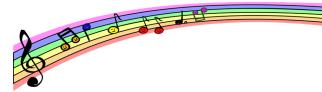


Apr 15 – Apr 19, 2024



Congratulations to these wonderful students who were chosen to share their speeches in front of our judges!

CELEBRATING THIS THURSDAY: April 18 - 6:30-7:30 PM in the Gym. Your child will



be on stage, and his/her art will be on the walls. Bring grandparents and special friends to enjoy our school family's celebration of music, visual arts and spoken word. Please note the time is 6:30, not 7:00 as previously advertised.



#### LOOKING FOR A GIFT FOR MOM, GRANDMA, OR OTHER PRECIOUS LADY?

Mothers

Pamper them with a "High Tea" Saturday, May 4th at 2:00 PM. This event is hosted by our home church: Nashville Road Community Church. Tickets are \$10.

RSVP by Friday, April 26th to <a href="mailto:jcook@nashvilleroad.ca">jcook@nashvilleroad.ca</a>

#### **CURLING EXPERIENCE THURSDAY AT KCA**

Students from JK to Grade Six learned a modified version of curling on Thursday. Students threw kid-sized curling rocks on ball-bearings across the gym floor, landing as close to the "button" as possible. Thank you, Grade 7/8 girls, for assisting the JKs with their curling! The Rocks and Rings program for schools is sponsored by the Canadian Egg Producers Board. Hopefully, one of our students will take up the sport and represent Canada on the world curling circuit!



#### This week we celebrate:

Sarah S, Christian S, Emmanuel Oyetola



Next week's hot lunch:
Monday - Pizza
Wednesday - Greek
Friday - Burger Hot
Lunch





**KELC: Jr. Preschool** 

#### MS. V & MS. STACEY

This week went by fast for the juniors as we enjoyed every single bit of the warm weather! We played in the playground and went for walks. Juniors loved this weeks sensory play which was soil that they were able to pretend to plant seeds in and garden. Next week we will surely be talking more about gardening and seeds we can plant that give us food from the ground.

Next week our letter focus is U/u and our number focus is back at 1

Next Weeks Focus: Gardening

Literacy: Letter U/u, choosing books, alphabets

Music: 5 Little Ducks, phonics, Joy in my

Heart

**Dramatic:** Garden centre/greenhouse

Gross Motor: Running outside, going for nature

walk, jumping, dancing

Math: Number of the week: 1/ counting to 1 using our fingers and number poster to help match the number with what they look like written

**Social:** Encourage children to use their words with their friends when engaging in play together

**Science:** Planting seeds

Bible: The Story of Noah





**KELC: Sr. Preschool** 

#### MS. VETA & MS. HILDA

The Seniors continue to learn about Spring. They explored different aspects of Spring; different seeds, flowers and animals. During Circle, we talked about what they liked about Spring. They were happy to explore the water table with ducks and flowers.

Next Week's Focus: Bugs and insects

Literacy: Stories/naming and labeling bugs and insects

Math: Counting and matching bugs/insects

Music: Using musical instruments to produce rhythm

Fine Motor: Stringing big beads

**Gross Motor:** Using the pedals to ride the bikes

**Social Experience:** Offering materials to peers during play

Emotional Experience: Begin to express how they are feeling

Have a wonderful weekend!



We were blessed with a visit from Ms. Vanessa and little cutie Kiona a.k.a Kiki



#### **Junior Kindergarten**

#### MRS. HAMMOND & MS. DALIA

This week has been a busy week, soaking up the beautiful weather, going on a Spring scavenger hunt, and learning to curl. We have noticed that our JKs have been a bit more tired than usual, and as a result, have needed more reminders and encouragement to follow routines. As the days get longer, please make sure our JK's get to bed nice and early. Wishing you a blessed weekend.

Here's a peek into our week:

Bible: Daniel and the Lions

Math: ABC patterns using our calendar and hands-on manipulatives

Language Arts: letter sound for Jj; continued review of our previous letter sounds and letter

formations

Creation Studies: We're continuing to prepare for our upcoming Spring Concert of the Arts

(Thursday evening from 6:30-7:30pm)

**Library:** Every Thursday

Special: Mrs. Morris is visiting with her baby chicks on Friday.









#### **Senior Kindergarten**

#### MRS. WHITE

**Math**: We will continue recognizing and counting coins with totals equal to one dollar. We will also recognize loonies and toonies and learn their value.

**Phonics:** This week we will complete Unit 3 as we review long vowel sounds and long vowel words.

**Creation Studies:** We will continue to study changes that occur in the Springtime, including animal behaviour.

Bible Topic: Miracles of Jesus: "Jesus heals a leper" and "Jesus heals a man born blind".

**Bible Verse:** "The blind receive sight, the lame walk, lepers are cleansed and the deaf hear" Luke 7:22



## S HRUTAN S

### **Weekly Connection**

#### **Grade 1**

#### MS. STAM

We are thoroughly enjoying the spring weather! We are thankful for the sunshine and warmer temperature. As spring progresses, please continue to send rubber boots and splash pants, especially on rainy days.

**Bible:** King David was a man after God's own heart.

Memory Verse: April's Memory Verse is about being Wonderfully Made. This month's verse is from Psalm 139:14 "I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well." Due April 26

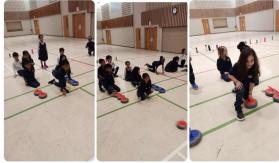
Language: We are looking at r-controlled vowels, such as *ar* in *star*, *or* in *corn*, and *ir*, *er*, *ur* as in *bird*, *her*, and *nurse*. We continue looking at the 4 Types of Sentences: Commands, Statements, Questions, Exclamations and how to include them in our writing.

**Spelling:** bay, pay, stay, clay, play, tray, white, yellow, roots, leaves Challenge Words: birthday, crayon

**Math:** Making, writing and solving problems with fractions

**Creation Studies:** Continuing to investigate energy and how to save energy.









Rocks and Rings Curling



Grade 2

#### MRS. LEZAMA

The Spring Concert will be on Thursday. We hope to see everyone there. The dress code will be black pants, and spring colours or white shirts for boys. Girls are welcome to wear skirts or dresses, otherwise please follow the same dress code as the boys.

**Spelling:** Students will be doing Lesson 27. Students will be learning about adding endings. The List Words are jogging, running, trimming, skipping, shopped, sadder, gladdest, hopped, winning, and mixed. The bonus words are thinnest, napped, madder, begged, and hugging. The Spelling test will be on Friday.

**Reading:** We will finish doing Readers Theaters and will plan to present on Thursday. Students are welcome to wear the following item for their part.

Narrator 1 and 2- vest
Old Man- Hat
Lazy Head-Green Shirt/Sweater
Lazy Bones-Red Shirt/Sweater
Lazy Susan- Pink Shirt/Sweater
Droopy- Baby Blue Shirt/Sweater

Grammar: For Grammar, students will practice utilizing 'is' versus 'are'.

Math: Next week, we will begin learning about fractions.

**Science:** For Science next week, students will continue learning about Growth and Changes in Animals. We will focus on different animal groups such as mammals, reptiles, amphibians, fishes, birds, and insects. Students will be able to identify why animals belong to each group.

**Social Studies:** We will continue learning about Global Communities. Next week, students will learn about oceans.

**Bible:** Students will be learning about Peter's confession. We will be looking at Mark 16:13-28. The memory verse for this week is Psalm 119:73. The students will be assessed on the memory verse on Friday.



Grade 3

#### MRS. BRYAN

Our focus for next week will be:

Bible: Filling the tabernacle with God's glory, Israelite worship, and rules for holy living.

Memory Verse: Psalm 1:2

But whose delight is in the law of the Lord, and who meditates on his law day and night.

**Mathematics:** Identifying fractions, adding and subtracting fractions with like and unlike denominators.

Grammar: Dictionary skills- guide words, definition, and pronunciation.

Creation Studies: Types of soil, soil erosion, pesticides, and composting.

Phonics: Comparing adjectives and using the suffixes- er and est.

**Spelling:** Complete Lesson #28 in our Spelling Workbooks- words with silent consonants. *Practice Review List Words # 28 for test on Friday*- fight, half, sight, would, night, light, calf, might, highway, moonlight, bright, eight, thought, through, weight, fright, sigh, slight, fought, knight. **Bonus words:** flight, behalf, freight, although, sought.



#### Grade 4

#### MS. RIZZO

I hope everyone had a great week and had the opportunity to marvel at God's creation through the eclipse. Please remember to practice both songs for the upcoming Arts show. Here is what we have planned for next week:

**Bible:** Continuing to learn about David and humility, as well as devotionals on where joy comes from

Math: Collecting data, as well as reading and creating bar graphs

Language Arts: Chapter 4-6 of Miraculous Journey of Edward Tulane. Students will also be presenting their media project on their candy inventions in the style of the show "Shark Tank." We will also continue working on research reports, finding key information and summarizing in our own words.

**Social Studies**: Daily life and roles in medieval and ancient societies

Science: Translucent, transparent and opaque objects and how they interact with light

I look forward to seeing everyone Thursday night. Have a blessed week ahead.







#### **Grade 5**

#### MRS. JOVIN

Happy Friday, Grade 5!

After witnessing God's wonderful creation through the solar eclipse this past Monday, the Grade Five students have been working diligently in class, and excitedly preparing for the upcoming spring concert Thursday.

#### A View of Next Week:

BIBLE - Lesson 11 God Guides His People - Quiz: Mon. April 15th

MATH - Unit 6 Measurement - Test date changed to Mon. April 15th

SPELLING - List 26

**GRAMMAR** - Unit 5 Modifiers (Adjectives and Adverbs)

LANGUAGE - Novel Study: The City of Ember

**SCIENCE** - Matter

**SOCIAL STUDIES** - Indigenous Peoples of Canada

MEMORY VERSE - John 1:11-12



Enjoying indoor recess due to the rain



Grade 5/6 Band - Preparing for the Spring Concert



#### Grade 6

#### MR. ALBLAS

Greetings Parents and Students of Grade 6,

Congratulations to Campbell who will be representing Grade 6 at the Art's Café on the evening of April 18. We also congratulate Danit for presenting her speech! Great job to both of you!

Here is what we hope to achieve this coming week:

**Spelling:** Week 27 Spelling List: cleanliness, healthier, firmest, emptiness, brightest, stiffness, noisiest, tighter, happiness, muddiest, cruelest, crazier, dampness, strictest, thickest, tinier, cleverness, simplest, promptness, sharpness. Test on Friday.

**Memory Verse:** ". . . do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. Philippians 4:6-7. Test on Friday

Reading: Chapters 7-9, Bridge to Terabithia

**God's Gift of Language:** We are now turning our attention to Nouns.

**Bible:** Our unit is Paul's Second Missionary Journey. We will be reading Acts 16-17. The lessons include: Paul's Vision, Lydia, Paul and Silas in Jail, and Thessalonica and Berea.

Math: Our current unit is Unit 1 - Number Patterns. There are only 5 lessons in this unit. We will be having a Test on Unit 11 (Probability) on Tuesday.

**Social Studies:** We will be exploring Canada and their global connections. The specific focus will be on how we participate in the global market (Imports and Exports).

**Gym:** We will begin training for Track and Field and our 8-minute run.



**Grade 7** 

#### MS. VANDERSPEK

It sure is nice to see warmer weather this week! I have enjoyed the sunshine and hopefully you were able to as well!

Here's what we are up to next week:

- Math: We have also started our next unit on transformations and are learning how to explain these.
- Language: We have started work on biographies this week. We will be starting Book Reports this week. We will look at qualities that make a book interesting and exciting. We will also look at how to do a book report. Students are reminded that they have to have a book that is approved by the teacher before starting. Spelling words were handed out. Spelling work on these words which is due on the 19th. There will be a spelling test on these words on the 19th.
- Geography: We have finished looking at climate and vegetation. A project based on these items will be introduced at the beginning of next week. There will be a test on these chapters on the 23rd. We will also look at how rivers and oceans are changing.
- Bible: We have started our next unit on genres of the Bible to understand the Bible better. Memory Work is Psalm 139: 13-14
- Science: We will continue to examine how heat helps us with energy that we use for everything in our lives.
- Art: We have started our surrealist art pieces. This art is due the 17th. We will be starting our next art which will be utilizing grids.
- Physical Education Training for the 12 minute run and long jump.

#### **Upcoming Important Dates:**

- April 18: Arts Cafe at 6:30 (dress in spring colours)
- April 23: Geography Test
- April 25: Badminton Tournament



**Grade 8** 

#### MR. GREENWOOD

Congratulations to Audrey who won the Grade 7/8 speech contest earlier this week. Audrey will present to the whole school community on Thursday, April 18 at the Arts Café.

Thank you to all the parents who returned their Camp Mini-Yo-We forms this week. For those who have missed the deadline, please sign and return your permission forms to the school on Monday. Trip payment is due no later than May 3rd. https://www.miniyowe.com/guest-groups/school-trips

There will be no badminton practice this Thursday as the gym will be set up for our Arts Café. Please come out to the Arts Café and enjoy some performances from the students as well as walk the Art Gallery to see some incredible artwork on display from each class.

Please see below for this week's highlights and the coming events:

**Science** - We will continue in our unit on Fluids. We will look at how density and buoyancy affect fluids and the way these affect objects.

**Geography** - How human settlements impact the environment.

**Language** -The Giver and the capacity to see beyond. We will also be continuing our short stories unit.

Math - Quadrant Graphing

Bible - We are studying Daniel Chapters 6 this week.

Physical Education - Training for the 12 minute run and long jump.

#### **Upcoming Events:**

- April 18 Arts Café in the evening
- April 25 Badminton Tournament
- April 26 Non-uniform Day
- May 28 Track and Field at York University
- May 30 Language Exam 9:15 am
- May 31 Math Exam 10:00 Grade 8 students no school in the afternoon.
- June 5- 7 Camp Min-Yo-We
- June 10 PD Day
- June 20 Graduation



#### French

#### MME KANG

Spring has sprung in Ontario - at last! In the primary grades we will be exploring signs of spring for the next couple of weeks. Some of our Junior-Intermediate grades are ready to move into new units, and some classes are engaging in presentations and/or tests to complete their unit. Carving out 10-15 minutes twice a week in the primary grades and 3-4 times a week in the Junior-Intermediate grades will help your child stay on top of homework and keep any "new" grammar in mind throughout the week.

#### Next week in class:

- **Grade 8** We are completing our *Sciences en folie!* unit. There will be an end of unit test on Wednesday, April 17. Students will need to know the vocabulary to describe different branches of science and types of science experiments or activities found within each branch. Handouts/Fiches 2, 7, & 10 as well as pages 4 through 13 in the student magazine would be particularly helpful to review.
- **Grade 7** In *Original et génial* students continue to work toward constructing their magazines which will be due on Monday, April 29. This week we are writing a news story and a celebrity profile.
- **Grade 6** In the unit, *Euréka!* Students are analysing problems and discussing possible solutions. Our grammar focus is conjugating *-ger* verbs, ie: *manger*, *ranger*.
- **Grade 5** In *La belle province* students will prepare a weather report. They will also identify appropriate clothing for each weather forecast.
- **Grade 4** This week we have continued students' presentations of their robots. Next week students will be sharing ideas of what cooperation looks like in different contexts. There will be a unit test reviewing colours and body parts on Wednesday, April 17.
- **Grade 3** Our next unit is called *Gouttes de pluie* and explores what happens to a variety of insects on a rainy day.

**Kindergarten to Grade 2** - Next week we continue our exploration of spring by discussing appropriate clothing for different weather conditions.

## NASHVILLE ROAD CHURCH COMMUNITY

Living Out the Love of God!

