

THE EAGLES NEST

WEEKLY CONNECTION



This morning, the Grade 8 students led our Chapel Service (presented by Campbell and Dominic). They did an excellent job presenting a thoughtful and informative message centered on the theme that we are all **'Qualified by God.'**

During their presentation, they used the analogy of two backpacks to help illustrate their message. One backpack represents the things we often carry that weigh us down- such as pressure, expectations, or the need to prove ourselves. The second backpack symbolized the truth that our worth and qualification come from God, not from our achievements or the approval of others.

Overall, the chapel was engaging, reflective, and meaningful. The Grade 8 students communicated their message clearly and encouraged everyone to think about where they find their sense of worth and what truly qualifies them.

This week's birthdays:

Logan G, Emilia W, Camilla A, Caleb A, Vienna G, Gabriel R and Micah A

***The rest of March birthdays:***

Luke G, Caden K, Madeleine A, Nathan E, Lucas W, Ezra O, David U and Gabriel B

A poster for a fun fair event. The background shows a grassy field with people, a bouncy castle, and a red tent. The text is overlaid on the image.

SAVE THE DATE!
OUR FUN FAIR IS BACK!
SATURDAY, JUNE 6
11 AM - 3 PM

Our community and family friendly day includes:

- Bouncy castle
- Petting zoo
- Pony rides
- Face painting
- Reptile animals
- Live music
- Classic car show
- Food tents

• ...and other opportunities for neighbors to gather and enjoy time together!

✦

KELC Jr. Preschool

Ms. Jayonna & Ms. Vikki

Good day everyone!!!

This week was a bit different than the usual, but we made it through the week. Our littles learnt about the number 3, letter M/m, we explored the colour green and learnt about the shape, Circle. We are also learning about Opposites this week and next week. The Jrs love playing up and down, big and small; they get all kinds of silly but have so much fun!!! We enjoyed some nice nature walls this week as the weather is slowly getting warmer. We cannot wait to get back out on our playground for some more fun outside.

Next week our focus will be the same but new and different activities and art masterpieces.

We will also celebrate Ms. Jayonnas birthday on March 11th!!!!



KELC Sr. Preschool

Ms. Veta and Ms. Hilda

This week in the Senior Room, the Senior explored the expansive world of Community Helpers. They were very interested in learning about what community helpers do. One of our Toddler Room parents came in and spoke to the children about her job as a lawyer. The children seemed happy about this experience.

Next Week's Focus: Down on the Farm/ Green Day

Story time : Stories/ Letter Y/ Who is a farmer? What does a farmer do ?

Math: Matching numbers with items/ counting 1-20/ Shape :arrows

Science : Soil and Seeds

Sensory experience : Soil with farm equipment

Bible Story : God Made Food

Tasting experience : Different kinds of vegetables

Social experience : Share ideas and materials during play

Emotional experience : Begin to use words to express how they are feeling

Have a great weekend!



Jr. Kindergarten

Mrs. Hammond

One more week until March Break! Our JKs have worked so hard and come so far since Christmas! After a much needed, well-deserved break, we will be entering into the final stretch of our JK year. This year is flying by!

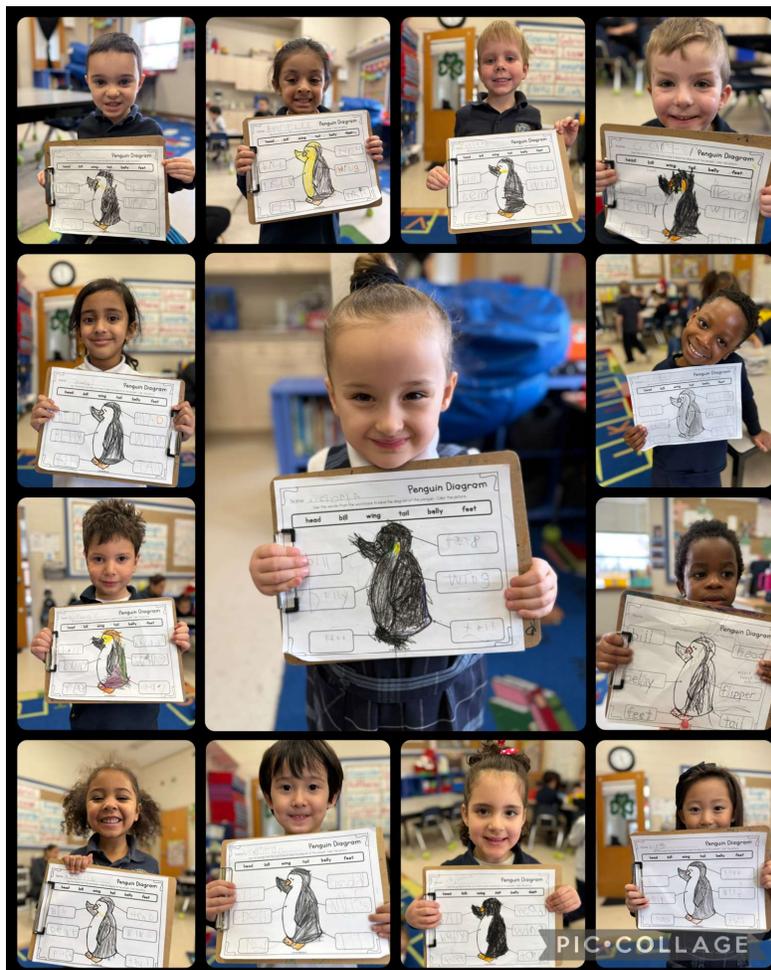
Here's a peek into what we hope to achieve this week...

Bible: We are delving into the Easter story, starting with the Passover Feast. (Matthew 21: 1-11; Mark 11: 1-11, Luke 19: 29-42; John 12: 12-19)

Math: We are continuing to learn about different kinds of graphs, and practice recording results on graphs.

Language Arts: We are reviewing letter names and sounds, focusing on the proper formations of each letter.

Creation Studies: We are continuing our unit on Penguins. JKs can come dressed in PENGUIN colours (black, white and orange/yellow) on Wednesday March 11th.



Sr. Kindergarten

Mrs. White



Math: We will review and complete our unit on “Count and Sequence”.

Phonics: Students will begin to associate the vowel “Ee” with its long sound through guided activities.

Creation Studies: We will continue to learn about the names, locations, and animal life of the seven continents and the five oceans.

Bible Topic: Miracles of Jesus: “Turning water into wine and the feeding of 5,000”.

Bible Verse: “The blind receive sight, the lame walk, lepers are cleansed and the deaf hear” Luke 7:22

Special Event: This week, Zayd, Elijah, and Carolina each enjoyed a special lunch with Mrs. White in the SK Café. It was a fun time to talk, laugh, and share stories together.

Reminder: Friday March 13th – Last School Day before the March Break
Monday March 30th – Return to School after the March Break.



Grade 1

Ms. Stam

We successfully recited our poems and Scripture verses in front of the class! We were a little nervous, but we were brave. All that practice at home helped a lot. Thank you parents for helping us succeed! Next week, our top three recitations, Ezra, Santiago and Easton will be moving to recite in front of our primary divisions. Way to go!

We have been learning about and practicing independence over the last few weeks. There have been many moments of our days where students are excelling in this. We are able to complete a lot of work without assistance and we are thinking carefully before acting and talking. Keep it up!

Bible: Israel wanted a king, but they forgot that they already had one! God is their king! The first king of Israel, King Saul, does not do a great job, so God chooses a new king. King David was a man after God's own heart.

Memory Verse: Q is for Qualified. 'The Father ... has qualified you to share in the inheritance of the saints of light.' Colossians 1:12

Language: We are learning about and reading words with 'y' as a vowel, such as *ay* in *play*, *y* in *puppy* and *fly*. We continue to review nouns, verbs and adjectives, plus in honour of Dr. Seuss's birthday earlier this month, we will be reading and writing with Dr. Seuss.

Spelling: down, seven, eight, day, did, talk, bus, truck, must, dug. Bonus Words: number, button.

Math: We continue with greater than, less than, equals to, plus reviewing adding and subtracting 2 digit numbers.

Creation Studies: We're finishing off our unit on Our Changing Roles and Responsibilities with review and creating a Timeline of our Life.

Grade 2

Mrs. Febo

Spelling: Lesson 24 will be a review lesson. Students will be tested on 25 words from the previous lessons. Students will be spelling all the words in the classroom next week to identify which ones they need to work on. The spelling test will be on Friday.

Reading/Writing: Students will begin to understand the elements of a recount, which include a beginning, middle, and end. Students will identify the beginning (The introduction should include the who and the where.), the middle (Tell the events of the recount using transitional words.), and the end (How did the recount end? How did you feel? Did you learn something?). We will write a class recount.

Math: Next week, students will continue to learn about equations. Students will continue to practice solving addition and subtraction problems.

Social Studies: Next week, students will begin learning about Global Communities.

Bible: Next Week, students will begin learning the Easter story as we will have our Easter Chapel on April 2nd. There will be no memory verse next week.

Grade 3

Mrs. Moffatt

📩 Grade 3 News – March Break Ahead

As we head into March Break, I would like to wish all of our Grade 3 families a wonderful time of rest, fun, and togetherness. I hope the next two weeks bring opportunities to recharge and enjoy time as a family. We will look forward to welcoming the students back ready to dive into learning again on Monday, March 30.

I also want to mention that there have been some **significant social challenges during recess recently**. These situations are something we are actively addressing at school in a number of ways. Because recess dynamics can be complex and change quickly, it is very helpful when parents share concerns if their child comes home upset or confused about something that happened. Having the fullest picture possible helps us address issues fairly and effectively.

Report cards will be issued this evening. If you would like to schedule a **parent–teacher meeting** to discuss your child’s progress, please feel free to send me a message and we can arrange a time.

📖 Bible Studies

New Focus: The Beatitudes

We are continuing our study of the Beatitudes and exploring what Jesus teaches about how we are called to live. These powerful verses help us understand humility, mercy, peacemaking, and what it means to live differently in a noisy world.

There will be **no memory verse due until after March Break**.

📖 Reading

We are continuing our study of *Akiak* and all things Iditarod. Our comprehension focus is on **activating our “backpacks of knowledge.”** This requires identifying what we already know and then seeking out secondary sources to deepen our understanding of the topic.

✍️ Writing

We will take a brief look at **electronic forms of communication**. Students will learn some basic principles about how electronic communication differs from traditional writing and how messages can remain accessible even after we believe they have been deleted

📖 Spelling

We will continue working with the **same spelling words from last week**. Our focus now is helping students become more **deliberate and thoughtful spellers** by learning spelling rules and applying them when they write.

The spelling test **next Thursday** will focus on students’ ability to apply the **–ed suffix rule** and recognize the different sounds it can make.

Words:

- blasted
- practiced
- corrected
- searched
- attached
- scratched

Parents may also wish to review **Fry's Most Commonly Used Words (200–300)** as these high-frequency words are expected to be automatic by Grade 3 and may appear in dictation.

<https://www.educationoutside.org/worksheets/sight-words/frys-list/#fry-words-201-300>

÷ Math

Next week we will begin looking at **mean, median, and mode** as part of our Data Management unit. This will involve some calculator use as students learn how to organize and interpret sets of numbers.

We will also continue practicing our **multiplication quick drills**. I am very pleased to see some students now confidently reaching the **5 times tables**, and we will keep building fluency together.

🗺 Social Studies

We will be finishing our look at **French settlers in Canada** and beginning our study of settlers from the **United Kingdom**, exploring why people came to Canada and how they adapted to life in a new land.

🎨 Art

Students will complete a **directed drawing and colouring activity of a sled dog**, connecting our artwork to our *Akiak* and Iditarod studies.

✳ PBL – Iditarod Learning Project

As part of our Project-Based Learning connected to *Akiak*, students will have the opportunity to **track real mushers during the Iditarod race**, which begins this weekend with the ceremonial start on Saturday.

Families can explore the race and follow the mushers online at:

<https://iditarod.com/>

Students may enjoy:

- Tracking where their musher is on the race map
- Learning about the history of the Iditarod
- Watching race updates from checkpoints along the trail
- Learning how sled dogs train and work as a team

This is a wonderful opportunity to connect classroom learning with a real-world event.

🏠 Parent Support at Home

- Ask your child what they have added to their “**backpack of knowledge**” about the Arctic or the Iditarod.
 - Explore the Iditarod website together and track the progress of different mushers.
 - Practice multiplication facts to 6 using quick flashcard or oral drills.
 - Encourage your child to explain spelling rules when practicing their –ed words.
 - Read a short nonfiction article about the Arctic, sled dogs, or northern weather patterns.
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✦ Growing in Wisdom

“Be completely humble and gentle; be patient, bearing with one another in love.”

— Ephesians 4:2

Learning to live and work together in community is not always easy. Sometimes we disagree, and sometimes our feelings get hurt. Part of growing in wisdom is learning how to show patience, kindness, and respect for one another even when things are difficult. These are important skills that help our classroom remain a place where everyone can learn and feel valued.

Grade 4

Ms. Rizzo

We have had a great week in Grade Four. The students did very well on their poem presentations and I was very impressed with their writing. Here is what we have planned for next week:

Bible: We will be focusing on the character trait of humility, while reading a few stories about David's life. Our memory verse is Acts 3:19 "Repent therefore, and turn back, that your sins may be blotted out."

Math: We will be continuing our unit on measurement, looking at rectangles and arrays. There will also be a quiz on Tuesday on what we have covered in the unit so far.

Reading: We will begin working on our final project for our novel study, *Because of Winn Dixie*. Please make sure that your child has any materials necessary to work on their project in class.

Writing: There will be a brief quiz on what we have learned about prepositions. We will be practicing using vivid language in our writing while we will look at examples of newspaper articles while brainstorming ideas for our own.

Social Studies: We will begin the next chapter on Religious practices in Ancient Rome and Medieval England

Science: We will begin the next portion of our unit, looking at sound

Have a blessed and safe week ahead!

Grade 5

Mr. Eaton

Greetings Grade 5 Parents,

Here's a look at what we will be studying in each subject during this upcoming week:

Bible: For this coming week we will continue to look at the life of King David. The students will take the memory verse quiz on Monday which is based on 1 John 5: 3-4. This Bible verse was introduced to the students last Monday. Once the students have written the Bible verse quiz on Monday they won't be given another Bible verse because it's the final week before March break.

Math: For the upcoming week we will continue with our geometry unit by looking at transformations and really focusing on rotations on Monday. For the rest of the week we will review our geometry unit and then on Friday we will do our end of unit geometry test.

Science: For the coming week the students will look at aspects of weather including radiant heat, precipitation, and weather fronts.

Spelling: For this week's spelling words we will look at words that have the suffixes ee, ent, eer, and ant. These spelling words were already introduced last Monday and the quiz for these words will be this coming Monday, March 9th. After this quiz there won't be any more spelling words given for the week due to March break. Here's the list of spelling words that were already given last Monday:

- employee
- mountaineer
- absentee
- excellent
- reliant
- volunteer
- puppeteer
- engineer
- payee
- participant
- resident
- pleasant
- competent
- violent
- assistant

- accountant
- repellent
- abundant
- dominant
- * applicant

Writing: For the coming week the students will continue to work on their speeches with the goal of having the good copy done by Friday. If they are finished before Friday they will spend the rest of the week memorizing and rehearsing their speech. They are also strongly encouraged to practice their speeches over March break as they will start to present them as soon as they get back from March break.

Reading: For the upcoming week we will continue with our Novel Study of “City of Ember” by Jeanne DuPrau.

Art: For this week the students will start their artist appreciation research and creation task.

Grade 6

Mr. Alblas

Greetings Parents and Students of Grade 6,

Now that report cards have been sent home, please let me know if you would like to schedule an interview. You can simply send me a message on Dojo.

Here is what we hope to achieve this coming week:

Spelling:

Week 25 Spelling List – *tricolor, midwestern, tripled, university, midsummer, biweekly, unicycle, monorail, uniform, bisects, biplane, triangular, binoculars, unison, trilogy, monotonous, monosyllable, universal, triplicate, biannual.*

Test on Friday.

Memory Verse:

“Repent, then, and turn to God, so that your sins may be wiped out, that times of refreshing may come from the Lord, and that he may send the Messiah, who has been appointed for you—even Jesus.”

Acts 3:19–20

Test on Friday.

Reading:

We may be starting a new novel this week titled *Bridge to Terabithia*.

Writing:

We will be beginning a **Media Studies unit**.

Speeches:

Students will be given time to practice their speeches and receive feedback and suggestions on how to improve their delivery.

Bible:

Bible Test – Thursday, March 12.

A study guide was sent home today.

Math:

Students will be learning how to calculate the **surface area of rectangular and triangular prisms**.

Science:

Students will begin an **animal research project** based on pages 11–12 in their workbook.

Grade 7

Ms. VanderSpek

Report cards went home today. If you would like to discuss your child's progress or any concerns, please message me so we can arrange a time to meet. Here's what we are up to next week:

- **Math:** We are continuing to work on our unit on geometry and measurement. In this unit, we will learn about the perimeter, area, and volume of various shapes as well as looking at capacity vs. volume.
- **Language:** We are refining and memorizing our speeches. We will also work on our letter writing. We are continuing our novel study on the book, *The Westing Game*. Today, students were given their new spelling words. We will be using *Spelling Workout* and will have a test on Lesson 24 words on the 13th.
- **Geography:** We have started our next section on vegetation and water. In particular we will look at the importance of both, how humans are affecting them, and what we can do to fix these problems.
- **Science:** We will identify and classify different types of matter, explore how carbon dioxide is produced, and examine the environmental factors that affect pure substances. We will complete the research project on Separation Processes found on pages 43-44 of the activity booklet.
- **Bible:** We are finishing up our unit about the wisdom of Proverbs. Memory Work - Acts 3:19
- **Art:** We are finishing our surrealist and have started the next art in which we will look at the technique of pointillism.

Important Dates:

- March 11: North and Central America Map Quiz
- March 11: Parent Teacher Conferences (3:45-6:00)
- March 14-29: March Break
- April 1: Bible Test: Proverbs (review sheet handed out next week)
- April 2: Speech Presentations
- April 3: Good Friday (no school)
- April 6: Easter Monday (no school)

Grade 8

Ms. Bryan

Bible: We will explore the importance of repentance and forgiveness in our relationships with neighbours and friends.

Memory Verse – Acts 3:19

Repent, then, and turn to God, so that your sins may be wiped out, that times of refreshing may come from the Lord.

Mathematics: We will continue our Measurement unit by working with perimeter and area of composite figures. We will also learn how to calculate the radius, diameter, and circumference of circles.

Language: Learn how to write a business letter, focusing on audience, purpose, and proper format. We will read Chapters 11–12 of *The Giver* by Lois Lowry and complete the accompanying novel study activities. In addition, students will complete Lesson 23 in preparation for Friday's spelling and vocabulary test.

Geography: Next week, we look at the consequences of land misuse including desertification and deforestation. Students will also create and analyze infographics that show these in more detail.

Science: We will investigate compressed gases and liquids, Pascal's Law, and pneumatic systems. They will also complete research on Pneumatic Systems on pages 38–39 of the activity booklet.

Visual Arts: Practice landscape drawings

Upcoming Events

- **March 6** – Report Cards Sent Home
- **March 11** – Parent-Teacher Interviews
- **March 16–27** – March Break
- **March 30** – School Resumes
- **April 3** – Good Friday (No School)
- **April 6** – Easter Monday (No School)
- **April 10** – Grad Photos
- **April 22** – Badminton Tournament
- **April 24** – Non-Uniform Day