benjamin BA, Sarah S, Emmanuel O*



So exciting! This fun bouncy castle is ready for tomorrow's egg hunt. See last page of newsletter for details.

KELC Jr. Preschool

Mr. Jay & Ms. Floriana

Hello parents, the Juniors have been learning about Easter! The letter of the week is P, the number of the week is 4, the colour is Green and our shape is an oval!

This week we have glued, used Easter stickers and sang our way into understanding our shapes, numbers, letters and colours! The children were also able to have fun in the sensory bin using Easter eggs as cups and working on their fine motor skills picking up the different coloured pastas.

Bible: We are focusing on the Easter story.



KELC Sr. Preschool

Ms. Veta, Ms. Hilda & Ms. Ivanna

This week in the Senior Room, the children enjoyed learning about Easter. They are learning about why we celebrate Easter. They participated in different games and an egg hunt. They also practiced speaking in sentences when they answered questions. They continue to do activities to help their fine motor skills such as colouring, printing and drawing. They enjoyed playing on the playground using the 'big' bikes and playing in the sandbox. Finding worms is always a delight for them!

Next Week's Focus: Sensory Experiences/Easter

Literacy: Story time/answering questions in sentences/engaging in longer conversations/listening to others

Math: Sorting objects in groups/measure pasta/cornmeal in different sized cups/hexagon

Science: Sorting objects according to sizes/using counters to represent numbers

Colour: White

Social Experience: Begin to show respect for peets belongings and their work

Emotional Experience: Naming their emotions; Sad, happy, sleepy and tired

Have a wonderful weekend!



Jr. Kindergarten

Mrs. Hammond

Bible: This week we are continuing to learn about the Easter story.

Math: We are continuing to focus on Number Sense, as we continue to explore ways to represent numbers as well as practice printing numbers.

Language Arts: Our letter focus this week is the short vowel Oo. This week's Magic Bag will be full of items beginning with and containing the short vowel Oo sound in the middle. I wonder how many short vowel Oo words we can come up with and spell on our clip boards?

Creation Studies: We are continuing to learn about the lifecycle of a chick.

Gym: Monday and Thursday

Library: Tuesday

French: Wednesday

Music: Wednesday and Friday

Special Activity: Rock & Rings (curling) on Monday



Sr. Kindergarten

Mrs. White

Our geometric adventure began with one curious question: "What's a diagonal line?" That led us to explore our rectangular carpet. One taped line gave us two triangles, then another made four. A middle line brought us to six, and one more made eight!

We figured out how many students could fit in each triangle and counted our SKs by twos—2, 4, 6, 8, all the way to 16! Everyone joined in the fun, thinking, discussing, and discovering together. Who knew shapes could be so exciting?

Math: This week in math, we will focus on recognizing and counting Canadian coins: quarters, loonies, and toonies. Students will also explore different combinations of coins that are equal to a quarter and one dollar. Hands-on activities will help us practice identifying coins and adding up their values.

Phonics: As we begin Unit Four, students will be introduced to consonant blends.

Creation Studies: As part of our Springtime theme, we are studying birds and their nesting habits. Students will learn about different types of birds, how they build nests, and how they care for their young. We'll observe seasonal changes and explore how springtime is an important time for many animals.

Bible Topic: As we prepare for Easter, we will continue learning about the death and resurrection of JESUS. Through stories, discussions, and videos, we will explore the hope that JESUS brings.

Bible Verse: "HE is not here, HE is risen." Luke 7:22

This Week in the SK Café: Toby, Ezra, and Valentina were Mrs. White's special lunchtime guests!

Reminder: Friday April 18th is the Good Friday holiday. (no school)

Monday April 21st is the Easter Monday holiday. (no school)

Special Activity: Rock & Rings (curling) on Monday



Learning about diagonals and triangles

Grade 1

Ms. Stam

We are trying our best to enjoy the variable spring weather! We are thankful for the sunshine, but really hoping that we will receive consistently warmer temperatures. As spring progresses, please continue to send rubber boots and splash pants, especially on rainy day.

Bible: We will be discussing the story and importance of Easter.

Memory Verse: Psalm 113:1-3

Praise the Lord.

Praise the Lord, you his servants;
praise the name of the Lord.

2 Let the name of the Lord be praised,
both now and forevermore.

3 From the rising of the sun to the place where it sets, the name of the Lord is to be praised.

Due April 25

Language: We are continuing with r-controlled vowels, such as *ar* in *star*, *or* in *corn*, and *ir*, *er*, *ur* as in *bird*, *her*, and *nurse*. We continue looking at the 4 Types of Sentences: Commands, Statements, Questions, Exclamations and how to include them in our writing.

Spelling: bay, pay, stay, clay, play, tray, white, yellow, roots, leaves, Challenge Words: birthday, crayon

Math: Making, writing and solving problems with fractions

Creation Studies: Continuing to investigate energy and how to save energy.

Special Event: Rock & Rings (curling) on Monday

Grade 2

Ms. Lezama

Spelling: Students will be doing Lesson 28. The students will be working on adding word endings. The spelling words are having, serving, loves, baked, trades, fried, bodies, luckier, funniest, carries, healthier, sleepest, tired, palest, and blueberries. The Spelling Test will be on Thursday.

Reading: For Reading, students will continue reading the fictional story titled, *Keb Needs a Home*. Students will be identifying key elements of the story.

Writing: For Writing, students will work on reading and writing cursive. They will also continue working on expanding their writing. When expanding their writing, students should answer WH questions (Who? What? Where? How? etc.).

Math: Next week, students will review what they have learned about measurements and take a final assessment on Thursday to showcase their knowledge.

Social Studies: For Social Studies, students will expand their learning on global community. Students will continue learning about the equator and how the climate of different countries is affected by their location on the globe.

Bible: For Bible, students will be making resurrection eggs. Students have been asked to bring an egg carton by Monday of next week. For more details, please see Class Dojo. There will be no memory verse next week.

Friendly Reminders:

- Provide an extra sock in a ziplock bag for your child.
- Cursive writing for the weekly spelling words is due on Thursday.
- Egg Carton due on Monday.

Special Event: Rock & Rings (curling) on Monday

Grade 3

Mrs. Moffatt

Where Are We At and Where Do We Need to Go? (Math)

Just as we looked at where we are and where we need to go with Language last week, I thought it would be a good time to check out where we are with math and what we need to really work on.

Strengths	Areas We Are Working On
<p><u>Number Sense:</u> *skip counting (2, 5, 10, 25, 50, 100) but also by any number from 1-5 for our times tables *place value to 1,000 which includes composing and decomposing numbers (regrouping) *adding and subtracting numbers to 100 using a variety of strategies with quick recall of facts to and from 20 *sorting and counting money *some students are able to give change with growing confidence</p>	<p><u>Number Sense:</u> *recognizing and describing number patterns (we are doing that now) *measurement including area and perimeter *measurement of time to the minute</p>

As you can see, we still have a lot to cover in the next 3 months. I am confident that we can do it since the foundation of skills are there and we are building on those foundational skills. Writing is the area that we are really focusing on and the one that is hardest for most of the students. They are working hard and making many gains though so I am encouraged that we will get where we need to be!

You can help at home by reading daily with your child, participating in the language homework that your child is bringing home, and having the children keep a journal of great things happening in their lives. Your child is also welcome to join us for Excel Club on Wednesdays.
 Happy Weekend!

Lisa

Grade 4

Ms. Rizzo

We have had a great week in Grade Four. I am very impressed with all of the hard work and effort that the students put into their short stories. This week's champion is Ryan for his dedication to his short story that he has decided to turn into a novel. Way to go, Ryan!

Bible: Continuing the story of Saul and the early Christian church

Math: Translations in geometry. There will be a mid-chapter quiz on rectangles and plotting points on a cartesian plane on Tuesday

Language Arts: We will start looking at persuasive letter writing and prepositional phrases in grammar. We will be reading the last two chapters of Mr. Popper's Penguins and starting our final project.

Science: Vibrations and causing sound

Social Studies: The people and culture of the Indus Valley

I hope everyone has a restful weekend and blessed week ahead!

Grade 5

Mrs. Jovin

Happy Friday Grade 5. Thank you for working so hard at school this week and doing your very best.

Congratulations to our speech finalists Camilla, Meimei and Koheleth for giving an exceptional speech presentation in front of the school.

A View of Next Week:

BIBLE - Lesson 10 - Test Wed April 16th

MATH - Unit 6 Measurement

SPELLING - List 25

GRAMMAR - Lesson 20 - Writing Titles

LANGUAGE - Novel Study: Danny, The Champion of the World

SCIENCE - Matter

SOCIAL STUDIES - Canadian Explorers

MEMORY VERSE - Exodus 20:13-17

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Birthday greetings to Evelyn and Ohema who have celebrated their birthday this week. Many thanks for providing treats for the class. This coming week will be a short week, since Good Friday is on the 18th and there is no school on Monday the 21st.

Here is what we hope to achieve this coming week:

Spelling: Week 28 Spelling List: changeable, argument, noticeable, scholarship, likable, successful, adulthood, unavoidable parenthood, assignment, enrollment, convertible, adjustment, fanciful, sportsmanship, bountiful, manageable, breakable, appointment, reversible Test on Friday.

Memory Verse: “. . . do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. Philippians 4:6-7 Test on Friday

Reading: Chapters 6-7, *A Wrinkle in Time*. Take some time and discuss what we have been learning in class as we read this book.

Bible: On Tuesday, there will be a unit test on Paul's third missionary journey. The study guide went home on Thursday. Our next unit is an overview of the letters in the New Testament.

Math: There will be a Financial Math Test on Wednesday. Our next unit is about coding.

Social Studies: We will explore Canada and its global connections. The specific focus will be on how we participate in the global market (Imports and Exports).

Grade 7

Ms. VanderSpek

Congratulations to Grades 5-8 for sharing your speeches. I learned a lot of them. I am excited to see that next week's temperatures are looking up. I for one am looking forward to warmer weather and more sun.

Here's what we are up to next week:

- Math: We are continuing our unit on patterning and algebra.
- Language: We have started our next unit - biographies. Students will learn about someone that is a role model to them and then present the information in an informational essay. We have started our next novel, *Peak*. Today students were given their new spelling words. We will work on the Spelling Workout and will have a test on Lesson 27 words on 17th.
- Geography: We are finishing up our chapter on water. This week students will start their Geography project and will be given a review sheet for their upcoming test. More information on both will be shared this week.
- Science: Students investigate the effects of separating mixtures. Students will also finish the unit review to get ready for next week's test. Next week, we will begin the final unit on heat in the environment.
- Bible: We are continuing our unit on Proverbs. This unit will focus on the wisdom and truths we can learn from this book. Memory Work - Proverbs 3:3-5
- Art: We are finishing surrealism art and starting pointillism art

Important Dates:

- April 17: Easter Chapel at 9 am
- April 17: Science Test: Pure Substances & Mixtures
- April 18: Good Friday (no school)
- April 21: Easter Monday (no school)
- April 22: Africa Map Quiz
- April 23: Badminton Tournament
- April 24: Geography Test: Vegetation & Water
- April 25: Non-uniform
- April 29: Geography Project

Starting this week, I will be adding a quote from my class. We have an ongoing quote list filled with funny and ridiculous (in the best way) things that were said in the class. As voted by the class, this is this week's quote: "That was eye-dropping!"

Photos are from the Bible project.



Grade 8

Ms. Bryan

Bible: We'll be taking time to reflect on the Jewish and Roman persecutions and their significance in the early Christian church.

Memory Verse: *Acts 4:10-12*

¹⁰ Then know this, you and all the people of Israel: It is by the name of Jesus Christ of Nazareth, whom you crucified but whom God raised from the dead, that this man stands before you healed. ¹¹ Jesus is “the stone you builders rejected, which has become the cornerstone.” ¹² Salvation is found in no one else, for there is no other name under heaven given to mankind by which we must be saved.

Mathematics:

This week's focus is on geometry, as students work on calculating the perimeter and area of composite shapes. We'll also be exploring how to find the surface area of cylinders and 3D composite figures.

Language Arts:

Students will review **Spelling Lesson 26** in preparation for Friday's test. In grammar, we'll dive into descriptive adverbs and adjectives, as well as prepositional phrases. As a creative finale to our novel study of *The Giver*, students will begin crafting their own movie trailers inspired by the story.

Geography:

This week we will be looking at how people are affecting the land around them with urban sprawl, land reclamation, waste pollution, and air pollution. Looking ahead, a test is planned for May 1st, based on Global Settlement: Patterns and Sustainability.

Science:

We're continuing to explore the impact of oil spills and the role of fluid technology in our world. **Science test is scheduled for Tuesday, April 15th.** Afterward, we'll kick off our final unit: *Earth and Space Systems*.

Art: To celebrate the season, students will be creating colorful **papier-mâché Easter eggs**—a fun hands-on project to end the week.

Upcoming Events:

- April 18: Good Friday (No School)
- April 21: Easter Monday (No School)

French

Mme. Kang

Spring has sprung in Ontario - at last! In the primary grades we will be exploring signs of spring for the next couple of weeks. Some of our Junior-Intermediate grades are ready to move into new units, and some classes are engaging in presentations and/or tests to complete their unit. Carving out 10-15 minutes twice a week in the primary grades and 3-4 times a week in the Junior-Intermediate grades will help your child stay on top of homework and keep any "new" grammar in mind throughout the week.

Next week in class:

Grade 8 - Next week students will conduct an experiment measuring the force of gravity on a variety of different sports balls. We are becoming more familiar with the vocabulary used to share our opinions, hypotheses and observations with one another.

Grade 7 - In *Original et génial* students continue to work toward constructing their magazines which will be due on Friday, April 25. Next week students will be editing each other's writing and revising their own.

Grade 6 - We continue to work on becoming more comfortable conjugating both *avoir* and *être* verbs. We have been completing the presentations this week as we spent more time reviewing grammar points that were still unclear. We will begin the new unit *Eureka* next week.

Grade 5 - In *Que C'est Bon* the students will continue to become more familiar with *food* and *amount* vocabulary as they write their own version of *Des tacos pour souper*.

Grade 4 - We will continue to deepen our understanding of how masculine and feminine nouns affect adjectives like colour. This week's new vocabulary on the theme of cooperation included the verbs *aider*, *encourager*, *partager*, *participer* and *coopérer*. Next week we will learn how to conjugate ER verbs.

Grade 3 - We will review the vocabulary learned in this unit: shops, merchandise, and the verb *aller*.

Kindergarten to Grade 2 - Next week we will begin to learn vocabulary from the biblical Easter Story.

NASHVILLE ROAD COMMUNITY CHURCH

Living Out the Love of God!



Nashville Road's
EASTER EGG STRAVAGANZA

SATURDAY, APR. 12TH, FROM 10AM - 12NOON

-  **FREE EVENT (Rain or Shine)**
-  **EASTER EGG HUNT WITH 4000+ EGGS
BRING YOUR OWN EASTER BASKET**
-  **BOUNCY CASTLE**
-  **FACE PAINTING**
-  **BALLOON ANIMALS**
-  **COLOURING & CRAFT STATION**
-  **HOT CHOCOLATE & POPCORN**



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LOCATION: 6950 NASHVILLE RD. BACK FIELDS & GYM
EGG HUNT HAPPENING AT 10AM!